

Open Classrooms Spring 2017

OFFICE OF TEACHING AND LEARNING

Please contact Usha Rao at urao@sju.edu with questions and comments.

Monday, February 27 Schedule

9:05 – 9:55 a.m.	<p>Melissa Logue, mlogue@sju.edu SOC 267 Corrections & Process, Merion Hall 312</p> <p>An analysis of the history and development of modern correctional systems. The focus will be on the corrections process as experienced by both offender and official. Special topics will include prisoner rights, litigation, women and corrections, and juveniles and the correctional process. Cross-cultural perspectives and recent correctional innovations will also be examined in order to give the student a comprehensive view.</p>
10:10 - 11:00 a.m.	<p>Lisa Baglione, lbaglion@sju.edu POL 150 FY2 Women, Girls & World Politics, Bellarmine 302</p> <p>Although women and girls comprise roughly half the earth’s population, traditional analyses of world politics have ignored their roles in politics and the effects of international and national politics on females. This course seeks to remedy this absence by focusing on pressing contemporary issues, including political empowerment, security and violence, economic opportunities, and human rights. First Year Seminar; Diversity overlay requirement; Gender Studies course.</p> <p>J Jeff Hyson, jhyson@sju.edu HIS 370 DO2 Food in American History, Merion 311</p> <p>This course will examine the many ways in which food has shaped the nation’s culture, society, economy, and politics over the course of American history. Major topics and themes include agriculture and labor; technology and industrial food processing; ethnic cuisines and traditions; restaurants and supermarkets; food, family and gender; and the impact of government policies and regulations.</p> <p>Marc Kramer, mkramer@sju.edu FBE 231 The Family as Entrepreneur Strategies for Creating Transgenerational Wealth, Merion 271</p> <p>This course explores the entrepreneurial process within the context of the family. It is one of the only courses in the world that provides students with an integrated theory and practice approach to the family as entrepreneur, transgenerational entrepreneurship, and wealth creation. Guest Speaker.</p>

<p>11:15 a.m. - 12:05 p.m.</p>	<p>Lisa Baglione, lbaglion@sju.edu POL 113 Introduction to Comparative Politics, Barbelin 264</p> <p>An introduction to the study of comparative political systems, this course focuses attention on the institutions and political cultures of select countries from different world regions. While exploring the varieties of democracy and authoritarianism, as well as the complexity of democratizing today, this course also introduces students to the comparative method. Globalization overlay.</p> <p>Julia Lee-Soety, jlee04@sju.edu BIO 411/611 Molecular Genetics Lecture, Science Center 100B</p> <p>This course examines the structure and function of genetic material at the molecular level. We will study the processes of replication, transcription, and translation in prokaryotic and eukaryotic cells. We will dissect various mechanisms by which these processes are regulated as well as controlled for fidelity and variability. We will discuss how failures in some of these systems lead to disorders and diseases.</p> <p>Dennis McNally, dmcnally@sju.edu ART 180 Encountering Mystery: Sacred Space, Sacred Time, Boland Hall</p> <p>This course investigates the relationship between art, religious belief structures, and mystical experience. The classes will involve presentations of art and architecture which circumscribe religious belief structures as well as expressions of spiritual conviction. Discussions of the essential elements of the I-am-spiritual-but-not-religious mindset will expose contrasting experiences of the <i>mysterium tremendum et fascinans</i>, the “numinous” wholly Other. Art/Lit or Faith/Reason GEP.</p> <p>Ruben Mendoza, rmendoza@sju.edu DSS Database Management Systems, Mandeville 295</p> <p>The course provides an in-depth understanding of the database environment. Besides covering the important process of database design, this course covers the important aspects of relational modeling including SQL and QBE. Students will be required to design and develop a database application using a modern fourth generation language system.</p>
<p>12:20-3:20 p.m.</p>	<p>Brian Michael Forster, bforster@sju.edu Biology 165L Laboratory, Connelly 230</p> <p>This course is designed for students who are non-science majors. Students in this course will learn about the scientific world view and experience the methods of science in the context of the life sciences. The course includes a survey of plant and animal life, an overview of bioenergetics, and selected topics in genetics and evolution.</p> <p>Please email Brian prior to visiting due to space constraints.</p>

