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# LIBRARY LINES

*Francis A. Drexel Library Newsletter*

## CONVERSATIONS WITH EMINENT SCHOLARS



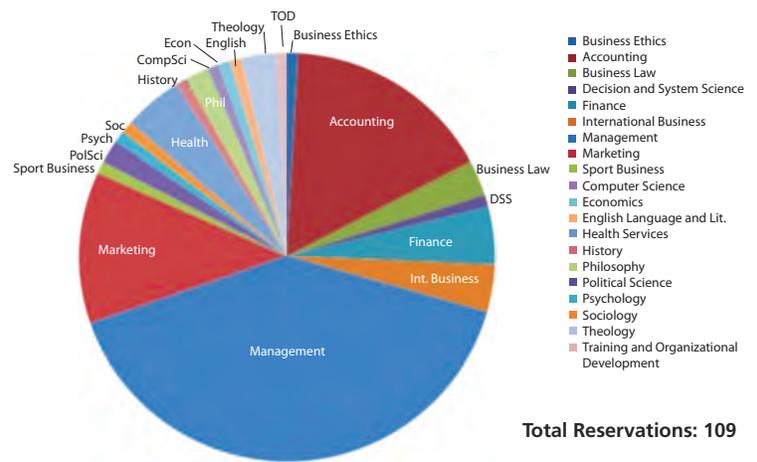
*James E. Dougherty, Ph.D. '50*

Francis A. Drexel Library has begun an initiative dubbed Conversations with Eminent Scholars. The seed for this project was planted at a discussion of AJCU directors and archivists centered on ways to acknowledge and highlight the excellent faculty at Jesuit institutions. It germinated into a larger vision that also preserves some of the history of Saint Joseph's College and University.

The Conversations are a series of taped interviews with some of our prominent faculty and administrators, past and present. While we have many voices we hope to preserve, we have begun with some of our emeritus personnel. The process, spearheaded by Christopher Dixon, Archival Research Librarian, involves devising a series of questions drawn from the individual's background and experiences, sharing those questions with the interviewee in advance for comment and revision, conducting a face-to-face interview with the person, and reviewing and editing the tape for quality and clarity. Chris has been ably assisted by Daniel Holden, our ILL Technician, as camera man and sound engineer. Thus far, interviews have been conducted with Dr. David Burton, Dr. Elwyn Chase, Dr. James Dougherty and Fr. Terrence Toland. Other interviews, including one with Dr. George Beichl, are in the offing.

While the interviews in their entirety will be kept in a dark archive for a number of years, snippets of these conversations will, with permission, be viewable in future from the Library's digital repository and on the Archives' website. As more voices are added to the Conversations, the history of Saint Joseph's across the years will be kept vibrant by those who were part of it.

## Reservation of Presentation Practice Room Fall '09 by Academic Major



The **SJU Discovery Catalog** has been enhanced with an Advanced Search option and more targeted Refine features.

Discover it for yourself today at <http://sju.aquabrowser.com/>

## COOL TIP!

Reader's Guide Retrospective – now an online database available through the Library's e-Resources A-Z page – is an index of popular magazine articles from 1890 to 1982. Looking for an old book or movie review? Want to know public reaction to an event in the early 20th century? Looking for an interview of a popular author from the 1950's? Try Reader's Guide Retrospective!



# *From the Director*

As we begin another semester, I took a quick look back at our fall results.

Last semester was a record-breaker for Drexel Library-- attendance was up over 5%, instruction sessions up by 30%, and the number of students reached with library instruction increased to 3350, up 18%.

One contributing factor to the increased attendance was extending the library closing time from midnight to 2:00 AM. The extra hours were paid for by the SJU Student Senate. Responding to student demand and a serious need for late night study space, the Senate awarded \$2,000 to the Library to keep the facility open until 2:00 AM between the Thanksgiving holiday and the Christmas break.

The Senate support will also pay for extended hours in the spring 2010 semester. The Library will shift to 2:00 AM closing during mid-terms week until the end of the semester. The 24/7 hours during final exams will also continue. Our heartfelt thanks to the Student Senate for making this service possible!



