Dear Friends,

I am pleased to share this overview of the Division of Student Life’s accomplishments during the 2016-2017 academic year.

Our Transformative Learning Goals (TLG) and related objectives have been guiding and informing the Division of Student Life’s strategic planning, programming, service delivery, and assessment initiatives for the past ten years ([sju.edu/tlg](http://sju.edu/tlg)). For the 2016-2017 academic year, the Division focused our efforts on forming collaborative teams to sponsor five signature events, one for each of the five TLGs. Moving forward, the Division will be aligning our work to support the newly developed University Strategic Plan. We are very excited about contributing to this new chapter in SJU’s story.

This 2017 Summary Report provides a chance for us to celebrate our accomplishments, reflect on the challenges ahead, but most importantly focus ourselves for another year of serving our students and helping facilitate their transformative experience while on Hawk Hill.

Thank you for your support,

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For more information or to request a full report of the Student Life Annual Reports/Plans, contact Dr. Kiersten White, Assistant Vice President for Student Life (kwhite@sju.edu).
Student Life Departments

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- Campus Recreation
- Career Development Center
- Center for International Programs
- China Program
- Community Standards
- Counseling and Psychological Services
- Educational Support Services for Student Athletes
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- Residence Life
- Student Disability Services
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- Student Leadership and Activities
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- Student Success and First Year Experience
- Women’s Center

Student Life Leadership Team

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By the Numbers 2016-2017

**Adult Student Life**
- 21 archived webinars geared to adult learners
- 36 adult-focused tours provided to prospective adult/graduate students
- 15 graduate and adult students received Adult Student Life grants for conferences

**Campus Recreation**
- 4 new Intramural Sports
- 1,190 Intramural participants
- 26 Club Sports
- 665 Club Sport athletes

**Career Development Center**
- 6,372 resumes reviewed
- 1,978 students attended the fall 2016 and spring 2017 SJU career fairs
- 2,012 appointments and drop-ins
- 165 employer visits conducted by the Employer Engagement Team
- 12,303 jobs posted in SJUcareers

**Center for International Programs**
- 64 undergraduate students participated in an SJU Study Tour
- 47 graduate students participated in an SJU Study Tour
- 214 students studied abroad for a semester
- 4 students studied abroad for a year
- 46 students participated in SJU Summer Programs
- 18 students participated in a non-SJU summer or winter term program
By the Numbers 2016-2017

China Program
- **12,000** followers on SJU’s account with Wei Bo, the most popular Chinese social media site
- **8** Chinese partner universities visited
- **12** visiting students and **1** visiting scholar from China
- **3** ELS students recruited to SJU’s undergraduate program

Community Standards
- **16,442** incident reports addressed through Community Standards process (7% decrease from last academic year)
- **757** unique undergraduate day students addressed through the Community Standards process (8% decrease from last academic year; 15% of undergraduate day enrollment)
- **336** violations of the alcohol and drug policies (23% decrease from last academic year)

Counseling and Psychological Services (CAPS)
- **566** students received individual or group counseling
- **41** outreach programs provided to over **1,700** students
- **60%** of student clients agreed that counseling helped them stay in school

Educational Support Services for Student Athletes
- **5** Student Athletes earned a 4.0 for the spring 2017 semester
- **312** Student Athletes had a 3.0 GPA or higher for the spring 2017 semester (Athletic Director’s Honor Roll)
- **151** Student Athletes had a 3.5 GPA or higher for the spring 2017 semester (Atlantic 10 Commissioner’s List)
By the Numbers 2016-2017

Inclusion and Diversity

- **300+** students, faculty and staff attended the grand opening and ribbon-cutting for the new Center for Inclusion and Diversity
- **24** co-sponsored or supported programs with more than three dozen academic and administrative departments on campus, including an Interfaith Campus Leadership Conference
- **10** workshops hosted with **400** participants on topics ranging from LGBTQ inclusion to cultural humility

Inclusion and Diversity Access Programs

- **10** new Inclusion and Diversity Access Scholars named and included in the incoming class of 2021
- **33** pre-college programs held for high school students
- **100%** of the Ignatian College Connection (ICC) and Lenfest Scholars graduated in May 2017 with an ICC cohort average GPA of **3.47**
- **140+** hours of summer academic enrichment and college preparation provided for rising sophomores, juniors, and senior high school students

International Students and Scholars

- **412** internal students enrolled during the 2016-2017 academic year
- **176** new international students (127 in fall 2016 and 49 in spring 2017)
- **62** countries represented on campus
- **70** international students participated in Cultural Café and graduate celebration programs
- **86** participants in the International Career Conference

Learning Resources

- **10,568** visits to Supplemental Instruction (SI) sessions by students
- **1,995** tutoring appointments attended in 20 different subject areas
- **100%** of tutors and SI Leaders indicated their role had “taught them skills that would benefit them in the working world”
**Residence Life**
- **2,700** students lived on campus throughout 21 residential buildings
- **975** TLG-related programs were facilitated by residential staff
- **84** campus leaders served as Resident Assistants (RAs); **20%** of RAs were from underrepresented groups
- **100%** of responding RAs agreed they were more effective leaders as a result of their RA service and experience