<p>12:20-1:10 p.m.</p>	<p>Jeff Hyson, jhyson@sju.edu HIST 150 Reacting to the Past, Merion 351</p> <p>Using an innovative and exciting role-playing method, students in this seminar will “become” political, intellectual, and religious leaders in three famous gatherings held at critical moments in history: the Athenian assembly in 403 B.C., the Grand Secretariat of Ming China in 1587, and the French National Assembly in 1791. By reading primary and secondary sources, writing persuasive arguments, and conducting intensive “in-character” debates, students will develop a more active, engaged, and empathetic understanding of both historic events and historical practice.</p> <p>Ruben Mendoza, rmendoza@sju.edu DSS 330 Database Management Systems, Mandeville 295</p> <p>The course provides an in-depth understanding of the database environment. Besides covering the important process of database design, this course covers the important aspects of relational modeling including SQL and QBE. Students will be required to design and develop a database application using a modern fourth generation language system.</p>
<p>1:25-2:15 p.m.</p>	<p>James Caccamo, jcaccamo@sju.edu Theology 372 Technology Ethics, Science Center 316</p> <p>This course will engage in critical reflection on technology, its role in human lives, and its impact on society. We will examine various theories of the nature of technology, and investigate particular resources available within the discipline of Christian social ethics that are central to understanding and evaluating the moral worth of various technologies, such as common good, justice, human dignity, development, and solidarity. These conceptual tools will then be used to explore the ethical implications of technology will be the assessment of a variety of particular cases of both commonplace and emerging technologies. Ethics Intensive.</p>
<p>2:30– 3:20 p.m.</p>	<p>Ruben Mendoza, rmendoza@sju.edu DSS 315 BIA Concepts & Practices, Mandeville 204</p> <p>This course is an introduction to various scientific viewpoints on the decision making process. Viewpoints covered include cognitive psychology of human problem-solving, judgment and choice, theories of rational judgment and decision, and the mathematical theory of games, and these topics will be focused in the field of Business Intelligence and Analytics, with systems theory as an overarching theme.</p>

7:30-9:00 p.m.

Brent Smith, bsmith@sju.edu
MKT 550 Marketing Strategy, Live Online via Blackboard Collaborate

This course will prepare students to guide the development, application, and assessment of business strategy from a customer-focused, market-sensing, and competitor-driven perspective. The course will address how fundamentals of strategic thought, such as the resource based view and market orientation, can inform decisions to enter new markets, be market driven, drive markets, position brands, and create and measure customer value. Lessons will be delivered through a combination of texts, case studies, marketing metrics exercises, videos, and applied projects. This is the core marketing course that all MBA students must complete. **Please email Brent to get guest access to his Online course via Collaborate.**

