There are eleven Linguistics and TESOL students who are graduating this year.

Julia Burke will be moving to El Paso, Texas to complete a year of service with Border Servant Corps. She will be working for Paso del Norte Civil Rights Project and looks forward to using Spanish every day on the job!

Crista Dockray is on the hunt for a job and will be moving to Maryland after graduation.

Dara Driscoll will continue her work with the University of Pennsylvania and their iHelp project studying the Northern Cities Language Shift in Philadelphia.

Tom Ferraiolo is currently on the hunt for jobs in either business or editing. He plans on taking the LSAT this fall in hopes of attending law school next year.

Ronald Klepadlo will be looking to teach Spanish at a high school near his hometown in the Wilkes-Barre/Scranton region or near Philadelphia. He also desires to return to Spain to further immerse himself in the language and culture. In the future, he will pursue a Masters degree in Spanish and certification to teach ESL.

Stephanie Kubu will be traveling to Greece for the summer to renovate her family home and vacation. Upon arriving back to New Jersey, Stephanie will be pursuing opportunities at either an immigration law firm or non-profit organization where she can utilize her Spanish/Linguistics double major and Latin American Studies minor to assist Latino immigrants in obtaining citizenship and adjusting to life in the United States.

Caitlin Lavorgna will be doing a year of service with the Jesuit Volunteer Corps Northwest in Sitka, Alaska. She will be working at Sitkans Against Family Violence, which is a shelter for women who have been abused.

Dana Mingione was recently chosen for a prestigious teaching internship, sponsored by the Italian Ministry of Foreign Affairs. She will spend eight months teaching English part-time on Lake Como in Lombardy, Italy--where even George Clooney has a house!

Laura Ostrowski is currently on the hunt for a job in Philly in the advertising/marketing industry. She will be living close by next year in Manayunk.

Denise Sciasci will be working with Teach for America in Philadelphia, PA.

Katie Smith has accepted a position with the Jesuit Volunteer Corps, spending a year living simply in Austin, TX. She will work as an English instructor, case manager and center overseer at Casa Marianella - Posada Esperanza, a transitional housing shelter for female immigrants and their kids.

We offer our sincerest congratulations to Laura Ostrowski who is the 2015 Linguistics Program Award Recipient and Dana Mingione who is the 2015 TESOL Award Recipient. Award selection is based on several criteria including academic GPA, leadership in the classroom, critical reflection, original research, mastery of subject material, contribution to department, and engaged learning.
Kerry Burns (2012) is very excited to be spending a third year teaching in Arizona after exiting the Teach For America program. This May she graduates from Arizona State University with her Master’s degree in Elementary Education from the Mary Lou Fulton Teachers College. Kerry will be continuing her teaching career in another school district teaching at a public charter school in a two-way immersion bilingual classroom. She is looking forward to using her background in Spanish and Linguistics to teach content in Spanish to her first grade students.

Carlo Cinaglia (2014) is finishing his first year of study in TESOL at Penn’s Graduate School of Education. This past year, he has been teaching a community ESL class for adults and conducting an action research project focusing on classroom discourse, which he presented at the PennTESOL-East spring conference in April. Most recently, he has been working on a research project with the Kennett Consolidated School District in Kennett Square, PA, examining the educational practices supporting English language learners.

Nicole DeMarco (2013) has been working toward finishing an MS in Sociolinguistics at Georgetown University in Washington, DC this year where she has been focusing especially on taboo language and rubbing elbows with Deborah Tannen. She recently completed the final draft of her Master’s Research Paper, entitled “It’s Always Intertextual in Philadelphia: Analyzing Intertextual Humor in a Television Series.” Her next steps include finding gainful employment after her May graduation and participating in the stand-up comic workshop in which she is enrolled. She misses being a Hawk terribly, as Hoyas just aren’t the same.

Hank George (2014) is halfway through the accelerated J.D. program at Drexel Law. He will complete his 3rd semester next week and can’t believe how quickly the time is going. This summer he will be doing an internship at the Philadelphia District Attorney’s Office. He is also still on the Editorial Review Board for *Explorations in Linguistics*.

Kane Puga (2013) is starting to hit his stride in Costa Rica with a year and a month to go with the Peace Corps there. He recently completed a project on Saint Joe’s Global Community Day with two other SJU alumni (one of whom is a fellow Peace Corps volunteer). They teamed up with local high school students in Bagaces, Costa Rica to create a World Mural protect and participate in day-long discussions about what it means to be a global citizen.

