Seventh Annual IDEPEL Conference

WHAT NOW?
PROMISING STRATEGIES FOR SUPPORTING MENTAL HEALTH

MARCH 5, 2020
6:00PM-9:00PM
SAINT JOSEPH’S UNIVERSITY
CAMPION STUDENT CENTER
DOYLE BANQUET HALL

A BUFFET RECEPTION WILL ALSO BE PROVIDED.
PLEASE REGISTER AND JOIN US!

Inclement Weather: March 12, 2020
The Seventh Annual IDEPEL Conference

Saint Joseph’s University
March 5, 2020
6:00 PM – 9:00 PM
Doyle Banquet Hall
North and South
Campion Hall

What Now? Promising Leadership
Strategies for Supporting Mental Health

sju.edu/idepel

Snow Date: March 12, 2019
Schedule

6:00-6:30 p.m. Welcome Reception
Dissertation Proposal Poster Session: Cohort 14
Rashford Dissertation Award Winner Poster Session: Dr. Robert Moran
Location: Campion Doyle Banquet Hall - South

6:30-6:35 p.m. All guests please proceed to Campion Doyle Banquet Hall - North

6:35-6:40 p.m. Welcome and Introductions from Masters of Ceremony
David Lloyd & Chantal Barr, Cohort 16

6:40-6:50 p.m. Opening Remarks by Angela McDonald, Dean
The School of Health Studies and Education

6:50-7:00 p.m. Introduction by Dr. Aimee LaPointe Terosky
Presentation of Nicholas A. Rashford Recipient: Dr. Robert Moran
Presentation of Raymond A. Horn Scholar Practitioner Award: Dr. Susan Clampet-Lundquist

7:00-7:05 p.m. Introduction of Panelists and Facilitator

7:05-8:00 p.m. Panel Presentation

8:00-8:20 p.m. Table Discussions and Recording of Strategies and Resources

8:20-8:45 p.m. Sharing of Strategies and Resources and Closing Remarks

Nicholas A. Rashford Award:

_The Nicholas A. Rashford Award recognizes an outstanding IDEPEL dissertation that reflects the mission of Saint Joseph’s University and provides a substantial contribution to a scholarly field. Dr. Robert Moran, Assistant Principal for Academic Affairs at Bishop Shanahan High School, is the 2019 recipient for his dissertation titled Teaching to Change the World: Suburban Catholic High School Teachers’ Perspectives on Education for Social Justice, chaired by Dr. Aimee LaPointe Terosky._
Raymond A. Horn Scholar Practitioner Award: Dr. Susan Clampet-Lundquist

The Raymond Horn Scholar-Practitioner Award honors an individual who has a long and distinguished record of engaging in research that focuses on improving practice. Dr. Susan Clampet-Lundquist, Professor of Sociology and Director of the Faith Justice Studies Program at Saint Joseph’s University, is the 2020 recipient for her award-winning scholarship and leadership that integrates research with community activism across Philadelphia and Baltimore.

IDEPEL Conference Panel Facilitator:

- Gifty Akomea Key: Professor & Coordinator, Public Health Program at Montgomery County Community College and IDEPEL Alum (Cohort 8)

  Gifty Akomea Key has two decades of experience as a Public Health practitioner and scholar. Gifty started her public health career with the NYC Department of Health and Mental Hygiene as an Inspector and received her Ed.D. from Saint Joseph’s University. Today, Gifty is professor and coordinator in the Public Health Program of Montgomery County Community College and an affiliate faculty member in the School of Health Studies and Education at Saint Joseph’s University.

IDEPEL Conference Panelists:

- Donna Ambrogi: Co-founder, Kyle Ambrogi Foundation

  Donna Ambrogi (MSN, RN) is the Chief Nursing Officer at Eagleville Hospital. Along with her son Greg, Donna founded the Kyle Ambrogi Foundation in 2009 in memory of her son, Kyle Ambrogi. The Foundation strives to uphold the following mission: To promote education and awareness of depression in teens and young adults and promote suicide prevention, while keeping Kyle’s memory alive through academic scholarships and athletic initiatives.

