CONVERSATIONS WITH EMINENT SCHOLARS

Francis A. Drexel Library has begun an initiative dubbed Conversations with Eminent Scholars. The seed for this project was planted at a discussion of AJCU directors and archivists centered on ways to acknowledge and highlight the excellent faculty at Jesuit institutions. It germinated into a larger vision that also preserves some of the history of Saint Joseph’s College and University.

The Conversations are a series of taped interviews with some of our prominent faculty and administrators, past and present. While we have many voices we hope to preserve, we have begun with some of our emeritus personnel. The process, spearheaded by Christopher Dixon, Archival Research Librarian, involves devising a series of questions drawn from the individual’s background and experiences, sharing those questions with the interviewee in advance for comment and revision, conducting a face-to-face interview with the person, and reviewing and editing the tape for quality and clarity. Chris has been ably assisted by Daniel Holden, our ILL Technician, as camera man and sound engineer. Thus far, interviews have been conducted with Dr. David Burton, Dr. Elwyn Chase, Dr. James Dougherty and Fr. Terrence Toland. Other interviews, including one with Dr. George Beichl, are in the offing.

While the interviews in their entirety will be kept in a dark archive for a number of years, snippets of these conversations will, with permission, be viewable in future from the Library’s digital repository and on the Archives’ website. As more voices are added to the Conversations, the history of Saint Joseph’s across the years will be kept vibrant by those who were part of it.
From the Director

As we begin another semester, I took a quick look back at our fall results.

Last semester was a record-breaker for Drexel Library—attendance was up over 5%, instruction sessions up by 30%, and the number of students reached with library instruction increased to 3350, up 18%.

One contributing factor to the increased attendance was extending the library closing time from midnight to 2:00 AM. The extra hours were paid for by the SJU Student Senate. Responding to student demand and a serious need for late night study space, the Senate awarded $2,000 to the Library to keep the facility open until 2:00 AM between the Thanksgiving holiday and the Christmas break.

The Senate support will also pay for extended hours in the spring 2010 semester. The Library will shift to 2:00 AM closing during mid-terms week until the end of the semester. The 24/7 hours during final exams will also continue. Our heartfelt thanks to the Student Senate for making this service possible!

Evelyn Minick,
Library Director
Two recent additions to our electronic resources holdings are the Times Digital Archive 1785-1985 and the Dictionary of Irish Biography. Both resources are provided to the Saint Joseph’s University community through the generosity of a library donor.

The Times Digital Archive 1785-1985 provides access to editions of The Times London from its inception in 1785 through 1985. Editions are searchable by date of publication and provide PDF copies of the original pages in a variety of formats based on the portion of the original sheet size. User functionality is truly remarkable with the ability to not only view reproductions of complete pages, but also to bring up images of specific sections and articles. A list of these subsections is next to each of the original images. This is a truly important and useful, as well as lively and engaging, source for researchers and students. This collection allows users to follow the Napoleonic Wars and the domestic view of imperialism as well as the horrors of the World Wars through the eyes of the contemporary population. This source is of profound importance to historians and students of popular culture, economics and economic history, cultural studies, sports and sports history, as well as the arts and culture through advertisements and spotlights on performances and exhibitions.

The Dictionary of Irish Biography is the publication of a collaborative project between Cambridge University Press and the Royal Irish Academy spanning some 9,000 individuals noted for their contributions both in Ireland and abroad. Also included are individuals of foreign birth but whose careers made great impacts in Ireland. This effort is the undertaking of 700 contributors including Fr. Brian Mac Cuarta, a visiting professor in the History Department. This work aims to further the study of Irish history and increase the availability of resources in academic institutions and libraries for such research. Noted fields of interest are politics, law, religion, literature, journalism, architecture, painting, music, the stage, science, medicine, engineering, entertainment and sport. This is yet another resource offering a wide range of functionality and usefulness for researchers and students alike. Either resource may be accessed any time of day or night by selecting e-Resources: A-Z on the library’s homepage: http://www.sju.edu/resources/libraries/drexel/.