Evelyn Minick,  
Library Director



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## LIBRARY RESOURCES FOR SJU ALUMNI

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Just because you've graduated from SJU doesn't mean you've stopped reading! With a valid alumni card, Saint Joseph graduates can check out books from the Drexel Library collection. Alumni are welcome to use SJU's Classic Catalog to search our collection, which includes a selection of recent popular literature. Alumni can check out up to 10 books for a 28 day loan period with a two week renewal. Grab a cup of coffee, pull up a chair and take a break from your post-collegiate life.

Drexel Library has also created a Library Toolkit just for Saint Joseph's graduates: **SJU Library Toolkit: Resources for Alumni**. While the use of databases and general Internet access is restricted to current students, faculty, and staff members, the Resources for Alumni Toolkit can connect you to a wealth of reputable resources in business, health, education, and the humanities. The Toolkit also provides access to POWER Library, which is sponsored by the State Library of Pennsylvania. If you have a Pennsylvania library card, you can access not only the state library catalog, but also various online databases, including EBSCO Host's Business Source Elite, the Grove Reference Library and the AP Photo Archive. Through the Toolkit

alumni can access the latest Drexel Library newsletter, **Library Lines**, find out about Library events, or read **Library Lifelines**, the Library blog. There is also a section devoted to Career Resources, with links to the Riley Guide and the Occupational Outlook Handbook.



If you have any questions about alumni library privileges or the Alumni Toolkit, please contact Drexel Library at 610-660-1900, or email us at [refhelp@sju.edu](mailto:refhelp@sju.edu).

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## SPOTLIGHT ON ELECTRONIC RESOURCES

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Two recent additions to our electronic resources holdings are the **Times Digital Archive 1785-1985** and the *Dictionary of Irish Biography*. Both resources are provided to the Saint Joseph's University community through the generosity of a library donor.

The **Times Digital Archive 1785-1985** provides access to editions of *The Times London* from its inception in 1785 through 1985. Editions are searchable by date of publication and provide PDF copies of the original pages in a variety of formats based on the portion of the original sheet size. User functionality is truly remarkable with the ability to not only view reproductions of complete pages, but also to bring up images of specific sections and articles. A list of these subsections is next to each of the original images. This is a truly important and useful, as well as lively and engaging, source for researchers and students. This collection allows users to follow the Napoleonic Wars and the domestic view of imperialism as well as the horrors of the World Wars through the eyes of the contemporary population. This source is of profound importance to historians and students of popular culture, economics and economic history, cultural studies, sports and sports history, as well as the arts and culture through advertisements and spotlights on performances and exhibitions.

The **Times Digital Archive** transcends discipline boundaries and provides a wonderful mine of information for extraction.

*The Dictionary of Irish Biography* is the publication of a collaborative project between Cambridge University Press and the Royal Irish Academy spanning some 9,000 individuals noted for their contributions both in Ireland and abroad. Also included are individuals of foreign birth but whose careers made great impacts in Ireland. This effort is the undertaking of 700 contributors including Fr. Brian Mac Cuarta, a visiting professor in the History Department. This work aims to further the study of Irish history and increase the availability of resources in academic institutions and libraries for such research. Noted fields of interest are politics, law, religion, literature, journalism, architecture, painting, music, the stage, science, medicine, engineering, entertainment and sport. This is yet another resource offering a wide range of functionality and usefulness for researchers and students alike. Either resource may be accessed any time of day or night by selecting e-Resources: A-Z on the library's homepage: <http://www.sju.edu/resources/libraries/drexel/>.



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## COLLABORATING ON A NEW INITIATIVE: WRITING AND CITING CLINIC

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At the end of the fall semester, Drexel Library, Residence Life and the Writing Center teamed up to hold a Writing and Citing Clinic. The drop-in clinic was scheduled in the evening for a four-hour period that always represents one of the busiest times during the semester – the week before exams, when students are anxiously working on final papers, trying to fill gaps in their research, and organizing their sources into bibliographies. Librarians and writing tutors were on hand to assist students with questions about writing their papers, researching topics, citing their sources and avoiding plagiarism. In order to reach the students at their point-of-need, the clinic was held in two locations: LaFarge Hall Lounge and the Instruction Lab at Drexel Library. Jessica Moran Buckridge of Residence Life was instrumental in reserving the space in LaFarge and promoting the clinic and April Lindner, head of the Writing Center, arranged for the writing tutors.