- Gregg Blender: Assistant Chief, Mental Health Special Defense Unit

  Gregg Blender has worked as an assistant public defender for the last thirty-one years. During this period, Gregg Blender has worked in nearly every department at the Defender Association of Philadelphia. He has tried numerous jury trials including capital homicide and insanity cases. He has spent the last eight years in the Mental Health Special Defense Unit, the last five as the Assistant Chief. He has supervised staff while maintaining his own heavy caseload of clients charged with criminal offenses facing behavioral health challenges. Gregg has lectured extensively on Mental Health Law at law schools, universities, professional organizations, continuing education and in-house training. Gregg first caught the bug for mental health law many years ago while working on the case of United
States v. John Hinckley, Jr. while a law clerk at the United States Attorney's Office Special Prosecution Branch in Washington D.C.

- Nyshawana Francis-Thompson, Executive Director of Instructional Programming and Services, School District of Philadelphia; IDEPEL Alum (Cohort 10)

Nyshawana Francis-Thompson is the Executive Director of Instructional Programming and Services in the School District of Philadelphia where she is responsible for developing and overseeing programs for special education students. She received her Ed.D. from Saint Joseph’s University in which she studied special education interventions in Bermuda and was the recipient of an overall excellence award from her doctoral program. Nyshawana is also an adjunct professor for Saint Joseph’s University and Gwynedd Mercy University, as well as serves in leadership roles for Alpha Kappa Alpha sorority.

- Marissa Marschall, MS, LPC: Pennsylvania Regional Director, Minding Your Mind

Marissa Marschall received her bachelor’s degree in psychology from the University of Delaware and attended the Philadelphia College of Osteopathic Medicine where she earned a Master’s in Counseling and Clinical Health Psychology. As a licensed professional counselor, Marissa provided therapy for youth and adults struggling with mental illness and addiction in outpatient, residential, and inpatient settings. Previously, Marissa supervised a therapeutic after school program aimed to divert youth from entering the juvenile justice system. Marissa is now the Regional Director for Minding Your Mind which is an organization aimed to reduce the stigma of mental health and increase help seeking behaviors through mental health education programs.

- Gregory Nicholls: Director, Counseling and Psychological Services at Saint Joseph’s

Greg Nicholls has been director of Saint Joseph’s University’s Counseling and Psychological Services since 1999. Previously, he served as Assistant Director of the center and also spent 4 years working in the Athletic Department as head coach of the women’s varsity soccer team. He received his Ph.D. in Counseling Psychology at Penn State University and obtained his undergraduate degree at the University of Connecticut. Greg specializes in the treatment of anxiety and delivers outreach programs and run groups for students on methods of self-care (i.e., mindfulness meditation, self-compassion). Greg also leads the suicide prevention committee at Saint Joseph’s University and has a keen interest in destigmatizing help-seeking.
Akeesha Washington: K-12 School Counselor, TECH Freire Charter School