SPOTLIGHT ON ELECTRONIC RESOURCES

Just because you’ve graduated from SJU doesn’t mean you’ve stopped reading! With a valid alumni card, Saint Joseph graduates can check out books from the Drexel Library collection. Alumni are welcome to use SJU’s Classic Catalog to search our collection, which includes a selection of recent popular literature. Alumni can check out up to 10 books for a 28 day loan period with a two week renewal. Grab a cup of coffee, pull up a chair and take a break from your post-collegiate life.

Drexel Library has also created a Library Toolkit just for Saint Joseph’s graduates: SJU Library Toolkit: Resources for Alumni. While the use of databases and general Internet access is restricted to current students, faculty, and staff members, the Resources for Alumni Toolkit can connect you to a wealth of reputable resources in business, health, education, and the humanities. The Toolkit also provides access to POWER Library, which is sponsored by the State Library of Pennsylvania. If you have a Pennsylvania library card, you can access not only the state library catalog, but also various online databases, including EBSCO Host’s Business Source Elite, the Grove Reference Library and the AP Photo Archive. Through the Toolkit alumni can access the latest Drexel Library newsletter, Library Lines, find out about Library events, or read Library Lifelines, the Library blog. There is also a section devoted to Career Resources, with links to the Riley Guide and the Occupational Outlook Handbook.

If you have any questions about alumni library privileges or the Alumni Toolkit, please contact Drexel Library at 610-660-1900, or email us at refhelp@sju.edu.
At the end of the fall semester, Drexel Library, Residence Life and the Writing Center teamed up to hold a Writing and Citing Clinic. The drop-in clinic was scheduled in the evening for a four-hour period that always represents one of the busiest times during the semester — the week before exams, when students are anxiously working on final papers, trying to fill gaps in their research, and organizing their sources into bibliographies. Librarians and writing tutors were on hand to assist students with questions about writing their papers, researching topics, citing their sources and avoiding plagiarism. In order to reach the students at their point-of-need, the clinic was held in two locations: LaFarge Hall Lounge and the Instruction Lab at Drexel Library. Jessica Moran Buckridge of Residence Life was instrumental in reserving the space in LaFarge and promoting the clinic and April Lindner, head of the Writing Center, arranged for the writing tutors.

Over the past year the Reference Librarians have received many questions concerning citation styles like APA (American Psychological Association) and MLA (Modern Language Association). This past fall semester the Reference Librarians created a Library Toolkit devoted to these and other citation styles. The Toolkit includes sections on how to avoid plagiarism, the Library’s citation management software RefWorks, and information on citation styles for specific disciplines such as biology, chemistry, theology and law. The Toolkit also provides some basics on citation styles and links to several reputable online guides for citing sources. The Citing Sources Toolkit is available from the Library Home page.

Inspired by the campus-wide RecycleMania contest as well as the upcoming 40th Anniversary of Earth Day, Drexel Library will be hosting an exhibit in the Café Lounge area extending until the end of April. Drawn from the SJU Library Toolkit: Sustainability, books from our collection will be displayed and available for browsing and checking out as well. Topics will include Ecology, Environmental Justice, Individual and Community Action, Sustainable Development and more — even children’s books. As an added feature of this display, we hope to exhibit the finalized statistics on SJU’s efforts during RecycleMania. If time allows, stop by, and check it out!
Increasingly, “nonacademic,” or student service departments are taking advantage of the liaison librarianship model in order to serve students and faculty (Love & Edwards, 2008). The Pedro Arrupe Center for Business Ethics, for example, has partnered with the Library since its founding in 2005.

One of the Center’s main goals is to support faculty research and curricular development in order to integrate ethics into the student learning experience. Underscoring this goal is ensuring that faculty have the resource support they need for ethical research, which informs and enriches their teaching of ethical issues. Ultimately, we aim to inspire students—directly, through faculty, and through other programs—to engage in substantive ethical analysis, part of which entails augmenting their own abilities to research and to form ethical arguments.