Over the past year the Reference Librarians have received many questions concerning citation styles like APA (American Psychological Association) and MLA (Modern Language Association). This past fall semester the Reference Librarians created a Library Toolkit devoted to these and other citation styles. The Toolkit includes sections on how to avoid plagiarism, the Library's citation management software RefWorks, and information on citation styles for specific disciplines such as

biology, chemistry, theology and law. The Toolkit also provides some basics on citation styles and links to several reputable online guides for citing sources. The **Citing Sources Toolkit** is available from the Library Home page.



## RECYCLEMANIA AND BEYOND...



Inspired by the campus-wide RecycleMania contest as well as the upcoming 40th Anniversary of Earth Day, Drexel Library will be hosting an exhibit in the Café Lounge area extending until the end of April. Drawn from the **SJU Library Toolkit: Sustainability**, books from our collection will be displayed and available for browsing and checking out as well. Topics will include Ecology, Environmental Justice, Individual and Community Action, Sustainable Development and more — even children's books. As an added feature of this display, we hope to exhibit the finalized statistics on SJU's efforts during RecycleMania. If time allows, stop by, and check it out!

## THE COLLABORATIVE IMPERATIVE:

### ENGAGING LIBRARY SERVICES HELPS STUDENT SERVICE DEPARTMENTS ACHIEVE THEIR GOALS

By Lisa Nelson, MBA ('05)

Increasingly, “nonacademic,” or student service departments are taking advantage of the liaison librarianship model in order to serve students and faculty (Love & Edwards, 2008). **The Pedro Arrupe Center for Business Ethics**, for example, has partnered with the Library since its founding in 2005.

One of the Center's main goals is to support faculty research and curricular development in order to integrate ethics into the student learning experience. Underscoring this goal is ensuring that faculty have the resource support they need for ethical research, which informs and enriches their teaching of ethical issues. Ultimately, we aim to inspire students—directly, through faculty, and through other programs—to engage in substantive ethical analysis, part of which entails augmenting their own abilities to research and to form ethical arguments.

Arrupe's partnership with the **Library** is essential to our fulfillment of this goal. As part of the evolution of the Arrupe Center's pursuit of its mission, the Center has assumed the role of “paying forward” the benefits of the liaison librarianship model by also acting as an intermediary between the Library and Haub School faculty and students.

The Center's role in this partnership includes encouraging and demonstrating the use of online business ethics resources, such as the **Business Ethics and Corporate Social Responsibility Library Toolkit**. A

comprehensive and easy-to-use resource, the Toolkit contains top academic journals, encyclopedias, and databases containing thousands of articles. The Toolkit's “**Investigate a Company**” tab opens researchers to the world of tracking corporate behaviors in contexts of governance, politics, reputation management, and the law.

Regardless of the topic or discipline, finding out what resources

faculty need in order to enhance their business ethics-related teaching and research is a vital part of the Arrupe-Drexel partnership. Faculty are in the best position to advise us on the prevalent topics or topical ethical dilemmas in their disciplines. The Arrupe Center fields recommendations from faculty about what they would like to see added to the **collection of business ethics-related materials** or in the **Business Ethics Toolkit**.