Akeesha Washington is a licensed professional counselor, certified Advanced Alcohol and Drug Counselor, and certified PA Professional School Counselor. Currently, Akeesha works as the Director of Student and Family Counseling, School Therapist, and MTSS/RTI Specialist at the TECH Freire Charter School in Philadelphia. Akeesha also supported the Samuel Gompers K-8 School as their school counselor from 2017-2019. During graduate school, she conducted research at the Aaron T. Beck Research Center at the University of Pennsylvania.
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<th>Presenter</th>
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<td>Bridging the K-16 Gap: A Case of an Early College High School Initiative</td>
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<td>Nicole Celotto (<a href="mailto:nc689329@sju.edu">nc689329@sju.edu</a>)</td>
<td>Time for a Change: School Leader Agency as a Predictor of Cultural Competence</td>
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<td>Tiara Grymes (<a href="mailto:tg613752@sju.edu">tg613752@sju.edu</a>)</td>
<td>STAY WOKE: Using Professional Development to Increase White Elementary Teachers’ Sense of Self-Efficacy in Using Multicultural Literature Inside of the Classroom.</td>
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<td>Charles Hammond (<a href="mailto:ch690172@sju.edu">ch690172@sju.edu</a>)</td>
<td>The Impact of Intercollegiate Athletics on NCAA Division II Colleges: Perspectives of College Presidents and Athletic Directors</td>
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<td>Jewel Harmon (<a href="mailto:jh488790@sju.edu">jh488790@sju.edu</a>)</td>
<td>Teaching through Trauma: Urban Educators’ perceptions on the impact of secondary trauma on their sense of accomplishment and self-efficacy</td>
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<td>Rebecca Millspaugh (<a href="mailto:rm612282@sju.edu">rm612282@sju.edu</a>)</td>
<td>Educational Leaders’ Perspectives on Personal Growth: Developing Multi-Tiered Systems of Support for Behavior</td>
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<td>Kim Morris (<a href="mailto:km119244@sju.edu">km119244@sju.edu</a>)</td>
<td>Sense of Agency among Black College Women Navigating White, Men-dominated Fields</td>
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<td>Anh Nguyen-Brown (<a href="mailto:an369777@sju.edu">an369777@sju.edu</a>)</td>
<td>Grit and Persistence: Black and Brown Male College Graduates Perceptions on the Impact of Middle or Early College High School</td>
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<td>Elizabeth Rath (<a href="mailto:er690905@sju.edu">er690905@sju.edu</a>)</td>
<td>What About Us?: Special Education Teachers’ Perceptions on How School Leaders Support Self-Care Practices</td>
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<td>Je'Nai Righter (<a href="mailto:jr387337@sju.edu">jr387337@sju.edu</a>)</td>
<td>Healing While Hurt: Impact of Trauma on the Leadership of Racial and Ethnic Minority Administrators in Higher Education</td>
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<td>Jennifer Reed (<a href="mailto:jreed@sju.edu">jreed@sju.edu</a>)</td>
<td>Views of the Village: Sense of Community Among Formal and Informal Caregivers at Urban Catholic Elementary Schools of Choice</td>
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<td>Melvin Roach (<a href="mailto:mr577802@sju.edu">mr577802@sju.edu</a>)</td>
<td>Prioritizing the Mind: Experiences of Teachers Characterized by a Learning Imperative Approach in Their Teaching</td>
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<td>Yonaira Rodriguez (<a href="mailto:yr073047@sju.edu">yr073047@sju.edu</a>)</td>
<td>Shattering the Ceiling: The Role of Institutional Agents in the Advancement of Women Superintendents</td>
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<td>Deanna Romulus (<a href="mailto:dr692522@sju.edu">dr692522@sju.edu</a>)</td>
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<td>Tepvaddei Ros</td>
<td>The Great Equalizer: Value of Online Healthcare Certificate Programs for Marginalized Groups at a Higher Education Institution</td>
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<td>Stephanie Sargent</td>
<td>Convergent and Divergent Pathways of Peer-social, Academic, and Athletic Identities: Perspectives of Women Student-athletes and Their Coaches</td>
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<td>Veronica Scott</td>
<td>Melanin Can’t Be Silenced: Illuminating the Voice of Women of Color Leaders’ Methods to Resiliency in their Career Pathways</td>
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<td>Kristen Speakman</td>
<td>Leading on Empty: Impact of Secondary Trauma on Principals’ Compassion Fatigue and Job Satisfaction</td>
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<td>Gillian Wible</td>
<td>Join the Team: Characteristics of Effective Induction Programs in Mission-driven Schools on Teacher Retention</td>
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The Saint Joseph’s University Interdisciplinary Doctor of Education Program for Educational Leaders (IDEPEL) prepares transformational leaders across K-12, higher education, and social sector fields who are committed to equity-oriented change. Four core values ground our work:

- **Community** – cohorts with strong peer-to-peer and faculty-student relationships
- **Academic Expectations + “Cura Personalis”** – high standards coupled with “caring for the whole person,” by recognizing that our students are professionals with full lives
- **Scholar-practitioner** – applying knowledge and research to problems of practice
- **Social Justice** – critically examining systems of power in order to advance equity

To learn more about our doctoral program, please visit:

https://www.sju.edu/degree-programs/interdisciplinary-doctor-education-leadership

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- Twitter: @SJUIDEPEL - https://twitter.com/sjuidepel