

Library Lines

Spring 2013 Newsletter

Francis A. Drexel Library
Post Learning Commons

From the Director



It is hard to believe that on March 8, 2013 we will celebrate the first birthday of the Post Learning Commons. I can't remember what life was like before, or more importantly, where all these students were hiding. The student usage is gratifying, up 70% over last year, and often exceeding 65,000 users per month. Students have clearly made the "PLC" their own. This month we are surveying undergrad, graduate and PLS students. We hope to learn about their use of library spaces, use of and satisfaction with library services, but also, to get some sense of the impact of the new spaces on their learning.

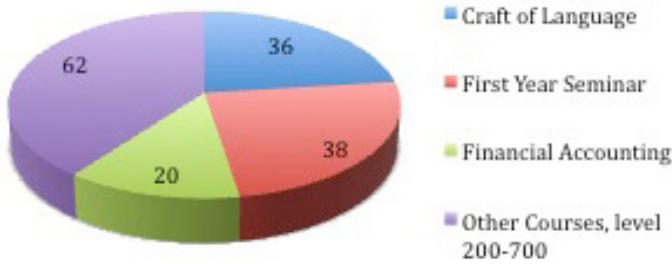
See inside for some early survey results. A more complete list will follow in the Library Blog next month: <http://wordpress.sju.edu/lifelines/>

Evelyn Minick
Library Director

Instruction Statistics Fall 2012

This past fall we saw an increase in the number of instruction sessions, up 12 sessions from Fall 2011. Instructional librarians taught 162 sessions, the majority of were for Financial Accounting, Craft of Language and First Year Seminars. The increase is most likely due to more Craft of Language classes being covered. With the moving of the Campbell Collection to Drexel Library, the librarians are also taking on more food marketing requests.

Once again this semester we provided a pre-test for students in the First Year Seminar. The pre-test is designed to measure students' knowledge of research and critical thinking skills.



The test was offered during the first months of the fall semester. We had 120 responses, with the following as highlights from the test:

- More than half of the students stated they had some library overview from their high school librarian and some from their high school teacher.
- 19% of students have had no introduction to library information previous to studying at Saint Joseph's.
- Most students did well with website evaluation questions. The one area that seems to be lacking is looking for particular bias in the site. For future pre-tests we may remove the easier website questions and dig deeper into critical analysis.
- Scholarly sources: Most students identify a scholarly article by the fact that it has a bibliography and footnotes. Second to that, students look to the author's affiliation with a university or research institute. The third highest criterion selected was "Article was extensive, in depth and often lengthy."
- Students had the most difficulty with question asking them to select the best search terms for a topic.

In the spring we hope to offer a pre-test and post-test, to determine students' new and retained knowledge of research methods. Over the summer the instruction librarians will develop these tests.

"I just wanted to send a thank you for all of your help last semester. Students were very positive about their experience at the library, but more than that, I saw really strong final papers (especially in my research methods course). Students really learned a lot and I appreciated having an expert to guide them in the process."

From Elizabeth Ann Becker, Ph.D., Assistant Professor of Psychology to Susan Cheney, Library liaison to Department of Psychology

Scholarship@SJU

update

Scholarship@SJU, the institutional repository of Saint Joseph's University, documents the scholarly work of 380 SJU authors dating back to 1972. The 15,000 submissions are browsable by collection (generally an academic department) and by author. The database is also searchable by keyword. Works are created in a variety of formats -- books, articles, book reviews, presentations, exhibitions, films, and more. Authors receive a monthly Author Readership Report of download activity for their entries. These reports show that *Scholarship@SJU* records are highly visible in places like Google and Google Scholar. In 2012, visitors came from 26 countries outside of the United States.

Many changes have been made to the repository since its inception last fall. Behind the scenes, a team of library and information technology staff have been enhancing and adding records and digital files. There are now 70 submissions that include PDF's. Later this semester, some audio and image files will be uploaded. New collections are also being created as the repository develops.

The Office of the President Collection, which debuted during Inauguration Week, contains Fr. C. Kevin Gillespie, S.J., '72's scholarly publications and presentations in the field of pastoral psychology as well as a digitized copy of his SJU undergraduate thesis "An Investigation Concerning the "Perceived" and "Preferred" Goals of Saint Joseph's College".