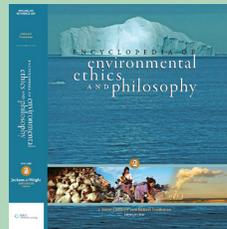
The Library works with the Center on content, budget, licensing, accessibility, and cataloguing issues in order to make informed purchase decisions, to capitalize on any external online publishing arrangements, and to facilitate bringing the resources to faculty, staff, and students. In this collaboration, award-winning reference sources have been purchased with Arrupe funds and made available to all students, faculty, and staff as e-resources:

***Encyclopedia of Environmental Ethics and Philosophy* a 2010 “Outstanding Reference Source”**

***Encyclopedia of Business Ethics and Society* a 2008 “Outstanding Business Reference Source”**

#### *Encyclopedia of Environmental Ethics and Philosophy.*

(online only)



J. Baird Callicott and Robert Frodeman, eds.  
Detroit: Macmillan Reference USA, 2009. 1127 pp. 2 vols.

Examines the philosophical and ethical issues underlying contemporary and historical environmental issues, policies, and debates. Covers concepts, institutions, topics, events and people, including global warming, animal rights, environmental movements, alternative energy, green chemistry, industrial ecology, and eco-sabotage.

A 2010 Outstanding Reference Source (American Library Association)

Available 24/7 with an SJU network login. Listen to the entries (MP3s can also be downloaded); entries can be translated into a number of languages, emailed, and durable/persistent links can be made into individual entries.

Ethics-related student learning also is supplemented by the Center's major student-oriented initiatives that demand effective student writing and research skills and critical ethical analysis. These initiatives reinforce the Library's instruction and literacy efforts by requiring extensive use of Library resources.

Students planning to enter the **Center's Fall Graduate Student Business Ethics Paper Competition** often contact the Center's staff and faculty for advice on the type of analysis required, finding rich source material, formatting, and citing sources. The Arrupe staff give students a jump start on where and how to find good topics, research ethical cases, and analyses. Also, the Center staff ensures students representing the Arrupe Center and the Haub School in external case competitions exhaust Library resources in preparing their cases, arguments, and presentations.

The Library is a resource for University employees in all functions, including athletics, development and fund raising, public safety, and health and psychological services (Rockman, 2001). The ideal of *cura personalis* recommends that any SJU department, academic or otherwise, whose ultimate focus is a combination of student development, well-being, learning, and service examine the potential of an active partnership with the Library. After all, the Library and nonacademic departments both “aim to equip students with tools and resources needed to succeed in their studies and with their evolving personal, social, emotional, and academic endeavors” (Love & Edwards, 2009, p. 21).

Librarians are natural networkers and collaborators. One can argue that all librarians are liaison librarians, as they, by virtue of their function in a university, are uniquely positioned as gatekeepers between the vast information universe and the individual or department. The Arrupe Center keeps up with the dynamics of business ethics on behalf of HSB faculty and students, thanks to the Library's proactive, straightforward approach to resource technology procurement, and management.

#### References:

Love, E. & Edwards, M. B. (2008). Forging inroads between libraries and academic, multicultural and student services. *Reference Services Review*, 37(1), 20-29.

Rockman, I. (2001). Partnerships: Yesterday, today, and tomorrow [Editorial]. *Reference Services Review*, 29(2). 93-94.



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## LIBRARY INSTRUCTION PROGRAM REACHES MORE STUDENTS THAN EVER

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The Library Instruction Program reached more students than ever this semester, with total number of sessions up 30% from Fall '08, and total number of students reached up 18%. We hosted instruction sessions for 44 out of 56 Craft of Language sections, reaching a large portion of the first-year students for a basic introduction to the Library, the types of resources we house, and some introductory strategies for accessing the texts they'll need throughout their college careers. Cynthia Slater worked with all of the entering undergraduate business students in Financial Accounting, as well, giving them a thorough introduction to business resources that accompanies a required assignment. With a library presence in both Financial Accounting and Craft of Language, the vast majority of incoming students got some kind of introduction to the Library this past semester.