**Student Disability Services**
- **2,092** exams and tests were proctored
- **403** students registered with the Office of SDS
- **22** students in the ASPIRE program (up from 10 in 2014)
- **23** students with autism (up from 9 in 2014)

**Student Health Center**
- **8,436** student visits to the Student Health Center
- **42** foreign born students screened for tuberculosis; **33** underwent testing; **2** students tested positive for latent TB
- **5** asymptomatic students identified and treated for sexually transmitted infections as a result of utilizing a new screening protocol

**Student Inclusion and Diversity**
- **8** diverse student organizations were advised by the Office of Student Inclusion and Diversity
- **400** members of the community attended the Diversity Lecture Series that brought Selenis Leyva and Kimberle Crenshaw to campus
- **20** programs, workshops and training that reached an audience of over **800** people were hosted/cosponsored by Student Inclusion and Diversity
By the Numbers 2016-2017

Student Leadership and Activities
- **15,908** volunteer hours by Greek Life students
- **$59,795** philanthropy dollars raised by Greek Life students
- **4,183** SEPTA tickets sold
- **95%** of Class of 2020 respondents “feel that SJU is the right college from them” post-Orientation

Student Outreach and Support
- **114** educational events were hosted, reaching **5,931** students
- **100%** of Alcohol and Drug Education session attendees said “Sessions helped me to care for myself in a healthy and holistic manner.”
- **110** participants attended the first “Marginalized to Empowered” recovery conference at SJU
- **16** administrators were trained as “Title IX Support Persons” to assist students going through a Title IX process at SJU.
- **99.3%** of those who attended the “Break the Silence” educational session during orientation for the class of 2020 stated “I am confident that I know the resources available to help a friend who is a victim of sexual misconduct.”

Student Success and First Year Experience
- **96.75%** fall to spring retention rate for freshman class (0.33% increase from previous year)
- **301** students participated in an Early Move-In Program (23.4% of incoming class)
- **215** students attended the basketball game reception prior to a home game in January 2017
- **90%** of students who signed up for the Rebound Program in spring 2017 completed all the requirements (highest in program history) and averaged a spring GPA of **2.3** (second highest in program history)

Women’s Center
- **750+** students, faculty, and staff attended 10 programs during Women’s History Month
- **3** Working Women Wednesdays programs provided professional and career development for SJU students
Adult Student Life

Mission Statement
The role of the Adult Student Life (ASL) Office is to assist adult and graduate students in overcoming obstacles and to provide Saint Joseph’s University resources to foster academic and personal success.

Department Description
The ASL Office is comprised of a Senior Director and a Graduate Assistant. The office seeks to help adult students develop a personalized plan for success, coordinate Adult Student Life groups, organize programs to meet adult student needs, and provide adult student advocacy as needed. Programs and individual coaching sessions will enable adult and off campus students to connect with Saint Joseph’s University resources, explore academic options, and develop strategies for meeting their goals.

Updates from 2016-2017
• Began retention efforts for adult and graduate students by coordinating on campus orientation both fall and spring semesters to give the new students the most information and connections possible and by developing systems for gathering data for adult and graduate students.
• Developed the Adult Student Life department with a new staff team (with new GA and work study students) and a new location.

Goals for 2017-2018
• Begin to examine retention rates of ASL students and share the data with relevant stakeholders and develop goals.
• Develop process for faculty inquiries and student exit interviews (in conjunction with program directors) to begin to examine themes of ASL student attrition.
• Provide a haven for ASL students to go to for resources, assistance, and removal of obstacles in the way of their success.
• Plan programming efforts by being proactive and working with campus partners on a larger scale.

Plans for 2018-2019
• Provide a location for evolving adult/graduate student learner population that they can call their own – to gather and network.
• Refine adult and graduate retention goals.

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Campus Recreation

Mission Statement
Serving the students, faculty, staff, and community of Saint Joseph’s University as a department within the Division of Student Life, our goal is to enhance the campus experience by providing recreational opportunities for everyone. We work to reinforce the educational mission of Saint Joseph’s University (which emphasizes development of the total person—spirit, mind, and body) by promoting and advancing healthy lifestyle choices through participation opportunities, educational experiences, and support services.

Department Description
Campus Recreation consists of five main program areas: Intramurals, Club Sports, Fitness/Wellness, Aquatics, and Open Recreation. The department prides itself on providing something for everyone. Campus Recreation is housed in the O’Pake Recreation Center on the Maguire Campus, and is led by the Director of Campus Recreation along with two Assistant Directors, Recreation Coordinator and a Part-time Aquatics Coordinator. In addition to serving the University’s students and staff, the department also offers community memberships to the Rec Center.

Updates from 2016-2017
• Compensated for the loss of Fitness Coordinator position by transitioning the management to a third party vendor.
• Initiated projects to upgrade the Campus Recreation facilities.
• Provided experiential learning opportunities to Club Sport leaders that promote a transformative student experience.

Goals for 2017-2018
• Initiate upgrades to O’Pake Recreation Center, such as a gender-neutral locker room, improving lighting and audio systems, and overall aesthetics.
• Increase revenue department-wide to help offset rising costs and reduced budget allocation, such as partnering with “swim school” and offering swim lessons, and initiating the collection of a “Club Sport Administrative Fee.”
• Increase student, faculty, and member participation in activities which specifically promote a healthy lifestyle.