Tuesday, February 28 Schedule

9:05-10:55 a.m.	<p>Phyllis Anastasio, panastas@sju.edu PSY 656 Social Cognition, Post Hall 305</p> <p>Social cognition is the study of the ways in which we process social information—both accurately and inaccurately—and how that information processing determines our perceptions of, and behavior within, a complex social world. Many times we are unaware of just what had influenced us, and this course will illuminate some of those external influences. Automatic and controlled processing of information, social schemas, mental short-cuts to decision-making, attitude formation and change, social stereotypes, the development of our self-concept, and person perception are a few of the many topics covered.</p>
9:30-10:45 a.m.	<p>Maria Marsilio, marsilio@sju.edu CLA 201 Classical Mythology, Bellarmine 229</p> <p>We will study and interpret the sources, nature, and function of Greek and Roman mythology, including its major story patterns, divine and human figures, and recurrent themes. We will explore the significance and uses of mythology and mythic symbolism; understand and appreciate the continuing significance of classical mythology in literature, the arts, and modern popular culture.</p>
12:30-1:45 p.m.	<p>Ginger Hoffman, vhoffman@sju.edu PHL 264 Topics in Moral Psychology, Bellarmine 216</p> <p>This course will explore human moral judgment, decision making, and behavior. Included are examinations of issues about whether the psychological processes involved in human moral practice are innate, about the respective roles of emotion and reasoning in moral judgment, and about the extent to which cultural forces shape our moral beliefs. Following the lead of much of the field in recent years, our focus will be primarily on working out the philosophical implications of recent scientific investigation on the topics.</p> <p>Ken Weidner, weidner@sju.edu LEO 310 Breaking News in Business Ethics: Making Moral Decisions, Mandeville 204</p> <p>Breaking News in Business Ethics: Making Moral Decisions uses real-time reporting of current events by credible media as the vehicle to help students connect the language of moral reasoning and business ethics to emerging ethical issues in the world of business, organizations, and leadership. The course will review the major theoretical basis for moral reasoning, e.g., deontological ethics, utilitarian ethics, and ethical relativism.</p>

12:30-1:45 p.m.	<p>Maria Marsilio, marsilio@sju.edu CLA 204 Ancient Comedy, Bellarmine 212</p> <p>This course features reading in English of four original comedies of Greek playwright Aristophanes and Roman playwright Plautus. We will understand and appreciate the continuing significance and impact of ancient comedy and comedic conventions on contemporary perspectives about politics, social and religious issues, literature and the arts, and popular cultures of world societies.</p>
2:00-3:15 p.m.	<p>Kathleen Campbell Garwood, kcampbel@sju.edu Introduction to Data Mining, Mandeville 107</p> <p>This course discusses how data mining technologies are used to transform large quantities of data into information to support tactical and strategic business decisions. While the student will be introduced to data mining techniques, the focus of the course is learning when and how to use the technologies in business applications. The aim of this course is to provide the student with the foundation to properly understand data mining and the data mining process, a basic introduction to some advanced statistical decision-making tools, including several multivariate and data mining techniques, vital for the 21st century decision-maker.</p> <p>Laura Crispin, lcrispin@sju.edu ECN 101 Introduction to Microeconomics, Mandeville 313</p> <p>By analyzing the behavior of buyers and sellers in product and factor markets, this course explains how a market economy determines how scarce resources are allocated to the production and distribution of various goods and services. Supply-and- demand models are used to explain the determination of the prices of products and of factor inputs, and the consequences of government controls and of different types of market structures on prices, wages, and economic efficiency are analyzed. This class may be of particular interest to visitors considering the use of mobile devices in teaching.</p> <p>Ken Weidner, weidner@sju.edu LEO 310 Breaking News in Business Ethics: Making Moral Decisions, Mandeville 204</p> <p>Breaking News in Business Ethics: Making Moral Decisions uses real-time reporting of current events by credible media as the vehicle to help students connect the language of moral reasoning and business ethics to emerging ethical issues in the world of business, organizations, and leadership. The course will review the major theoretical basis for moral reasoning, e.g., deontological ethics, utilitarian ethics, and ethical relativism. This class may be of particular interest to visitors considering the use of mobile devices in teaching. 1:1 iPad demo.</p>

