

## FYS Certification Rubric

<p>General Requirements of the Proposal</p>	<ol style="list-style-type: none"> <li>1. Complete syllabus</li> <li>2. Course Description that you would like to see in the catalog</li> <li>3. Weekly schedule showing how the course will be delivered over the semester</li> <li>4. Assignments</li> <li>5. Cites how specific assessments relate to the GEP learning objectives (either in cover letter to Certifying Committee or in syllabus)</li> <li>6. Documentation of approval as FYS by department</li> </ol>
<p>Become familiar with the genre/conventions of thinking and writing through reading primary and secondary source materials. (FYS GEP Learning Objective 2: Students will communicate effectively through written and oral modes of expression across academic, professional, and social contexts using appropriate technology.)</p>	<ol style="list-style-type: none"> <li>1. Primary sources are appropriate to the genre and included in assignments</li> <li>2. Secondary source materials are appropriate and included</li> <li>3. Supplemental activities (eg, guest speakers, museum trips, attendance at local cultural events, and/or field excursions) are relevant to the readings</li> </ol>
<p>Learn to navigate the University library system and/or the internet to accurately use and cite materials in written work. (FYS GEP Learning Objective 1: Students will engage in structured investigation of discipline-specific topics and be able to navigate the University library system and/or the Internet to accurately use and cite materials in written work.)</p>	<ol style="list-style-type: none"> <li>1. Library component includes instruction session provided by Library staff</li> <li>2. Library component does not include instruction session, but             <ol style="list-style-type: none"> <li>a. Addresses critical examination of media and information</li> <li>b. Introduces students to types of materials they would be expected to find in the academic library during their college careers</li> </ol> </li> </ol>
<p>Develop facility and ease in public speaking through class discussions on class readings and individual/small group presentations or debates, enhanced through technology. (FYS GEP Learning Objective 2: Students will communicate effectively through written and oral modes of expression across academic, professional, and social contexts using appropriate technology.)</p>	<ol style="list-style-type: none"> <li>1. Class discussion is required</li> <li>2. Formal presentation is required</li> </ol>
<p>Become more competent and effective writers through completing different types of writing assignments. (FYS GEP Learning Objective 2: Students will communicate effectively through written and oral modes of expression across academic, professional, and social contexts using appropriate technology.)</p>	<ol style="list-style-type: none"> <li>1. Writing assignments include appropriate types, eg, reflection and research</li> </ol>

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The GEP Learning Objectives may be linked to one or more of the following SJU Student Learning Outcomes:

1. **Communication** - Students will communicate effectively through written and oral modes of expression across academic, professional, and social contexts using appropriate technology.
2. **Critical Thinking and Inquiry** - Students will think critically and construct reasoned arguments to support their positions using skills appropriate to the context, such as deductive reasoning, scientific inquiry, quantitative reasoning, aesthetic judgment, or critical examination of form, style, content and meaning.
3. **Ethics, Social Justice, and Ignatian Values** - Students will assess and respond to ethical and social justice issues informed by Ignatian values and other theoretical frameworks.
4. **Diversity** - Students will engage respectfully, in a local and global context, with diverse human beliefs, abilities, experiences, identities, or cultures.
5. **Discipline or Program Specific Competencies** - Students will acquire the essential knowledge and skills to succeed and make well-reasoned judgments personally, professionally, and in their chosen area(s) of study.
6. **Jesuit Intellectual Tradition** - Students will examine forces that have shaped the world they have inherited through instruction in the Ignatian educational tradition which includes the study of the humanities, philosophy, theology, history, mathematics, and the natural and social sciences.