Plans for 2018-2019
• Assess “Class-Fit” contract and partnership and decide if continuing.
• Explore status of and hopefully initiate project to fill in O’Pake pool and change to Fitness Center.
• Expand departmental assessment initiatives.

Corey Shannon, Director
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Career Development Center

Mission Statement
The Career Development Center (CDC) strives to prepare and empower students and alumni to discern and achieve professional goals throughout their lifetime. Through the development of meaningful and productive relationships with industry and campus partners, we connect students and alumni with experiential and professional opportunities and resources.

Department Description
The Career Development Center assists students of all majors and class years, as well as alumni. A list of our services include: individual career-counseling appointments (in-person, phone, and video); lifelong career planning assistance for students and alumni; drop-ins for resume and cover letter critiques and quick questions; mock interviews; choosing/changing your major assistance; graduate/professional school advising; pre-law advising; career assessments; networking with alumni utilizing SJU Connects, SJU Hawk Career Network in LinkedIn, and six annual industry-focused Talk With Hawks events; listings for full and part-time jobs and internships in SJUcareers database; career fairs; on-campus interviewing for interns and graduating students; workshops and events; and webinars. The Career Development Center team is comprised of: Executive Director, Associate Director, Assistant Director (Counseling), Associate Director (Employer Engagement), Career Counselor & Marketing Specialist, Career Event & Recruiting Coordinator, and Administrative Assistant.

Updates from 2016-2017
• Developed and executed a Faculty Communications and Engagement Strategy, incorporating feedback from surveys, focus groups, and Faculty Advisory Board.
• Transitioned Food Marketing on-campus interviewing into CDC Operations.
• Enhanced exposure to law school opportunities for underrepresented pre-law students.
• Enhanced student organizations’ exposure and access to diversity and inclusion industry speakers.

Goals for 2017-2018
• Replace Symplicity with a new CMS platform.
• Double the number of FYS classrooms in which the CDC presents in order to increase freshman student engagement.
• Develop curriculum for careerTracker competencies.
• Increase programming and service support for online students.

Plans for 2018-2019
• Expand Career Conversations Week.
• Expand Experience Fair.
• Transition to online platform of Strong Interest Inventory.

Trish Shafer, Executive Director
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Mission Statement
The Jesuit mission knows no borders, and Saint Joseph’s University, as a Jesuit institution, encourages students and faculty to take a truly global view of their opportunities and their responsibilities and be equipped with the knowledge and training that will enable them to effectively engage with and respond to people and cultures from all parts of the world; and to use their talents towards the betterment of others.

Department Description
The Center for International Programs (CIP) Office provides information and services to students who wish to study abroad on a short-term or long-term academic program. The CIP also assists with the implementation of new international education initiatives and supports the University’s International Travel Policy. There are three full-time staff members in the Center for International Programs: Director of the Center for International Programs, Assistant Director for Semester Abroad and Health & Safety, and Manager of Study Tours and Summer Programs.

Updates from 2016-2017
• Working with Financial Affairs to improve forecasting models related to study abroad programs.
• Reviewing current emergency procedures for study abroad programs to ensure we are prepared to address emergency situations.

Goals for 2017-2018
• Implement approved recommendations / outcomes from current semester abroad program review.
• Construct study tour / summer program review and recommend changes / enhancements.
• Institute a study abroad measurement instrument so as to be able to obtain information and assess the benefits of studying abroad to SJU students.

Plans for 2018-2019
• Implement approved recommendations / outcomes from upcoming study tour / summer program review.
• Increase scholarship aid to financially needy study abroad students.

Thomas Kesaris, Director
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Mission Statement
The mission of the Office of China program is: (i) to promote Saint Joseph’s University to Chinese institutions and potential students with the goal of enrolling Undergraduate, Graduate, and Visiting students; (ii) to promote Chinese language culture on campus; (iii) to support Chinese students who attend SJU and ensure their success.

Department Description
The China Program markets Saint Joseph’s University and builds our reputation in China by maintaining, deepening, and expanding relationships with Chinese institutions and running programs for potential Chinese scholars and students including the China Visiting Scholar Program. The program promotes Chinese culture and the awareness of events on campus to further develop understanding and appreciation for Chinese culture. Dr. Juan Julie Yu serves as the Director of the China Program. She is supported by a shared administrative assistant and works with the Office of the Vice President for Student Life, International Students and Scholars, Adult Student Life, Admissions, and Graduate Programs in both Haub School of Business and College of Arts and Sciences to implement, coordinate and develop programs and outreach events. She also advises the Chinese Student and Scholar Association and supervises the study assistants.

Update from 2016-2017
• Marketed Saint Joseph’s University and built its reputation in China.
• Deepened and expanded relationships with Chinese institutions.
• Reviewed and evaluated potential changes to the Summer Academy to meet market demand and changing needs.
• Continued to promote Chinese language and culture on campus.

Goals for 2017-2018
• Develop and implement the new 3+2 program for Haub School of Business.
• Recruit students for Saint Joseph’s University from China.
• Support the China Program students and assist with adaptation to the American educational system.

Plans for 2018-2019
• Implement and expand the new 3+2 program for Haub School of Business.
• Recruit students for Saint Joseph’s University from China.