<p>2:00-3:15 p.m.</p>	<p>Ginger Hoffman, vhoffman@sju.edu PHL 264 Topics in Moral Psychology, Bellarmine 216</p> <p>This course will explore human moral judgment, decision making, and behavior. Included are examinations of issues about whether the psychological processes involved in human moral practice are innate, about the respective roles of emotion and reasoning in moral judgment, and about the extent to which cultural forces shape our moral beliefs. Following the lead of much of the field in recent years, our focus will be primarily on working out the philosophical implications of recent scientific investigation on the topics.</p> <p>Regina Robson, rrobson@sju.edu MGT 360 Legal Environment of Business, Mandeville 207</p> <p>This course introduces students to the study of law, particularly as it affects business organizations. Comprehensive in scope, it covers the court system and the judicial process, as well as areas of substantive law including torts, contracts, constitutional, administrative, employment, agency and international law. Various forms of business organizations are examined, and the interplay between law and ethics is addressed throughout. Please email Regina prior to visiting due to space constraints.</p>
<p>2:00 – 5:00 p.m.</p>	<p>Brian Michael Forster, bforster@sju.edu Biology 165L Laboratory, Connelly 230</p> <p>This laboratory course is designed for non-science majors, who will learn about the scientific world view and experience the methods of science in the context of the life sciences. The course includes a survey of plant and animal life, an overview of bioenergetics, and selected topics in genetics and evolution. Please email Brian prior to visiting due to space constraints.</p>
<p>3:30 - 4:45 p.m.</p>	<p>Laura Crispin, lcrispin@sju.edu ECN 101 Introduction to Microeconomics, Barbelin 265</p> <p>By analyzing the behavior of buyers and sellers in product and factor markets, this course explains how a market economy determines how scarce resources are allocated to the production and distribution of various goods and services. Supply-and- demand models are used to explain the determination of the prices of products and of factor inputs, and the consequences of government controls and of different types of market structures on prices, wages, and economic efficiency are analyzed. This class may be of particular interest to visitors considering the use of mobile devices in teaching.</p> <p>Ann Green, agreen@sju.edu ENG 102 Texts and Contexts, Merion 310</p> <p>A course in the reading of key literary texts in both the British and American traditions. Students will examine a representative sampling of texts in detail, with guided instruction in writing personal, critical, and creative responses to them. Required of all students except those transfer students who have taken an equivalent course elsewhere. GEP Signature and Service Learning Course.</p>

5:00-6:15 p.m.	<p>Scarlett McCahill, smccahill@sju.edu POL 150 First Year Seminar - Politics of Diversity + Inequality, Barbelin 112 G</p> <p>Since its founding, America has prided itself on the principle of equality in the political arena. Nonetheless, there have always been empirical inconsistencies between the rhetoric of equality and the actual lived experience of democracy in America. The first half of this course will analyze patterns of diversity and inequality across the U.S. in terms of race/ethnicity, class, gender and/or sexuality, and their intersections. Specifically, we will discuss how these patterns affect democratic governance in the U.S. – in other words, whose voices are reflected in the political world and where? The second half of this course applies the above concepts to a specific case of social justice. Diversity overlay and Gender Studies course.</p> <p>Ginger Hoffman, vhoffman@sju.edu PHL 250 Philosophy of Death, Science Center 314A</p> <p>A study of the reality of death as the boundary of human experience. The course explores the meaning of death and its relationship to the meaning of life, examines evidence for and against the thesis that death is the end of human existence, and considers implications for selected contemporary issues (e.g., death with dignity, medical definition of death).</p>
6:15-9:00 p.m.	<p>Dennis McNally, dmcnally@sju.edu ART 235 Painting II, Toland 2nd Floor</p> <p>Through lectures, critical discussions and examination of the work of established professional painters, students will study content and material issues pertinent to producing compelling artworks. Finding one’s own voice as well as an authentic application of the media are primary objectives. Formal concerns such as dynamic composition and rigorous construction of form and space will be stressed. Art/Lit.</p>