Also of interest is the **Community-Engaged Scholarship Collection** that was created for the Faith-Justice Institute. Here you will find listed selected publications by Susan E. Clampet-Lundquist (Sociology), Peter A. Clark, S.J. (Theology & Religious Studies), and Sara Ann Kuykendall (Health Services) that cover such topics as African-American teens' work experiences in high-poverty neighborhoods in Baltimore, access to health care in the United States and in the developing countries, and bullying behaviors and strategies for prevention.

Take a look to see what interesting things you might discover! The repository can be accessed at <http://scholarship.sju.edu>

Questions about Scholarship@SJU can be addressed to Marjorie Rathbone (rathbone@sju or x1912) or Kristine Mudrick (kmudrick@sju.edu or x3215).



Did You Know?

As part of the Sustainability DOE grant, a plasma screen has been mounted in the Post Learning Commons Atrium showing the variety of plants growing on the Science Center's green roof.



Interlibrary Loan ILL update

Interlibrary Loan continues to supplement our in-house and online resources for University research and education needs. We continue to witness elevated volume in both our borrowing and lending services through our two systems, Illiad and PALCI/E-Z Borrow. Areas of growth in our borrowing trends continue to mirror the development and implementation of new University programs, departments, and degrees. Examples include the growth in autism studies, education and learning disabilities, management studies, and bio-fuel research. Evidenced by our statistics, there is strong, sustained, far-reaching and diverse research and education activity at our University.

Notable changes in our borrowing activities reflect continued development and growth of Library print and electronic resources. The recent expansion of our **ProQuest Dissertations and Theses database**, accessible from the e-Resources link on the Library homepage, includes full text PDF copies of several hundred thousand theses and dissertations in the Humanities and Social Sciences. These full text offerings are in addition to the multitude of abstracts and previews previously available. This enhancement has allowed us to redirect our patrons to many of their requested materials, cutting down waiting periods and further strengthening our support of student and faculty research.

Additionally, a few web interface changes were made within the PALCI/E-Z Borrow system allowing for additional secondary searches. We hope that these changes, developed by the host company, will improve not only the experience of our patrons but also their ability to make full use of our services.

Accessible Archives Additions

This resource provides online access to vast quantities of archived historical information previously furnished only in microform, hard copy form or as images only. It includes eyewitness accounts of historical events, vivid descriptions of daily life, editorial observations, commerce as seen through advertisements and genealogical records taken largely from 18th and 19th century newspapers and includes the African American Newspapers collection, Civil War Collection, *Godey's Lady's Book*, the *Liberator*, the *Pennsylvania Gazette* and others.

The great thing about the subscription is that all new material added to the database comes in free to current subscribers so recently the Library has acquired access to: *Frank Leslie's Weekly* [1852-1922], *The Lily* [1849-1853], *The National Anti-Slavery Standard* [1840-1870], *The National Citizen & Ballot Box* [1876-188], *The Revolution* [1868-1872] and *Scenes in the Life of Harriet Tubman*.

Accessible Archives can be useful to students and faculty in multiple disciplines not just, as it might appear at first glance, those in the field of history.



Welcome (Back) Sonia

This March, Sonia Jeremiah-Bennett will be celebrating 25 years with the University.

Sonia earned a BS in Library Science from Kutztown University before she began her career at Saint Joseph's University. Sonia started as a Library Assistant and worked her way to Library Technician in what was then the Campbell Library. In that capacity, Sonia performed many duties. She worked in circulation and acquisitions, did accounts payable, supervised work-study students, managed the library's serials and periodicals, as well as maintained the Library's website.

During her tenure, Sonia worked in what was then Villiger Hall (now Post Hall), and experienced the Campbell Library's move from Post to Mandeville Hall. Between 1999 and 2001, Sonia worked in the Drexel Library as the ILL and Archives Technician before returning to the Campbell Library.

In May 2012, the Campbell Library moved again. This time to the second floor of the Drexel Library where it was transformed into the **Campbell Collection** for Food Marketing. Sonia currently works as the Library Technician for the Campbell Collection where she supervises work-study students, maintains the serials, books, and various media housed in the collection for the Food Marketing Program. Sonia also fills in at the front desk on the first floor whenever needed.