Dr. Juan Julie Yu, Director of Chinese Programs
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Community Standards

Mission Statement
The Office of Community Standards promotes personal attitudes and behaviors that are in concert with the values rooted in our Jesuit Catholic tradition. As an office, we encourage students to take ownership of their decisions and accept the consequences (both positive and negative). In doing so, we create an environment where all students can learn, and become ethical leaders in their chosen fields.

Department Description
There are three staff members in the Office of Community Standards: the Director of Community Standards, Assistant Director of Community Standards, and an Administrative Assistant.

Updates from 2016-2017
• Increased collaboration and partnership with Public Safety and Security, as processes are defined within the Division of Student Life.
• Provided training opportunities for hearing officers to increase their ability to engage students involved in the community standards process in conversations around what it means to be educated at a Jesuit institution and appreciating diversity.
• Developed and implemented aspects of the submitted U.S. DOJ OVW “Grant to Reduce Sexual Assault, Domestic Violence, and Stalking on Campus” that apply to the Office of Community Standards.
• Developed a marijuana education class for sanctioned students, in collaboration with the Wellness, Alcohol, and Drug Education program.

Goals for 2017-2018
• Enhance the cross-functional training and process documentation within the Office of Community Standards; thereby ensuring continuation of operations in the absence of the Director, Assistant Director, or Administrative Assistant.
• Develop and implement initiatives that will facilitate off campus students’ understanding of the importance of responsible citizenship, the impact that their actions can have on the community around them, and how to be a good neighbor.

Plans for 2018-2019
• Provide hearing officers and board members with opportunities to develop in their ability to engage students in conversations around problematic substance use.
• Enhance the connection of student learning to the out-of-the classroom experience by engaging in co-curricular collaboration with other departments, offices, and faculty on campus, specifically in the areas of ethics, civility, and community impact.

William S. Bordak, Director
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Counseling and Psychological Services

Mission Statement
Counseling and Psychological Services (CAPS) promotes the psychological wellbeing of Saint Joseph’s University students through the provision of a variety of therapeutic interventions, psycho-educational programs and trainings. The delivery of these services is framed by “transformative learning goals” and occurs within a campus climate that supports the whole person; academically, socially, physically, and spiritually.

Department Description
Counseling and Psychological Services (CAPS) provides students with individual and group counseling, outreach prevention programming, training in life skills, and crisis response. CAPS provides university employees with consultation and referral services and training to effectively identify and respond to students in distress. In addition to the main office in A504 Merion Gardens, CAPS includes a walk-in satellite office located in the LaFarge Residence Center on the main campus. CAPS staff consists of five full-time psychologists, one part-time psychologist, two full-time post-doctoral fellows, pre-doctoral level interns, a part-time psychiatrist, and a full-time administrative assistant.

Updates from 2016-2017
• Collaborated with the Student Health Center to help construct the Student Health Center’s mental health screening questionnaire.
• Oversaw the administration of the Health Minds survey and analyzed, interpreted and shared results with the University community.
• Collaborated with Student Outreach and Support to implement a method and strategy to train university community members to identify and respond effectively to students in distress.
• Collaborated with the Student Health Center personnel and Athletic department physicians in their new depression screening initiative to increase the number of referrals to CAPS.

Goals for 2017-2018
• Establish a more collaborative link with the Athletic department to increase utilization of services by student-athletes and enhance CAPS’ consultative role with coaches.
• Strengthen collaboration with the Office of Inclusion and Diversity to ease access to counseling care for marginalized students.
• Increase the number of recipients receiving suicide prevention gate-keeper training by establishing a website allowing interested campus community members to request and register for programs.

Plans for 2018-2019
• Implement an innovative mode of counseling (Therapist Assisted Online) to increase utilization and effectiveness of services.
• Complete the fourth and final year of commitment to the Jed Foundation’s Campus Program designed to strengthen suicide prevention policies and programs and enhance student well-being.
• Successfully promote and assist the second administration of the Health Minds Study Survey to all Saint Joseph’s University students.

Dr. Gregory Nicholls, Director
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Mission Statement
The Office of Educational Support for Student-Athletes monitors the academic progress of student athletes in compliance with SJU, Atlantic 10, and NCAA rules and regulations. The office serves as a liaison between the Athletic department, faculty, and administration, serving as a secondary advisor to student athletes. The office provides student athletes with many resources to assist them in reaching their academic goals.

Department Description
Provides student athletes from twenty men’s and women’s varsity sports academic, social, and personal support throughout their collegiate career. Staffing consists of a Director, Assistant Director, Learning Specialist, two part-time Academic Mentors, a part-time Reading Specialist, and a shared Administrative Assistant among four departments.

Updates from 2016-2017
- With conversion of Banner into the ARMS CRM, continued to explore different ways to write reports; collect information; and communicate with students, coaches, faculty and administrators.
- Provided freshman student-athletes with an educational history assessment to help the department identify areas of concern before they arrive on campus.
- Developed a living document that details the historical and academic success of the Office of Educational Support for Student-Athletes.

Goals for 2017-2018
- Develop an annual report that highlights the achievements of student-athletes to be shared with the campus community.
- Develop Academic Boot Camp into the signature program for Educational Support for Student-Athletes.
- Explore summer academic opportunities for student-athletes.