Wednesday, March 1 Schedule

<p>9:05-9:55 a.m.</p>	<p>Melissa Logue, mlogue@sju.edu SOC 267 Corrections & Process, Merion Hall 312</p> <p>An analysis of the history and development of modern correctional systems. The focus will be on the corrections process as experienced by both offender and official. Special topics will include prisoner rights, litigation, women and corrections, and juveniles and the correctional process. Cross-cultural perspectives and recent correctional innovations will also be examined in order to give the student a comprehensive view.</p>
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<p>11:15 a.m.- 12:05 p.m.</p>	<p>Lisa Baglione, lbaglion@sju.edu POL 113 Introduction to Comparative Politics, Barbelin 264</p> <p>An introduction to the study of comparative political systems, this course focuses attention on the institutions and political cultures of select countries from different world regions. While exploring the varieties of democracy and authoritarianism, as well as the complexity of democratizing today, this course also introduces students to the comparative method. Globalization overlay.</p>

11:15 a.m.-
12:05 p.m.

[Julia Lee-Soety, jlee04@sju.edu](mailto:jlee04@sju.edu)
BIO 411/611 Molecular Genetics Lecture, Science Center 100B

This course examines the structure and function of genetic material at the molecular level. We will study the processes of replication, transcription, and translation in prokaryotic and eukaryotic cells. We will dissect various mechanisms by which these processes are regulated as well as controlled for fidelity and variability. We will discuss how failures in some of these systems lead to disorders and diseases.

[Dennis McNally, dmcnally@sju.edu](mailto:dmcnally@sju.edu)
ART 180: Encountering Mystery: Sacred Space, Sacred Time, Boland

This course investigates the relationship between art, religious belief structures, and mystical experience. The classes will involve presentations of art and architecture which circumscribe religious belief structures as well as expressions of spiritual conviction. Discussions of the essential elements of the I-am-spiritual-but-not-religious mindset will expose contrasting experiences of the *mysterium tremendum et fascinans*, the “numinous” wholly Other. Art/Lit or Faith/Reason GEP.

[Ruben Mendoza, rmendoza@sju.edu](mailto:rmendoza@sju.edu)
DSS Database Management Systems, Mandeville 295

The course provides an in-depth understanding of the database environment. Besides covering the important process of database design, this course comprehensively covers the important aspects of relational modeling including SQL and QBE. Students will be required to design and develop a database application using a modern fourth generation language system.

<p>12:20-1:10 p.m.</p>	<p>Jeff Hyson, jhyson@sju.edu HIST 150 Reacting to the Past, Merion 351</p> <p>Using an innovative and exciting role-playing method, students in this seminar will “become” political, intellectual, and religious leaders in three famous gatherings held at critical moments in history: the Athenian assembly in 403 B.C., the Grand Secretariat of Ming China in 1587, and the French National Assembly in 1791. By reading primary and secondary sources, writing persuasive arguments, and conducting intensive “in-character” debates, students will develop a more active, engaged, and empathetic understanding of both historic events and historical practice.</p> <p>Ruben Mendoza, rmendoza@sju.edu DSS Database Management Systems, Mandeville 295</p> <p>The course provides an in-depth understanding of the database environment. Besides covering the important process of database design, this course comprehensively covers the important aspects of relational modeling including SQL and QBE. Students will be required to design and develop a database application using a modern fourth generation language system.</p>
<p>1:25-2:15 p.m.</p>	<p>James Caccamo, jcaccamo@sju.edu Theology 372 Technology Ethics, Science Center 316</p> <p>This course will engage in critical reflection on technology, its role in human lives, and its impact on society. The course will examine various theories of the nature of technology. It will also investigate particular resources available within the discipline of Christian social ethics that are central to understanding and evaluation the moral worth of various technologies, such as common good, justice, human dignity, development, and solidarity. These conceptual tools will then be used to explore the ethical implications of technology will be the assessment of a variety of particular cases of both commonplace and emerging technologies. Ethics Intensive.</p>
<p>1:25-4:25 p.m.</p>	<p>Brian Michael Forster, bforster@sju.edu Biology 165L Laboratory, Connelly 230</p> <p>This laboratory course is designed for students who are non-science majors. Students in this course will learn about the scientific world view and experience the methods of science in the context of the life sciences. The course includes a survey of plant and animal life, an overview of bioenergetics, and selected topics in genetics and evolution.</p> <p>Please email Brian prior to visiting due to space constraints.</p>

