

## **Where do we go from here?**

**Themes Found During Discussion:** To have a real impact on these issues, SJU needs MORE:

- More faculty involvement in educating students about alcohol
- More messages from the top about importance of these issues
- More peer to peer positive influence
- More data collection
- More resources for alcohol education, prevention and intervention
- More alcohol-free and late night options for students

*The numbers represent how many tables – out of 5 total tables– discussed that item in their small groups and wrote it down as a recommendation.*

### **University: What can the University do?**

- Offer recovery housing or substance free housing options (4)
- Invest more resources into the issues: invest in WADE program (4)
- Have messaging about importance of alcohol education come from the top (3)
- Make service learning class a requirement (3)
- Enforce attendance policy in classes at a higher level – from the top down (2)
- Train public safety officers to address drinking and tailgating in the bleachers (2)
- Require freshman to take morning classes (2)
- Ensure all faculty and staff share the same message about alcohol (1)
- Create a leave of absence policy with considerations for those struggling with addiction (1)
- Drug testing for all students (1)
- Tie alcohol education to the scholarship as well as consequences of using for athletes (1)
- Host the Alcohol Summit again (1)
- Train officers to respond to alcohol, off-campus party, and to sexual violence victims (1)

### **Faculty: What can Faculty do?**

- Enforce attendance policy in class (4)
- Include life skills in classes; teach how to not peer pressure, resources on campus (3)
- Alcohol education and sexual violence information incorporated into the curriculum (2)
- Offer tests on Fridays or after drinking holidays (2)
- Incorporate more service learning into courses (2)
- Glamorize those who don't drink; highlight student achievements publicly (2)
- Bring faculty together more often to share information on alcohol and academic success (2)
- Offer more Friday morning classes (1)
- Promote involvement with activities/clubs/organizations (1) Allow a course related to alcohol in each school (1)

**Staff: What can Staff do?**

- Have more late night programming on weekends as alternatives (5)
  - Comedians, later start time, more “name brand” entertainment, big screen TV with Xbox tournament, FIFA tournament, pool party, intramurals with championships
  - Find out what will bring students out through focus group testing – extra credit? Homework assignment? Discounts to local restaurants? Free?
  - Make more availability for events – sometimes they sell out
- Promote involvement with activities/clubs/organizations to students (3)
- Change the perception by highlighting that not everyone drinks - “it’s okay to not drink” advertisements (3)
- Communication with parents – include parents as partners in education with students to help make student understand responsibility, help lay out expectations clearly (3)
- Promote recovery resources to students (2)
- Honor responsible drinking and highlight the positive students and their achievements (2)
- Discuss professionally how to handle alcohol use and how actions can affect your career Promote the workshop: Is Drinking In Your Job Description? (1)
- Utilize all campus resources throughout the year and collaborate more often with others on this topic (1)
- Encourage RAs and student leaders to spread positive messages and promote different activities (1)
- More frequent required alcohol education by class year (1)
- Try to reach the middle group of students (1)
- Send info to all faculty more often (1)
- Model responsible use at events with students (1)