Plans for 2018-2019
- Implement 3-Week Summer Program for student-athletes.

Janet Greder, Director
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Mission Statement
The Office of Inclusion and Diversity (OID) promotes an institutional climate in which all members of the community understand their value and feel welcomed and respected. The office serves as a social justice education, advocacy, and action hub for the University. OID actualizes Saint Joseph’s Jesuit mission to care for the whole person, to facilitate critical thinking and engaged citizenship, and to pursue justice through the work of its departments and through collaboration with academic and administrative partners on and off campus.

Department Description
OID includes four student-focused departments, Student Inclusion and Diversity, International Students and Scholars, Inclusion and Diversity Access Programs, and the Women’s Center, with the Assistant Provost for Inclusion and Diversity providing oversight, attention to campus climate and work with faculty and staff.

Updates from 2016-2017
• Opened the renovated Center for Inclusion and Diversity, co-locating Student Inclusion and Diversity, Inclusion and Diversity Access Program, and International Students and Scholars in one space.
• Conducted RFP process to identify and hire Rankin and Associates Consulting to conduct campus climate study during 2017-2018 academic year.
• Established President’s Council on Inclusion and Diversity, Student Inclusion and Diversity Council, OID Programming Committee, and OID Training Committee.
• Sponsored programming series for January through April to build campus interest in October 2017 Martin Luther King Jr. 50th Anniversary Commemoration Conference.
• With Human Resources, hosted two meetings of the SJU Book Club to bring together students, faculty and staff for discussion of justice-related texts.

Goals for 2017-2018
• Promote and sustain an institutional climate of inclusion through education, programming, and assessment.
• Strengthen the visibility, branding, infrastructure and capacity of the Office of Inclusion and Diversity.
• Meet the challenges and opportunities of recruiting and retaining talented and diverse faculty and staff.

Plans for 2018-2019
• Meet the challenges of recruiting and graduating a talented, diverse, and successful student body.
• Enhance the integration of inclusive excellence in the curriculum.

Dr. Monica Nixon, Assistant Provost for Inclusion and Diversity
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Inclusion and Diversity Access Programs

Mission Statement
Inclusion and Diversity Access Programs (IDAP) promote inclusion, academic success, and leadership for those students who are often underrepresented in higher education (first generation, racial and ethnic minorities, those from diverse socioeconomic and educationally disadvantaged backgrounds). The year-long programming for high school participants creates sustainable educational pathways that assist in personal growth, and mitigate factors that can impede academic success. IDAP Scholars are provided with resources, support, and mentorship in the years leading up to college and through graduation. IDAP serves as a source of preparation to aid in the navigation of college in order for a greater number of students to earn a college degree.

Department Description
The Inclusion and Diversity Access Programs provide outreach and pre-collegiate programming to students interested in preparing for academic success after high school. The Ignatian College Connection offers year-round academic options, which include SAT preparation classes and workshops focusing on leadership, time management, writing skills, and the college application process. Additionally, the Lenfest Incentive Scholars Program is an incentive-based program for students, beginning in seventh grade, who attended the Gesu School in Philadelphia, which provides scholarship awards to participants who continue their collegiate career at Saint Joseph’s University. The staffing for the programs includes the Director of Inclusion and Diversity Access Programs and support from faculty, staff, and student workers.

Updates from 2016-2017
• Increased collaborations with campus partners such as Human Resources, Undergraduate Admissions, and Student Life.
• Increased outreach and marketing of pre-collegiate programming to increase participation in Inclusion and Diversity Access Programs.

Goals for 2017-2018
• Extend pre-college outreach to provide programming that focuses specifically on first generation, economically and educationally disadvantaged students and their families.
• Encourage and support underrepresented student college preparation and retention, persistence, and success of Access Programs Scholars.
• Increase outreach and marketing of pre-collegiate programming to increase participation in Inclusion and Diversity Access Programs.
• Develop opportunities for alumni to support, contribute to, and provide mentorship to underrepresented and minoritized students.

Plans for 2018-2019
• Determine additional ways to encourage and support underrepresented student college preparation, retention, persistence and success.
• Increase its pre-college support of first generation, economically and educationally disadvantaged students and their families.

Jennifer Dessus, Director
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Information Systems for Student Life

Mission Statement
The Office of Information Systems for Student Life seeks to provide reliable and integrated technology solutions in alignment with divisional, departmental, and central Information Technology goals.

Department Description
The Office of Information Systems is staffed by a full-time Manager of Information Systems. The scope of work of this office encompasses the departments in the Division of Student Life. This Office works with students, divisional, and central Information Technology personnel to manage system projects, leverage existent technology and implement new technology solutions, and act as the primary liaison for the Division of Student Life and Information Technology.

Updates from 2016-2017
• Implemented and integrated projects for the Division of Student Life.

Goals for 2017-2018
• Develop internal processes and procedures to effectively support processes that have wide-reach in the Division of Student Life.
• Evaluate access to Information Systems for the Division of Student Life.
• Assess reporting needs, and implementing reports in Cognos for the Division of Student Life.

Plans for 2018-2019
• Integrate Student Life applications into the University Mobile App.
• Review processes and workflows in the Division of Student Life.