2:30-3:20 p.m.	<p>Ruben Mendoza, rmendoza@sju.edu DSS 315 BIA Concepts & Practices, Mandeville 204</p> <p>This course is an introduction to various scientific viewpoints on the decision making process. Viewpoints covered include cognitive psychology of human problem-solving, judgment and choice, theories of rational judgment and decision, and the mathematical theory of games, and these topics will be focused in the field of Business Intelligence and Analytics, with systems theory as an overarching theme. Latest academic research and industry practice will be presented by guest speakers to motivate the topic and enhance learning.</p>
2:30-5:10 p.m.	<p>Philip Cunningham, pcunning@sju.edu and Adam Gregerman, agreger@sju.edu THE 338 Jewish and Christian Interpretations of the Bible, Bellarmino 113</p> <p>Although Jews and Christians share many of the same scriptural books, their respective collections are differently organized and named. Christians refer to their collection as the "Old Testament," while Jews call their texts the "Tanakh" (an acronym for the Hebrew words for Teaching, Prophets, and Writings). Despite, or because, of this commonality, Christians and Jews have often battled over these scriptures' meanings. Please email Philip and Adam prior to visiting due to limited seating.</p>

Thursday, March 2 Schedule

9:30-10:45 a.m.	<p>Rajneesh Sharma, rsharma@sju.edu FIN 200 Introduction to Finance, Mandeville 103</p> <p>This course provides a survey of financial theory and practice as it relates to the management and valuation of firms. Topics include: organizational forms, the role of capital markets, the determination of interest rates, financial statement analysis, the time value of money, stock and bond valuation, risk and return, and capital budgeting. This course is a prerequisite for all other 200 to 400 level finance courses and is required for all business students.</p>
12:30-1:45 p.m.	<p>Ginger Hoffman, vhoffman@sju.edu PHL 264 Topics in Moral Psychology, Bellarmine 216</p> <p>This course will explore human moral judgment, decision making, and behavior. Included are examinations of issues about whether the psychological processes involved in human moral practice are innate, about the respective roles of emotion and reasoning in moral judgment, and about the extent to which cultural forces shape our moral beliefs. Following the lead of much of the field in recent years, our focus will be primarily on working out the philosophical implications of recent scientific investigation on the topics.</p> <p>Ken Weidner, weidner@sju.edu LEO 310 Breaking News in Business Ethics: Making Moral Decisions, Mandeville 204</p> <p>Breaking News in Business Ethics: Making Moral Decisions uses real-time reporting of current events by credible media as the vehicle to help students connect the language of moral reasoning and business ethics to emerging ethical issues in the world of business, organizations, and leadership. The course will review the major theoretical basis for moral reasoning, e.g., deontological ethics, utilitarian ethics, and ethical relativism. This class may be of particular interest to visitors considering the use of mobile devices in teaching. 1:1 iPad demonstration.</p>
12:30 – 3:30 p.m.	<p>Brian Michael Forster, bforster@sju.edu Environmental Science 106 Laboratory, Connelly 220</p> <p>This course is designed for non-science majors, who will learn about the scientific world view and experience the methods of science in the context of global climate change and environmental science. Ecology, basic biology, chemistry, geology, and current events are used to examine the Earth and its changing climate.</p> <p>Please email Brian prior to visiting due to space constraints.</p>

2:00 - 3:15 p.m.

**Kathleen Campbell Garwood, kcampbel@sju.edu
Introduction to Data Mining, Mandeville 107**

This course discusses how data mining technologies are used to transform large quantities of data into information to support tactical and strategic business decisions. While the student will be introduced to data mining techniques, the focus of the course is learning when and how to use the technologies in business applications. The aim of this course is to provide the student with the foundation to properly understand data mining and the data mining process, a basic introduction to some advanced statistical decision-making tools, including several multivariate and data mining techniques, vital for the 21st century decision-maker.