Please join us in welcoming Sonia Bennett to the Drexel Library family and congratulate her on her one-year anniversary as custodian of the new Campbell Collection, and her quarter century of service to the University.



Sponsored by the Pennsylvania Library Association, libraries were invited to "capture one day in the life of their libraries through photos, user comments, and data" (PaLA). The suggested timeframe was the week of October 15, 2012 and we picked October 10, 2012 for our sample day.



Meet the New Kid on the Block



Since December, Kristine Chase has been diligently working with the Library's **Archives and Special Collections**. She can often be found deep within the Archives in the Library or in Post immersed in various projects. Kristine, or Kristi, as she is known by the staff, took time out of her schedule to answer a few questions.

Q: *What is your title and what duties do you perform?*

A: I am the Archives Technician for the Library's Archives and Special Collections. I perform various duties which include answering inquiries from alumni, members of the public, and staff regarding SJU's history. I am also involved with digitizing the collection's paper and photograph records; assisting with exhibits; and organizing the collection, which continues to expand. I will be using Past Perfect, a museum cataloging database software, to inventory the collection, and I assist in maintaining the collection's spaces.

Q: *Where did you go to school?*

A: I received a BA in Historic Preservation from the University of Mary Washington in Fredericksburg, VA (UMW) and my MFA in Historic Preservation from Savannah College of Art & Design in Savannah, GA (SCAD).

Q: *Where have you previously worked?*

A: I worked previously as a historian with a cultural resource firm and have had internships with the National Park Service (NPS), the Pennsylvania Historical & Museum Commission (PHMC), and the Montgomery County Parks & Recreation Dept.

Q: *What have been your accomplishments?*

A: I have worked with a variety of projects in various states to assist in the preservation of historic buildings, landscapes, and community histories. I helped to establish my hometown's historical society and completed my master's thesis which involved the development of a museum furnishing plan for the future interpretation of a historic house museum, the Isaiah Davenport House in Savannah, Georgia.

Q: *What attracted you to Saint Joseph's University?*

A: What attracted me to SJU was the campus, its friendly staff, and the school's Ignatian value "to live greater."

Q: *What do you feel you can contribute the most to the library and to the university?*

A: I hope to contribute in the continual organization and preservation of SJU's important documents, books, and artifacts; and to promote the Archives & Special Collections with increased accessibility and the preservation of SJU's history.

Q: *Is there anything else you would want to share with the staff and students?*

A: I would like to let staff, alumni, and students know that the Archives and Special Collections continue to be available for them and are a great resource for the university. There are some amazing documents and artifacts here!

As you can see, Kristi has the right qualifications to assist the Library and the University in its continuing mission. Please join us in welcoming her to the family.

"What attracted me to SJU was the campus, its friendly staff, and the school's Ignatian value 'to live greater'."