Karla Castro-Lepore, Manager of Information Systems for Student Life
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Mission Statement
The Office of International Students and Scholars (ISS) advances SJU’s commitment to inclusion and diversity by providing the environment and opportunities for cross-cultural dialogue and engagement. ISS advises and advocates for international students and scholars; assists with their acclimation to American life and integration into the SJU community; and provides quality cultural, regulatory, and social programs. ISS provides the SJU community with immigration regulation expertise, maintains compliance with federal government regulations, and is a resource on intercultural issues.

Department Description
The Office of International Students and Scholars (formerly a part of the Center for International Programs) was founded in the 2016-2017 academic year. Now a unit in the Office of Inclusion and Diversity, the staff consists of a Director and an International Student Advisor. ISS assists the international students and scholars in all phases of their time at SJU, from obtaining a visa before they arrive to remaining in status while they are studying, and then assisting them in applying for work permission once they graduate. The department also creates opportunities for international and domestic students to get to know and learn from one another.

Updates from 2016-2017
• Assisted over 400 international students and scholars in F-1 and J-1 status.
• Established the ISS and moved the office to a new location in Campion.
• Expanded and enhanced programming by offering Cultural Cafes, an International Career Conference, and a celebration for graduates.

Goals for 2017-2018
• Create a new ISS website including videos with pre-arrival information.
• Increase the number of workshops offered for international students.
• Raise the visibility of ISS.
• Enhance International Student Orientation to reinforce important immigration regulations, academic rules, and cultural issues.

Plans for 2018-2019
• Collaborate with Enrollment Management to develop a strategic international student enrollment plan.
• Develop ongoing assessment mechanisms to identify and meet international students’ needs.

Meryl Halpern, Director
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Learning Resources

Department
The mission of the Office of Learning Resources is to promote and provide academic programs and resources that help students achieve scholarly competency and success. Our professional staff members and peer instructors are committed to helping students reach their academic goals.

Department Description
The Office of Learning Resources offers course-based support through peer tutoring and Supplemental Instruction (SI). The office also offers one-on-one support through learning strategy consultations and through the College Transition Coaching program. The staff consists of a full-time Director, an Assistant Director/Learning Skills Specialist, a Coordinator of Supplemental Instruction, and a shared Administrative Assistant among four departments.

Updates from 2016-2017
- Enhanced current peer educators training by creating the Peer Educators Acquiring Knowledge training series.
- Better aligned staffing in order to meet programmatic goals.

Goals for 2017-2018
- Seek international recognition for the Peer Educators Acquiring Knowledge (PEAK) training program.
- Increase communication with faculty.
- Pilot additional peer support for entry-level Economics courses.
- Seek direct feedback from freshmen and sophomores with regard to programmatic offerings.

Plans for 2018-2019
- Seek national recognition for the website.
- Renew the international tutor training recognition.

Kristen Goldberg, Director
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Public Safety and Security

Mission Statement
The Office of Public Safety and Security (OPSS) is committed to providing the highest level of service to our students, faculty, staff, and visitors. Our goal is to create and maintain a safe environment in which to live, work, and study through the use of the best security practices and partnership with local law enforcement agencies. As a team, we represent the face of the University as we are often the first point of contact on campus. We dedicate ourselves to provide quality customer service in an accommodating fashion.

Department Description
The Office of Public Safety and Security provides a full array of safety services on a 24 hour basis, including preventive security patrol conducted by vehicle, on foot, and on bicycle. Transportation services are provided including contracted shuttle service and safety escorts. The department also manages parking services on campus, monitoring of residence hall access points, and continual monitoring of the more than 600 University’s surveillance camera inventory.

Updates from 2016-2017
• Comprehensively audited the Office of Public Safety and Security to assure the resources committed—both human and technological—fully support the University’s mission.
• Re-evaluated the current transportation program including the shuttle bus system and the escort policies and procedures.

Goals for 2017-2018
• Assume stewardship and control of the security-related technology systems from the Information Technology and Administrative Services divisions.
• Develop staff through training, inculcating a strategy which emphasizes customer service as a service delivery methodology with continuous improvement as a yardstick.

Plans for 2018-2019
• Advance stewardship and control of the OPSS technology systems.
• Continue positive direction and ascendancy of the department by improving facilities and equipment to assure advancement of the customer service philosophy guiding the department.

Arthur Grover, Director
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Mission Statement
The Office of Residence Life at Saint Joseph’s University strives to provide secure, academically focused housing that fosters a community of civility and respect and supports a positive living-learning environment consistent with Ignatian ideals.

Department Description
Residence Life provides on-campus housing for almost 2600 SJU students in 21 buildings throughout campus. Our staff consists of a Director, an Associate Director, two Assistant Directors, and an Administrative Assistant. Additionally, the professional-level Residential Area Managers, as well as our student Resident Assistants, aid students in their development and provide a nurturing community in which residents are encouraged to reach their fullest potential. We offer a variety of housing options, including suites, apartments, and campus houses, and we sponsor unique Residential Learning Communities within some areas. The Department also focuses on community building and student development.