**Laura Crispin, lcrispin@sju.edu
ECN 101 Introduction to Microeconomics, Mandeville 313**

By analyzing the behavior of buyers and sellers in product and factor markets, this course explains how a market economy determines how scarce resources are allocated to the production and distribution of various goods and services. Supply-and- demand models are used to explain the determination of the prices of products and of factor inputs, and the consequences of government controls and of different types of market structures on prices, wages, and economic efficiency are analyzed. **This class may be of particular interest to visitors considering the use of mobile devices in teaching.**

**Ginger Hoffman, vhoffman@sju.edu
PHL 264 Topics in Moral Psychology, Bellarmine 216**

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**Ken Weidner, weidner@sju.edu
LEO 310 Breaking News in Business Ethics: Making Moral Decisions, Mandeville 204**

Breaking News in Business Ethics: Making Moral Decisions uses real time reporting of current events by credible media as the vehicle to help students connect the language of moral reasoning and business ethics to emerging ethical issues in the world of business, organizations, and leadership. The course will review the major theoretical basis for moral reasoning, e.g., deontological ethics, utilitarian ethics, and ethical relativism.

<p>3:30-4:45 p.m.</p>	<p>Laura Crispin, lcrispin@sju.edu ECN 101 Introduction to Microeconomics, Mandeville 313</p> <p>By analyzing the behavior of buyers and sellers in product and factor markets, this course explains how a market economy determines how scarce resources are allocated to the production and distribution of various goods and services. Supply-and- demand models are used to explain the determination of the prices of products and of factor inputs, and the consequences of government controls and of different types of market structures on prices, wages, and economic efficiency are analyzed. This class may be of particular interest to visitors considering the use of mobile devices in teaching.</p> <p>Ann Green, agreen@sju.edu ENG 102 Texts and Contexts, Merion 310</p> <p>A course in the reading of key literary texts in both the British and American traditions. Students will examine a representative sampling of texts in detail, with guided instruction in writing personal, critical, and creative responses to them. Required of all students except those transfer students who have taken an equivalent course elsewhere. GEP Signature Course and Service Learning Course.</p>
<p>5:00-6:15 p.m.</p>	<p>Ginger Hoffman, vhoffman@sju.edu PHL 250 Philosophy of Death, Science Center 314A</p> <p>A study of the reality of death as the boundary of human experience. The course explores the meaning of death and its relationship to the meaning of life, examines evidence for and against the thesis that death is the end of human existence, and considers implications for selected contemporary issues (e.g., death with dignity, medical definition of death).</p> <p>Scarlett McCahill, smccahill@sju.edu POL 150 First Year Seminar - Politics of Diversity + Inequality, Barbelin 112 G</p> <p>America has always prided itself on the principle of equality in the political arena. Nonetheless, there have always been inconsistencies between the rhetoric of equality and the actual lived experience of democracy. This course will analyze patterns of diversity and inequality across the U.S. in terms of race/ethnicity, class, gender and/or sexuality, and their intersections. Specifically, we will discuss how these patterns affect democratic governance – whose voices are reflected in the political world and where? Diversity overlay. Gender Studies.</p>

6:30-9:10 p.m.

John J. McCall, jmccall@sju.edu
Encarnacion Rodriguez, erodrigu@sju.edu
EDL 82 Ethics in Educational Leadership, Merion 246

This course will critically examine core ethical issues involved in educational leadership. The course will have two distinct parts. First, we will discuss some basic concepts in ethical theory and in social and political philosophy in order to provide a foundation for reflection on specific issues. Second, we will address applied ethics through a menu of specific issues in educational policy. Issues to be discussed in this section will include: ideas about the purpose of education and the policy/practice implications of such ideas; civic education; religion and education; the role of the arts in education; affirmative action in admissions; and questions of access and equity in education.