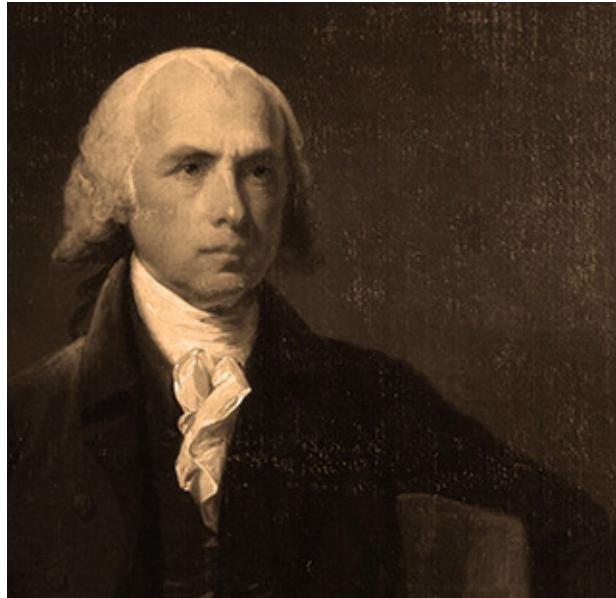
Kristine Chase

Spring Events



April Lindner, Ph.D.,
Professor, Department of
English, will read from her

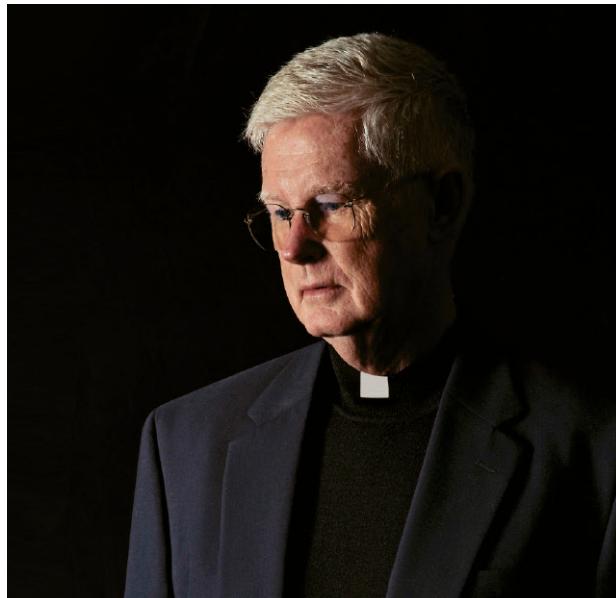
recent novel, *Catherine*. This event will be held on March 22 in the Wachterhauser Seminar Room. A light lunch will be served.



Freedom of Information Day (FOI), an annual event held on or near March 16, the birthday of James Madison who is widely regarded as the Father of the Constitution and the foremost advocate for openness in government. Details forthcoming.



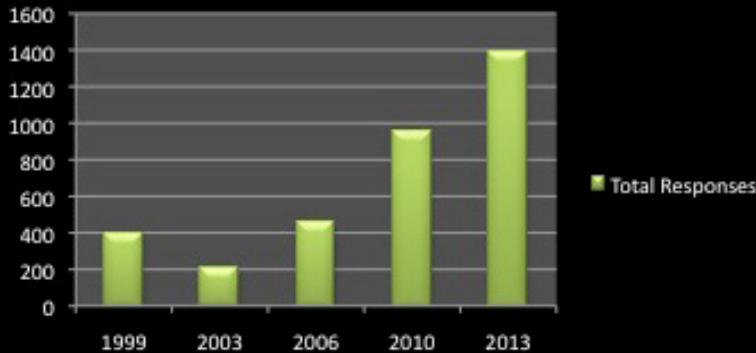
Money Smart Week, March 18-March 22 to educate consumers about managing their finances. Details forthcoming.



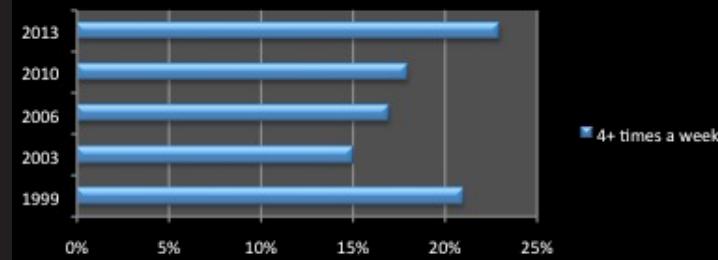
Patrick Samway, S.J., English, Latin American Studies, will discuss his book on Flannery O'Connor. Details forthcoming.