Updates from 2016-2017
• Developed strategies for managing the changes required by the FLSA rulings on overtime and pay.
• Offered residential students opportunities to participate in programming related to all the TLGs.
• Engaged the RAs in an extensive pre-service training on diversity in the residential community to increase their ability to acknowledge and confront barriers to inclusivity

Goals for 2017-2018
• Prepare for and manage major occupancy-related housing changes such as the challenges of smaller incoming first-year class, and the likely closure of Lancaster Court.
• Fully develop and complete housing master plan in collaboration with Administrative Services.
• Explore ways to improve housing selection processes to increase retention, engagement and satisfaction.
• Continue to demand of RAs high-quality programming opportunities that reflect the TLGs.

Plans for 2018-2019
• Complete housing selection assessment project.
• Explore ways to departmentally support capital campaign.

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Mission Statement
The Office of Student Disability Services (SDS) is committed to helping all students with disabilities achieve their scholarly goals by providing them with appropriate resources, support services, and academic accommodations that address their individual needs and enable them to fully participate in all aspects of campus life.

In compliance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, the University maintains standards that are fundamental to high quality academic programs, while providing equal access for students with disabilities. SJU is committed to providing appropriate services and accommodations to academically qualified students with disabilities.

Department Description
The Office of Student Disability Services (SDS) consists of a Director and a Disability Support Specialist. We also share an Administrative Assistant among the four departments comprising the Success Center.

Updates from 2016-2017
- Migrated confidential files from a locked storage room to password protected electronic storage, ensuring the confidentiality of student records.
- Investigated a technology solution for electronically submitting requests for taking exams in the Testing Center.
- Developed training modules for faculty to ensure an understanding of laws governing 504 accommodation plans and compliance regulations.
- Developed materials for parents of prospective students to help them in their decision regarding appropriate college choices.

Goals for 2017-2018
- Explore options for using assistive technology to improve note-taking accommodations for students registered with the Office of SDS.
- Work with the Instructional Technology staff to make the Office of SDS’s website accessible to all students.
- Investigate a data management system / portal for the Office of Student Disability Services.

Plans for 2018-2019
- Investigate ways of enhancing the use of data to drive program and financial decisions with the Office of SDS.
- Initiate the use of a data management system.

Dr. Christine Mecke, Director
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Student Health Center

Mission Statement
The Student Health Center assists students in the pursuit of their academic goals and personal development by identifying and addressing health situations that impede student learning. The mission is served by the provision of high quality health care as well as health promotion that facilitate the development of the whole person.

Department Description
The Student Health Center provides acute illness and injury care, health education, and wellness services to students. The Student Health Center staff includes: Director/Nurse Practitioner, University Physician, Women’s Health Nurse Practitioner, two Registered Nurses, and an Administrative Assistant.

Updates from 2016-2017
- Routinely screened undergraduate students seeking care in the Student Health Center for depression and anxiety.
- Increased chlamydia screening in asymptomatic, sexually active female students.
- Increased screening and targeted testing for tuberculosis in foreign born students.

Goals for 2017-2018
- Screen students seeking care in the Student Health Center for substance use disorders.
- Educate students about sexual health and services provided within the scope of Saint Joseph’s University Jesuit mission.
- Identify and disseminate resources for diverse students, including LGBTQ+ students.

Plans for 2018-2019
- Improve student sleep through education, treatment of sleep disorders, and sleep apps.
- Improve access to quality services to prevent sexually transmitted infections in students.

Laura Hurst, MSN, CRNP, Director
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Mission Statement
Student Inclusion and Diversity (SI&D) serves as a bridge of support for students of color and LGBTQIA students, and is central to rooting students to the campus community, creating leaders who are aware of who they are and the value they bring to the university. SI&D strives to develop students’ ability to become agents of change, through advocacy, mentoring, individual / organizational advising and leadership development. Through a myriad of activities, workshops, and trainings, SI&D provides programming and services that enlighten and educate the University community with a focus on inclusion, embracing and understanding identities and cultural differences.

Department Description
Student Inclusion and Diversity is a student-centered department that provides campus wide programming, oversees nine affinity-group student organizations, and serves as a safe space for underrepresented populations, as well as a resource for the education of all students.

Updates from 2016-2017
• Relocated to the Center for Inclusion and Diversity allowing for more intentional collaboration and programming with Inclusion and Diversity Access Programs and International Students and Scholars.
• Provided supervision and oversight for recently established Coordinator, LGBTQ and Women’s Programs.

Goals for 2017-2018
• Create a more welcoming and inclusive environment by providing programming designed to increase awareness of diversity and inclusion issues among students.
• Increase outreach and scope of the Office Student Inclusion and Diversity and programming.
• Increase awareness, policies, and resources to support the holistic success of first generation students.
• Develop SJU Pride and other LGBTQ+ affinity groups to provide support and resources for the SJU LGBTQ+ community.

Plans for 2018-2019
• Develop opportunities for alumni to support and provide mentorship to underrepresented and minoritized students.

Natalie Walker, Director
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Student Leadership and Activities

Mission Statement
The purpose of Student Leadership and Activities (SLA) at Saint Joseph’s University is to create opportunities for undergraduate students to make connections and develop a sense of belonging to the University community. We support student-led organizations and programs, train and cultivate leaders, create annual events, and provide space for social development to occur. Participation in these opportunities and events will promote student learning, enhance personal growth, and help students realize their full potential as part of their preparation for leading a satisfying and productive life.