Arrupe’s partnership with the Library is essential to our fulfillment of this goal. As part of the evolution of the Arrupe Center’s pursuit of its mission, the Center has assumed the role of “paying forward” the benefits of the liaison librarianship model by also acting as an intermediary between the Library and Haub School faculty and students.

The Center’s role in this partnership includes encouraging and demonstrating the use of online business ethics resources, such as the Encyclopedia of Business Ethics and Corporate Social Responsibility Toolkit. A comprehensive and easy-to-use resource, the Toolkit contains top academic journals, encyclopedias, and databases containing thousands of articles. The Toolkit’s “Investigate a Company” tab opens researchers to the world of tracking corporate behaviors in contexts of governance, politics, reputation management, and the law.

Regardless of the topic or discipline, finding out what resources faculty need in order to enhance their business ethics-related teaching and research is a vital part of the Arrupe-Drexel partnership. Faculty are in the best position to advise us on the prevalent topics or topical ethical dilemmas in their disciplines. The Arrupe Center fields recommendations from faculty about what they would like to see added to the collection of business ethics-related materials or in the Business Ethics Toolkit.

The Library works with the Center on content, budget, licensing, accessibility, and cataloguing issues in order to make informed purchase decisions, to capitalize on any external online publishing arrangements, and to facilitate bringing the resources to faculty, staff, and students. In this collaboration, award-winning reference sources have been purchased with Arrupe funds and made available to all students, faculty, and staff as e-resources:

**Encyclopedia of Environmental Ethics and Philosophy** a 2010 “Outstanding Reference Source”

**Encyclopedia of Business Ethics and Society** a 2008 “Outstanding Business Reference Source”

Ethics-related student learning also is supplemented by the Center’s major student-oriented initiatives that demand effective student writing and research skills and critical ethical analysis. These initiatives reinforce the Library’s instruction and literacy efforts by requiring extensive use of Library resources.

Students planning to enter the Center’s Fall Graduate Student Business Ethics Paper Competition often contact the Center’s staff and faculty for advice on the type of analysis required, finding rich source material, formatting, and citing sources. The Arrupe staff give students a jump start on where and how to find good topics, research ethical cases, and analyses. Also, the Center staff ensures students representing the Arrupe Center and the Haub School in external case competitions exhaust Library resources in preparing their cases, arguments, and presentations.

The Library is a resource for University employees in all functions, including athletics, development and fund raising, public safety, and health and psychological services (Rockman, 2001). The ideal of cura personalis recommends that any SJU department, academic or otherwise, whose ultimate focus is a combination of student development, well-being, learning, and service examine the potential of an active partnership with the Library. After all, the Library and nonacademic departments both “aim to equip students with tools and resources needed to succeed in their studies and with their evolving personal, social, emotional, and academic endeavors” (Love & Edwards, 2009, p. 21).

Librarians are natural networkers and collaborators. One can argue that all librarians are liaison librarians, as they, by virtue of their function in a university, are uniquely positioned as gatekeepers between the vast information universe and the individual or department. The Arrupe Center keeps up with the dynamics of business ethics on behalf of HSB faculty and students, thanks to the Library’s proactive, straightforward approach to resource technology procurement, and management.

**References:**


The Library Instruction Program reached more students than ever this semester, with total number of sessions up 30% from Fall ’08, and total number of students reached up 18%. We hosted instruction sessions for 44 out of 56 Craft of Language sections, reaching a large portion of the first-year students for a basic introduction to the Library, the types of resources we house, and some introductory strategies for accessing the texts they’ll need throughout their college careers. Cynthia Slater worked with all of the entering undergraduate business students in Financial Accounting, as well, giving them a thorough introduction to business resources that accompanies a required assignment. With a library presence in both Financial Accounting and Craft of Language, the vast majority of incoming students got some kind of introduction to the Library this past semester.