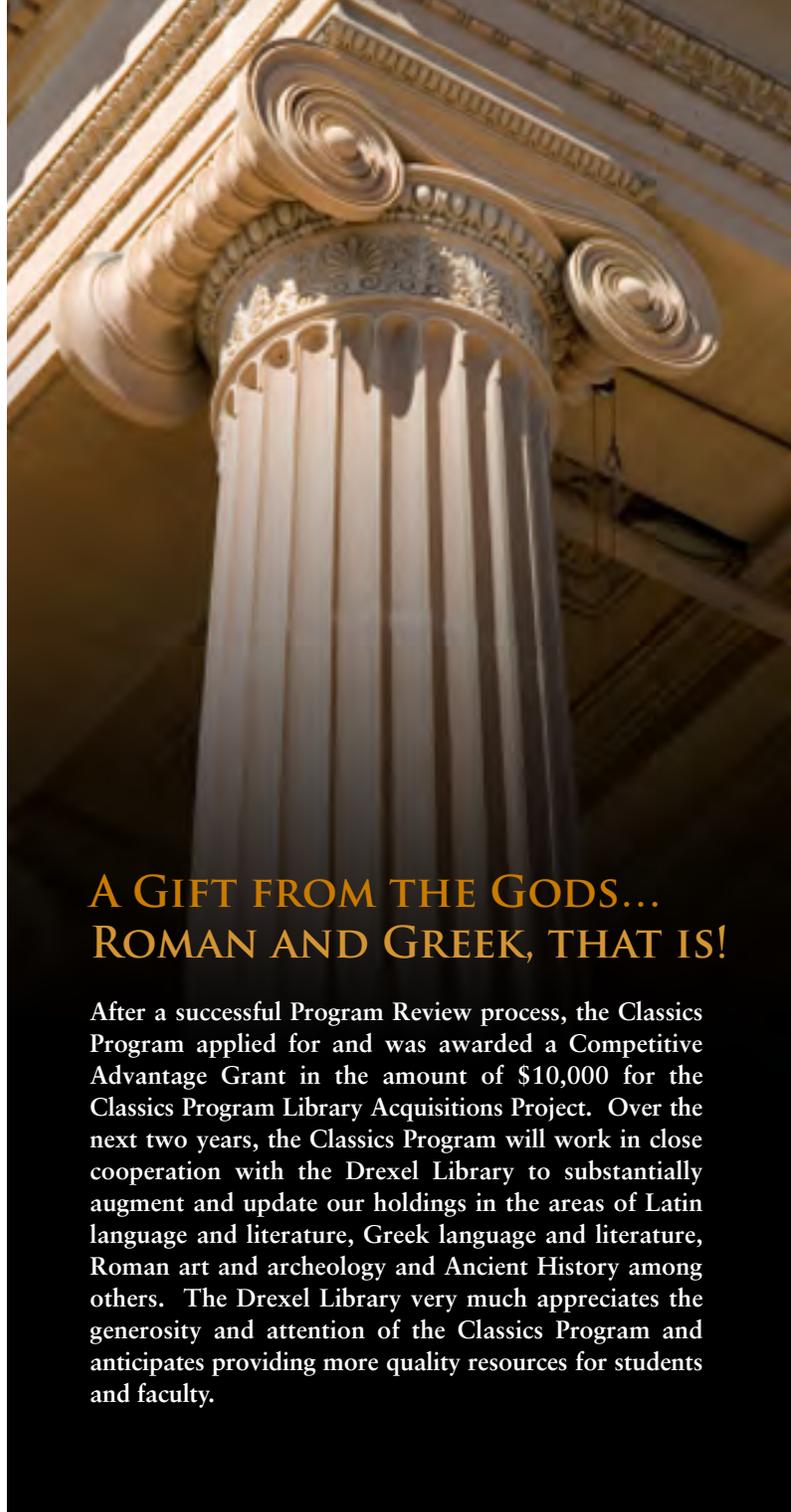
Total Instruction Sessions – Fall Semester			
	College of Arts and Sciences	Haub School of Business	Totals
Fall 2005	40	42	82
Fall 2006	53	37	90
Fall 2007	47	56	103
Fall 2008	77	31	108
Fall 2009	97	44	141

**Number of Instruction Sessions:**  
Increased 30% since last fall and increased 37% since Fall 2007

Total Students – Fall Semester			
	College of Arts and Sciences	Haub School of Business	Totals
Fall 2005	703	776	1479
Fall 2006	972	699	1671
Fall 2007	936	1122	2058
Fall 2008	1561	1262	2823
Fall 2009	1987	1362	3349