Department Description
Student Leadership and Activities is led by a Director, an Associate Director, an Assistant Director, and an Administrative Assistant. The staff advises programs including: Greek Life, Orientation, SUB (Student Union Board), Hand in Hand, the Spring Concert, and all student organizations.

Updates from 2016-2017
• Redesigned the Greek Life new member education process.
• Assessed and improved student worker training.

Goals for 2017-2018
• Create professional Greek organizations advisory board.
• Develop student leader workshop series.
• Increase SLA’s social media presence.

Plans for 2018-2019
• Introduce new sorority into Greek Life community.

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Student Outreach and Support

Mission Statement
In the Jesuit spirit of caring for the “whole person,” Student Outreach and Support (SO&S) offers assistance to students at times when they are in need of additional support. Student Outreach and Support offers support and guidance during difficult situations, or following critical incidents, and fosters awareness of Saint Joseph’s University services and resources to help promote the student academic experience at SJU.

Department Description
Student Outreach and Support is comprised of a Director/Case Manager; Assistant Director of Wellness, Alcohol, and Drug Education; and a Graduate Intern. The office connects students to appropriate campus or community resources through an individual case management approach. SO&S serves SJU and individual students by arranging, coordinating, monitoring, evaluating, and advocating for students who are in need of assistance. The Wellness, Alcohol, and Drug Education (WADE) Program advocates for a campus community that supports and empowers students to make healthy lifestyles choices, thus fostering academic success and a safer and healthier campus community.

Updates from 2016-2017
• Increased campus awareness and support for substance use disorder and recovery support through the development and implementation of an “Allies of Recovery” Training.
• Collaborated with Counseling and Psychological Services to implement a method and strategy to train University community members to identify and respond effectively to students in distress

Goals for 2017-2018
• Increase training and resource awareness for students, faculty, and staff around how to work with students of concern or in distress.
• Establish a plan for on campus recovery housing options for students in recovery from substance use disorder.
• Develop a training curriculum for staff and students addressing sexual assault, dating/domestic violence and stalking, with special focus on the LGBTQ+ and other specific populations.

Plans for 2018-2019
• Develop program curriculum for Recovery Housing.
• Implement a document and note tracking system to streamline interactions with students.

Marci Berney, Director
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Mission Statement
The Office of Student Success and First Year Experience assists undergraduate students facing obstacles associated with college life (academic, social, financial, emotional, and transitional issues) while also overseeing the Inigo First Year Experience. Through individual meetings and deliberate outreach, we connect students with helpful resources on campus and empower them to take ownership of their educational path.

Department Description
The Office of Student Success and First Year Experience is comprised of: Director, Assistant Director, and a shared Administrative Assistant among four departments.

Updates from 2016-2017
• Improved the student experience with the AIM Early Move-In Program.
• Targeted summer email campaign to “attrition risk” populations of incoming students.
• Increased the number of First Year Seminar student engagement activities taking place throughout the academic year.

Goals for 2017-2018
• Improve SAP communication to students.
• Coordinate meeting of Retention Professionals from Jesuit Institutions in March.
• Research and select a Student Relationship Management platform vendor.

Plans for 2018-2019
• Implement Customer Relationship Management system.

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Mission Statement
Recognizing that systemic issues of gender-related equity, access, and climate exist in society and at the university, the Women’s Center focuses on leadership empowerment of women, women’s health, safety, and wellbeing, and gender inclusion and equity. The Women’s Center employs an intersectional approach to its work, with a particular focus on race, class, and ability; collaborates with partners on and off campus in its programs and initiatives; serves as a campus clearinghouse for gender-related programming and initiatives.

Department Description
In the two years since the Women’s Center was established, programming has focused on women’s leadership, health and safety, and professional development, and these areas will continue to provide the foundation for the center’s work. The center was initially staffed by a part-time graduate student, and this year a full-time Program Coordinator for Women’s and LGBTQ Programs provided consistent staffing and programming related to gender and sexuality. A visioning group appointed by the Provost met during the spring semester to chart a vision for how the center should develop moving ahead. This group emphasized the importance of an intersectional approach to initiatives, clearer connections with academic programs and the potential for the center to serve as clearinghouse for gender-related initiatives on campus.

Updates from 2016-2017
• Increased student use of the Women’s Center through partnerships with student organizations and with the Writing Center, which hosted weekly office hours in the center.
• Created a more welcoming feel in the location room with installation of television, lighting, and artwork.
• Established a short-term Women’s Center Visioning Group with representation from students, faculty and staff to advise in development of a three-year vision and concept paper to share with supporters.
• Developed working relationships with broader range of student organizations.

Goals for 2017-2018
• Foster an inclusive learning and working environment on campus for people of all genders.
• Evaluate and address the needs of women on campus, with a particular focus on student issues.
• Create and sustain co-curricular educational, leadership, and professional development opportunities.
• Establish the center as a campus clearinghouse for gender-related programs and initiatives

Plans for 2018-2019
• Foster an inclusive learning and working environment on campus for people of all genders.
Student Life Mission Statement

Committed to our Catholic Jesuit tradition and guided by our Ignatian values, we empower our students to create a supportive and transformative educational experience. We provide challenging opportunities for the holistic development of students so that they may become servant leaders who discern goals, focus on social justice, appreciate diversity and lead lives of faith and purpose.