Anne Riddle (2014) continues to work as a Recruiter for a company called Corporate Brokers. She is a creative recruiter which means she recruits for positions that are all non-technical (marketing, clinical, sales, administrative, etc.) and absolutely loves it! At the end of 2014, she was promoted and relocated down to the corporate headquarters office in Annapolis, Maryland.

Nikki Uy (2014) is pursuing a master’s program in Speech-Language Pathology at Syracuse University. This spring, she was assigned her first client who was a toddler and was a little delayed in her expressive and receptive language skills. Nikki learned a lot about language development in children, an area she is extremely interested in. It will be a pretty loaded summer as she’ll be taking classes alongside lab and clinic work, but she’s glad to have gotten into a field that really incorporates the passions developed at Saint Joseph’s University that are most related to Psychology, Philosophy, and Linguistics.

**SPECIAL ANNOUNCEMENT**

Dr. Shenk will be on a well-deserved sabbatical for the fall, 2015 semester. We will miss her very much but wish her all the best with her research project.
In January 2015, *Explorations in Linguistics*: An Online Journal of Undergraduate Research, published its third issue. *Explorations in Linguistics* is published twice a year by the SJU Linguistics Program. Its goal is to promote undergraduate student research in all areas of linguistics. The journal is directly overseen by an undergraduate student editor (Emily Smedley). All submissions are evaluated by student reviewers from SJU and other universities including the College of Wooster, Drexel University, Georgetown University, the University of Alberta, the University of California-Davis and the University of Pennsylvania. The third issue contains a research article comparing the phonetics of Mandarin Chinese and English and essays on evolving text slang and the word “like.” The third issue may be accessed at [http://www.sju.edu/int/academics/cas/linguistics/journal.html](http://www.sju.edu/int/academics/cas/linguistics/journal.html).

Please send us your submissions! See website for more information.

**CURRICULAR HAPPENINGS**

**Fall 2015 LIN course offerings:**
LIN 101 Introduction to Linguistics  
LIN 201 English Grammar  
LIN/PHL 220 Logic  
LIN 270 Social Media Discourse  
ENG 345 Tutor Practicum, Writing Center Theory & Practice  
EDU 246 Literacy, Language and Culture

**Spring 2016 LIN course offerings:**
LIN 101 Introduction to Linguistics  
LIN 301 Teaching Language at Home and Abroad  
LIN 320 Phonetics  
LIN 340 Communication in Social Contexts  
SPA 380 Introduction to Spanish Linguistics

**GUEST SPEAKER VISITS**

Professional Court Interpreter Jennifer Figueira visited LIN 260 in March to discuss various language issues faced by courtroom participants. She confirmed that in order to be certified, court interpreters must be highly proficient speakers of both languages in which they work. She also presented situations in which interpreters had to be highly sensitive to both linguistic and extra-linguistic signals from their clients.

Philadelphia Homicide Detective Patrick Mangold visited LIN 260 in April to discuss police interview and interrogation strategies. His visit was both entertaining and highly educational. He encouraged good citizenship from us all but now we know what to do if arrested! “I want a lawyer.”

**NOTE OF APPRECIATION**

A very special thank you to all those who helped us represent the Linguistics and TESOL programs at our admissions events this year!

**HELP WANTED**

The Linguistics Program is looking for a new editor for the newsletter. Anyone interested in producing the two 2015-16 newsletters can contact Dr. Ewald at jewald@sju.edu.
**Linguistics Goes Social**

You can now keep up with the Linguistics program on Facebook and Twitter! Like our Facebook page SJU Linguistics and follow us on Twitter at SJU_LIN

[Facebook icon] [Twitter icon]

Make sure you check out the new promo video on our Facebook page!

![Image of a group of people at a dinner]

**The Linguistics students at this year’s annual dinner celebrating the seniors at Dr. Shenk’s house.**

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**Faculty Research**

**Dr. Elaine Shenk**

**Publications**


**Presentations**


"¡Wáchale! Language contact en nuestros Estados Unidos", invited talk to the Language and Literature Department, Eastern Mennonite University, in Harrisonburg, Virginia, October 2014.


**Dr. Jennifer Ewald**

**Publications**


**Presentations**

"'I'm Away from the Office': Conveying Politeness in Auto-Reply E-mail Messages", co-presented with Dr. Anne Edstrom, at the Annual Meeting of the Association for Applied Linguistics, in Portland, Oregon, March 2014.

"Language Study Strategies: Effective Tips for Language Learning" for the Faculty Guest Speakers Series sponsored by the SJU Learning Resource Center on 10/28/2014.

[www.sju.edu/linguistics](http://www.sju.edu/linguistics)