SAINT JOSEPH’S UNIVERSITY
EVALUATION FOR APPLICANTS TO THE HEALTH PROFESSIONS

Applicant Information
(Applicant should print or type the information requested above the double line and should then give this form to the respondent.)

Name_________________________ Major_________________________

Year of Graduation_________________________ Prospective Field_________________________

I understand that this evaluation will be disclosed only to those schools that I designate in writing with the HPAC Secretary of Saint Joseph’s University.

I waive______ do not waive______ my personal right-to-access this evaluation according to the University’s policy on the Family Educational Rights and Privacy Act of 1974.

Date:________________________________ Signature of Applicant:____________________

Respondent Information
(Respondent should complete the information below and answer the questions on the reverse side as completely as possible. Remember that this information will be quoted in the student’s composite letter to the health professional schools.)

Name__________________________________________ Please Print

Signature______________________________________ Faculty Rank/Department ______________________

Date________________________

How long and in what capacity have you known the applicant?

<table>
<thead>
<tr>
<th>NOTO</th>
<th>Below Average</th>
<th>Average</th>
<th>Good</th>
<th>Very Good</th>
<th>Outstanding</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Lowest 40%</td>
<td>Middle 20%</td>
<td>Next 15%</td>
<td>Next Highest 15%</td>
<td>Highest 10%</td>
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ACADEMIC DEVELOPMENT

- Oral Expression
- Written Expression
- Basic Knowledge in General Field
- Laboratory Skill & Care of Equipment
- Ability to Analyze/Solve Problems
- Imagination & Intellectual Curiosity

PERSONAL CHARACTERISTICS

- Initiative & Industry
- Cooperation & Reliability
- Ability to Deal with Others
- Emotional Stability
- Honesty & Integrity
- Leadership Potential

NOTO: No Opportunity to Observe
Professional schools are interested in a candidate’s academic preparation, personal qualities, and professional behavior. Please respond to the questions below on a separate piece of paper. You do not need to retype the question but do indicate the area (academic, personal, professional) and number of the question along with your reply. After thoughtfully answering each question, please attach your responses to this form and return in the envelope provided to Mrs. Donna Comly, HPAC administrative assistant.

ACADEMIC

1. Discuss the applicant’s academic strengths and weaknesses. Offer your opinion on his/her oral and written expression, ability to think through problems, testing ability, lab skills, intellectual curiosity, and initiative. Does this student show a commitment to learning and scholarship based upon course-related projects, research, or teaching? Give specific examples when possible. Comment on whether or not you believe this student is capable of managing a rigorous, full-time science course load in professional school.

PERSONAL

2. Healthcare professionals need to be team players who can collaborate with colleagues and also interact effectively with patients on a one-to-one basis. Professional schools seek candidates with good communication skills, self-confidence, ethical integrity, and the ability to put the needs of others before their own self interests. Given the often stressful nature of health care, professional schools also want students who are emotionally mature and able to manage a moderate amount of stress. Finally, health care professionals are called to be leaders and to make responsible decisions independently. Based on your knowledge of this candidate’s personality and character, comment on his/her ability to interact with people, to manage stress, and to assume a leadership role. Give specific examples of how this student has demonstrated some of the traits listed above.

PROFESSIONAL

3. Health professional schools are understandably concerned about a student’s professional behavior and many schools are adding courses in professionalism to their curriculum. Although you may not have directly witnessed this student in a professional setting, you can offer your observations about how his/her classroom actions might predict future professional behavior. Please comment on the following areas:
   - **Accountability** – Consider whether this student accepts responsibility for his/her actions without making excuses, adheres to deadlines without consistently needing extensions, contributes fairly to group projects, etc.
   - **Confidentiality** – Consider whether this student can be trusted with sensitive information, respects others’ right to privacy, etc.
   - **Personal Decorum** – Does this student dress appropriately in an academic setting, use socially acceptable behavior in interactions with peers and professors, communicate with you in person and in email in a respectful manner, etc.?
   - **Cultural Sensitivity** – Does this student show respect for individuals from races, cultures, and religions that are different from their own perspective?

4. Please provide any additional information that should be brought to the attention of the Health Professions Advisory Committee for its evaluation of this applicant.