We have always known that library instruction goes far beyond the hour or two we spend in the formal classroom. Questions that we receive at the Reference desk are counted, but often, the Library liaisons find themselves making formal meetings with students who need more specific instruction or more in-depth consultation than time in a larger classroom with several students, or a brief meeting at the Reference desk, can provide. This semester, we began keeping track of these meetings we have with students – something we left uncounted in the past. Counted separately from instruction sessions, this new category, called one-on-one sessions, designates those meetings, normally focused around a specific assignment, that are more substantial than a reference question, but less formal than class instruction. This semester, there were 34 one-on-one sessions scheduled overall. While we can’t compare these to past semesters, we are glad to finally have a record of the time we spend on the in-depth research questions we handle outside of the classroom.

After a successful Program Review process, the Classics Program applied for and was awarded a Competitive Advantage Grant in the amount of $10,000 for the Classics Program Library Acquisitions Project. Over the next two years, the Classics Program will work in close cooperation with the Drexel Library to substantially augment and update our holdings in the areas of Latin language and literature, Greek language and literature, Roman art and archeology and Ancient History among others. The Drexel Library very much appreciates the generosity and attention of the Classics Program and anticipates providing more quality resources for students and faculty.

If you don’t see a journal you were looking for in the Current Periodicals area of Drexel Library, be sure to check the Library catalog or the online e-Journals list as many of our journal subscriptions have recently changed from paper to online-only. The online format conveniently makes them accessible from outside of the building and during times when Drexel Library is closed.

The Library catalog is located at http://catalog.sju.edu and the online e-Journals list can be found on the Library’s home page, in the Find Articles-Find Journals-Find Data section. For questions about journals, contact the Information Desk at refhelp@sju.edu, 610-660-1904 or by using the Chat feature on the Library’s home page.
If you’ve asked a question at the Information desk in the Library this semester, you just might have already gotten an informal introduction to Catherine Collins, the newest member of the reference librarian team. We’d like to take this opportunity to introduce her properly, and tell you a little bit about her:

Catherine holds a Bachelor of Arts in History and English from the University of Texas at Austin, a Master of Public Administration from the University of North Texas, and a Master of Library and Information Studies from the University at Buffalo in New York. She has held previous positions as a Business Reference and Instruction Librarian at Texas A&M University and as a Reference Librarian at Bucks County Community College. Prior to becoming a librarian, Catherine worked for several years as a public policy researcher and analyst for the State of Texas.

A native Texan, Catherine currently resides in the West Mt. Airy neighborhood of Philadelphia with her husband, Kevin Grauke, and their children Eleanor (6) and Peter (4). In her spare time, she enjoys writing, watching films, following her favorite sports teams, and volunteering at her children’s schools.

Catherine is a valuable and knowledgeable addition to the Library staff and to the larger Saint Joseph’s community. We welcome you, Catherine, and we’re glad you’re with us!

Anne Krakow, Associate Director for Public Services and Programming, was selected as one of 30 U.S. participants in the American library Association’s Emerging Leaders program. This program is a leadership development experience which enables newer library workers from across the country to participate in problem-solving, work groups and network with peers, to gain an inside look into ALA structure and have an opportunity to serve the profession in a leadership capacity.

The Library congratulates Michael D. Brooks ’10, Acquisitions Technician, who has joined the ranks of Saint Joseph’s University Alumni by completing the requirements of the Graduate Writing Studies program earning an MA in Writing Studies.

MISSION STATEMENT: The Francis A. Drexel Library of Saint Joseph’s University strives to promote the best possible student and faculty scholarship, convenient access to relevant, high quality resources, and instruction in the skilled use and understanding of information. In addition, the Library provides environments conducive to quiet study, purposeful research, and the thoughtful exchange of ideas. Library Lines serves to highlight the efforts of the Library toward this end.

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