Student Survey 2013 Early Results

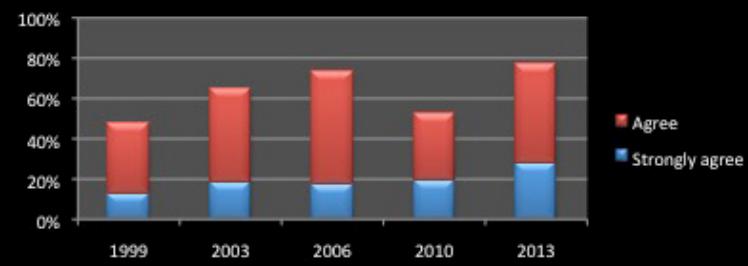
Total Responses of Students



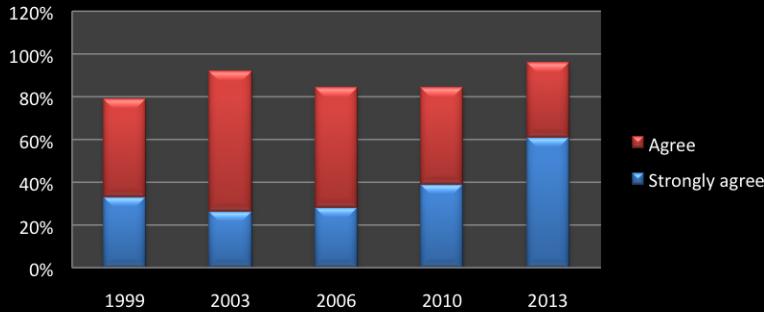
Students Coming into the Library (Post Academic Center) 4+ times a Week



The Building Temperature is Usually Comfortable



Overall the Building is Clean and Pleasant





Events

Fall 2012

1.) William Madges, Ph.D., Dean of the College of Arts and Sciences, reads from his recently-released book: *Vatican II: Fifty Personal Stories*. An engaging and thought-provoking discussion followed.

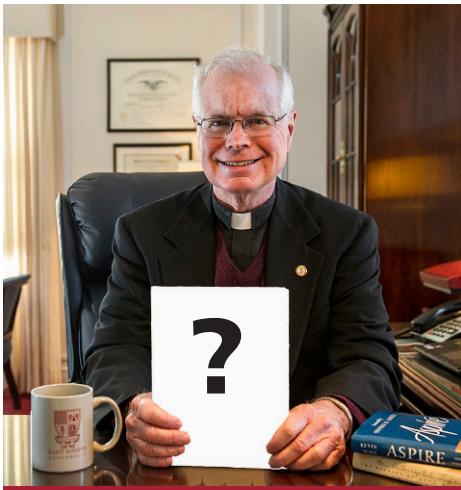
2.) President C. Kevin Gillespie, S.J. and **Holly Colaguori**, unveil Holly's painting celebrating the 60th anniversary of the AFROTC on campus. The painting hangs on the 1st floor of Drexel Library.

3.) Students de-stress with Therapy Dogs as they prepare for finals. This extremely popular event was co-sponsored by **Post Learning Commons and Drexel Library** and the **Learning Resource Center**.

4.) President C. Kevin Gillespie, S.J., poised to cut the cake during the Celebration of Faculty Scholarship, an Inaugural Event, as Provost **Brice R. Wachterhauser** looks on.

5.) Campbell Collection, which primarily serves the Food Marketing Department, has an Open House to celebrate its new location in Drexel Library.

6.) Booktalk - *Chinese Characters: Profiles of Fast-Changing Lives in a Fast-Changing Land*. **Angilee Shah**, editor, along with **Meghan Shank** and **James Carter, Ph.D.**, professor of history and director of the International Relations Program, participated in the panel and read from their respective chapters in the book. A lively discussion followed.



Coming soon
President's Pick

Misson Statement: The Francis A. Drexel Library of Saint Joseph's University strives to promote the best possible student and faculty scholarship, convenient access to relevant, high quality resources, and instruction in the skilled use and understanding of information. In addition, the Library provides environments conducive to quiet study, purposeful research, and the thoughtful exchange of ideas. Library Lines serves to highlight the efforts of the Library toward this end.

sju.edu/resources/libraries/drexel

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"Libraries support students' ability to do well in internships, secure job placement, earn salaries, gain acceptance to graduate/professional schools, and obtain marketable skills"

Megan Oakleaf, Associate Professor in the iSchool at Syracuse University

Quote from ACRL Document *The Value of Academic Libraries: A Comprehensive Research Review and Report*

**Post Learning Commons and Drexel Library
Exhibit Schedule**

2013-2014

Spring 2013

Collection of Jean L. Heck

Professor and Duppereault Chair of Finance

Rare religious items including Jesuitica, Christian Bibles, Sacred texts of Judaism and Islam, and items from Early Modern Renewal and Reformation

July – December 2013

Printing Blocks and Engravings of Flanders

Traveling Exhibition

December 2013 – February 2014

18th Century Neapolitan Christian Creche

From the Fleisher (25 ft. – behind glass)

February – August 2014

Andy Warhol Prints

September 2014

Stained Glass Collection of Saint Joseph's University