**Number of Students Seen:**  
Increased 18% since last fall and increased 63% since Fall 2007

We have always known that library instruction goes far beyond the hour or two we spend in the formal classroom. Questions that we receive at the Reference desk are counted, but often, the Library liaisons find themselves making formal meetings with students who need more specific instruction or more in-depth consultation than time in a larger classroom with several students, or a brief meeting at the Reference desk, can provide. This semester, we began keeping track of these meetings we have with students – something we left uncounted in the past. Counted separately from instruction sessions, this new category, called one-on-one sessions, designates those meetings, normally focused around a specific assignment, that are more substantial than a reference question, but less formal than class instruction. This semester, there were 34 one-on-one sessions scheduled overall. While we can't compare these to past semesters, we are glad to finally have a record of the time we spend on the in-depth research questions we handle outside of the classroom.



## A GIFT FROM THE GODS... ROMAN AND GREEK, THAT IS!

After a successful Program Review process, the Classics Program applied for and was awarded a Competitive Advantage Grant in the amount of \$10,000 for the Classics Program Library Acquisitions Project. Over the next two years, the Classics Program will work in close cooperation with the Drexel Library to substantially augment and update our holdings in the areas of Latin language and literature, Greek language and literature, Roman art and archeology and Ancient History among others. The Drexel Library very much appreciates the generosity and attention of the Classics Program and anticipates providing more quality resources for students and faculty.

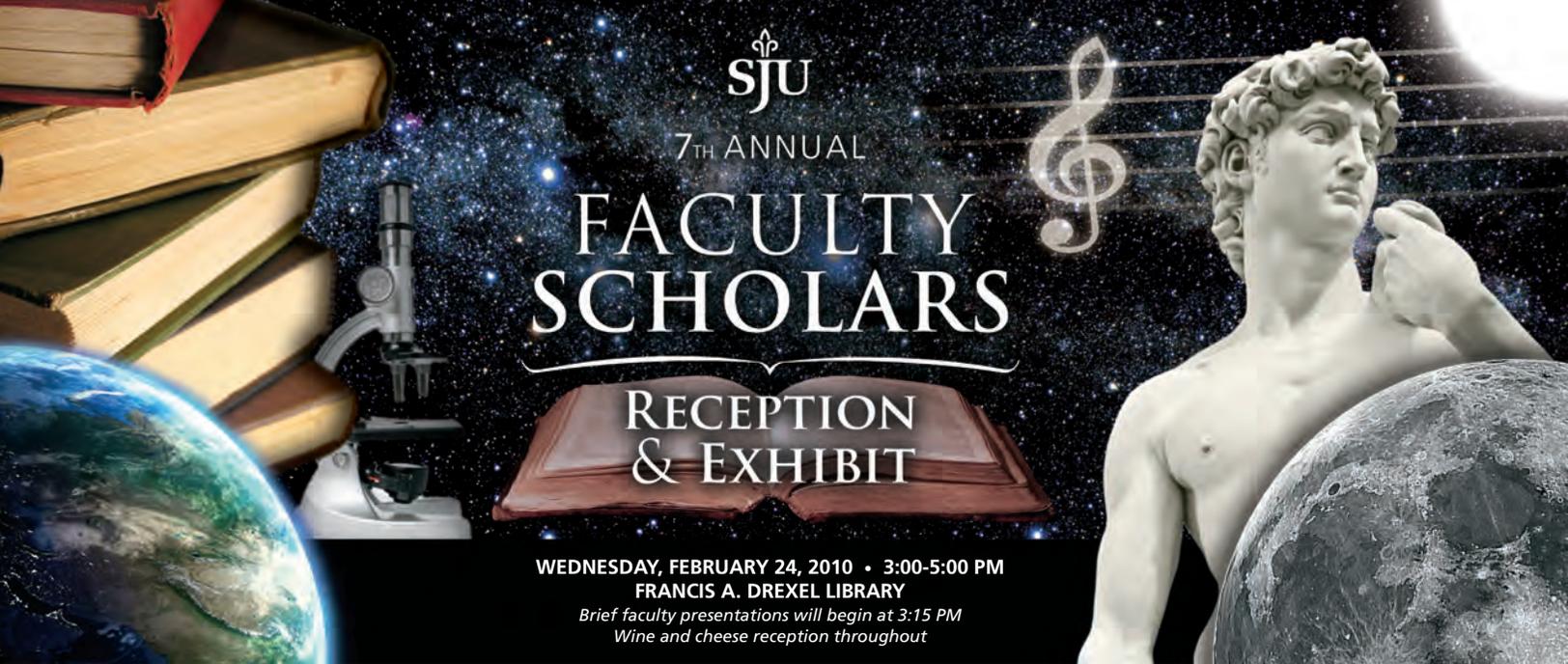
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## WHERE'S THAT JOURNAL?

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If you don't see a journal you were looking for in the Current Periodicals area of Drexel Library, be sure to check the Library catalog or the online e-Journals list as many of our journal subscriptions have recently changed from paper to online-only. The online format conveniently makes them accessible from outside of the building and during times when Drexel Library is closed.

The Library catalog is located at <http://catalog.sju.edu> and the online e-Journals list can be found on the Library's home page, in the **Find Articles-Find Journals-Find Data** section. For questions about journals, contact the Information Desk at [refhelp@sju.edu](mailto:refhelp@sju.edu), 610-660-1904 or by using the Chat feature on the Library's home page.



SJU

7<sup>TH</sup> ANNUAL

# FACULTY SCHOLARS

## RECEPTION & EXHIBIT

WEDNESDAY, FEBRUARY 24, 2010 • 3:00-5:00 PM  
FRANCIS A. DREXEL LIBRARY

*Brief faculty presentations will begin at 3:15 PM  
Wine and cheese reception throughout*

### WELCOME CATHERINE COLLINS!



If you've asked a question at the Information desk in the Library this semester, you just might have already gotten an informal introduction to Catherine Collins, the newest member of the reference librarian team. We'd like to take this opportunity to introduce her properly, and tell you a little bit about her:

Catherine holds a Bachelor of Arts in History and English from the University of Texas at Austin, a Master of Public Administration from the University of North Texas, and a Master of Library and Information Studies from the University at Buffalo in New York. She has held previous positions as a Business Reference and Instruction Librarian at Texas A&M University and as a Reference Librarian at Bucks County Community College. Prior to becoming a librarian, Catherine worked for several years as a public policy researcher and analyst for the State of Texas.

A native Texan, Catherine currently resides in the West Mt. Airy neighborhood of Philadelphia with her husband, Kevin Grauke, and their children Eleanor (6) and Peter (4). In her spare time, she enjoys writing, watching films, following her favorite sports teams, and volunteering at her children's schools.

Catherine is a valuable and knowledgeable addition to the Library staff and to the larger Saint Joseph's community. We welcome you, Catherine, and we're glad you're with us!

### STAFF NOTES



Anne Krakow, Associate Director for Public Services and Programming, was selected as one of 30 U.S. participants in the American Library Association's Emerging Leaders program. This program is a leadership development experience which enables newer library workers from across the country to participate in problem-solving, work groups and network with peers, to gain an inside look into ALA structure and have an opportunity to serve the profession in a leadership capacity.



The Library congratulates Michael D. Brooks '10, Acquisitions Technician, who has joined the ranks of Saint Joseph's University Alumni by completing the requirements of the Graduate Writing Studies program earning an MA in Writing Studies.

SJU SAINT JOSEPH'S UNIVERSITY

*Spirit | Intellect | Purpose*

**MISSION STATEMENT:** *The Francis A. Drexel Library of Saint Joseph's University strives to promote the best possible student and faculty scholarship, convenient access to relevant, high quality resources, and instruction in the skilled use and understanding of information. In addition, the Library provides environments conducive to quiet study, purposeful research, and the thoughtful exchange of ideas. Library Lines serves to highlight the efforts of the Library toward this end.*

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