

Types of Data

Qualitative

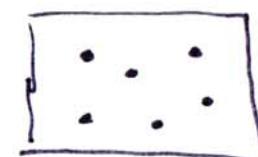
(observations / descriptions)

ex: Plant has
red flowers

Quantitative (numerical)

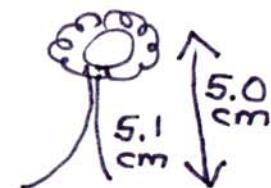
ex: Plant has 5
red flowers

Discrete (count)



6 plants

Continuous (measurement)



ex: time
length

Categorical



Scientific Notation

- 1 million = 1000000. 1.0×10^6
- 48900. 4.89×10^4
- 0.0001 1×10^{-4}
- 0.0000067 6.7×10^{-6}
- 3×10^5 300000
- 4×10^{-2} 0.04.

The appropriate units to use when making measurements

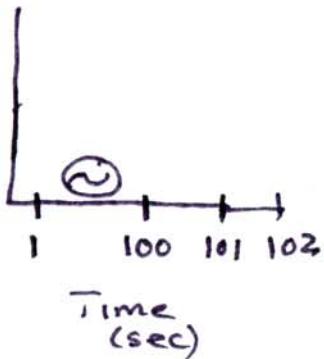
SI units

Measurement	Units
Length	meter (m)
Temperature	Kelvin K Celsius $^{\circ}\text{C}$ $\text{K} = ^{\circ}\text{C} + 273$
Mass	gram (g)
Volume (liquid)	liter (L)
Volume (solid)	meter ³ (m ³)
Time	second, days, mo, yrs . . .

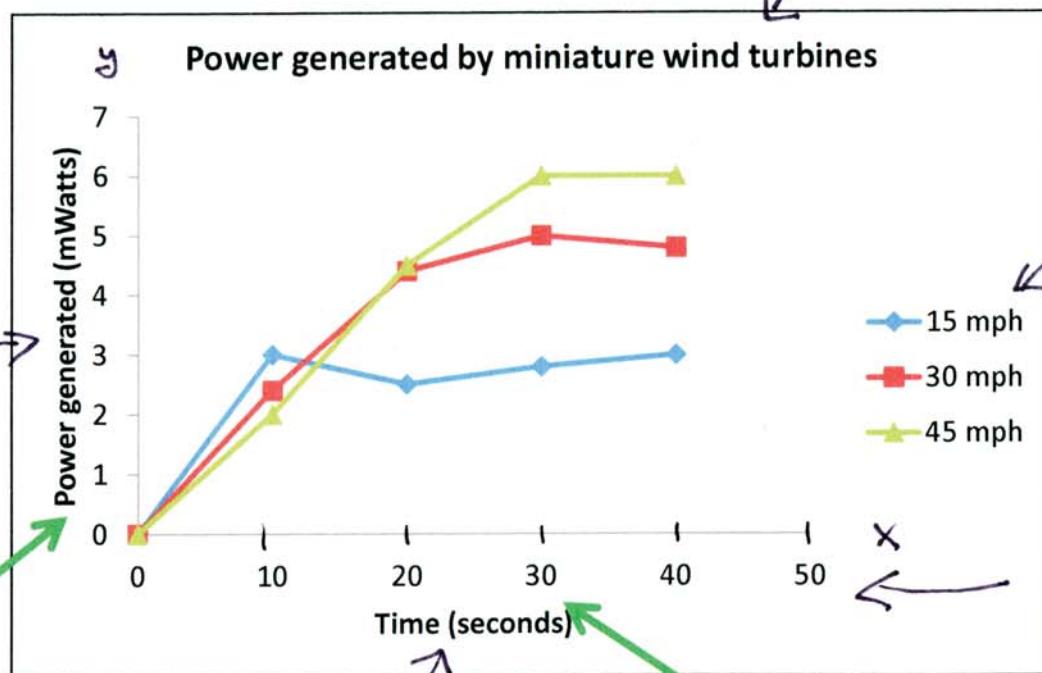
Prefixes:

- K Kilo: $1000 \xrightarrow{1 \times 10^3}$ 3000 grams $\Rightarrow 3 \times 10^3$ grams = 3 kg
- c centi: $1/100 \xrightarrow{1 \times 10^{-2}}$ 5 cm $\Rightarrow 5 \times 10^{-2}$ meters = 0.05 meters
- m milli: $1/1000 \xrightarrow{1 \times 10^{-3}}$ 15 mL $\Rightarrow 15 \times 10^{-3}$ liters = 0.015 liters
- μ micro: $1/1000000 \xrightarrow{1 \times 10^{-6}}$ 7 μm = 7×10^{-6} meters = 0.000007 meters

Presenting data using graphs



Label
(unit)



TITLE (descriptive)

the dependent variable

(variable you are
measuring during
an expt)

Labels
(units)

the independent variable

(variable you can
control during an
expt)

Legend
(if you have
more than 1
set of data)

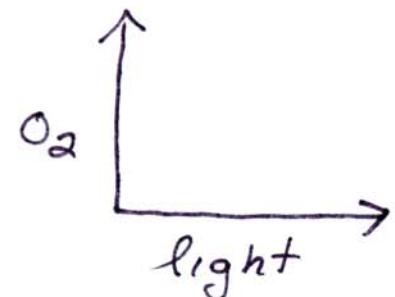
consistent
Scale

Labeling Graphs

Graph titles should be *descriptive* and explain the results.

GRAPH TITLE FORMULAS:

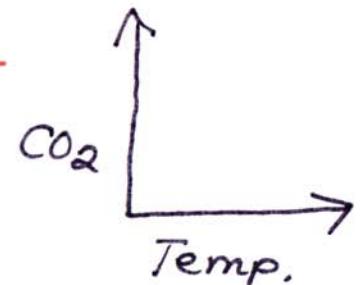
The Effect of _____ on _____



The effect of light on O₂-production during photosynthesis

The Relationship between _____ and _____

The relationship between temp. and CO₂-production during cellular respiration



" _____ vs _____ " is not acceptable

~~O₂ vs light~~
~~CO₂ vs. Temp~~

Presenting data using graphs (publications)

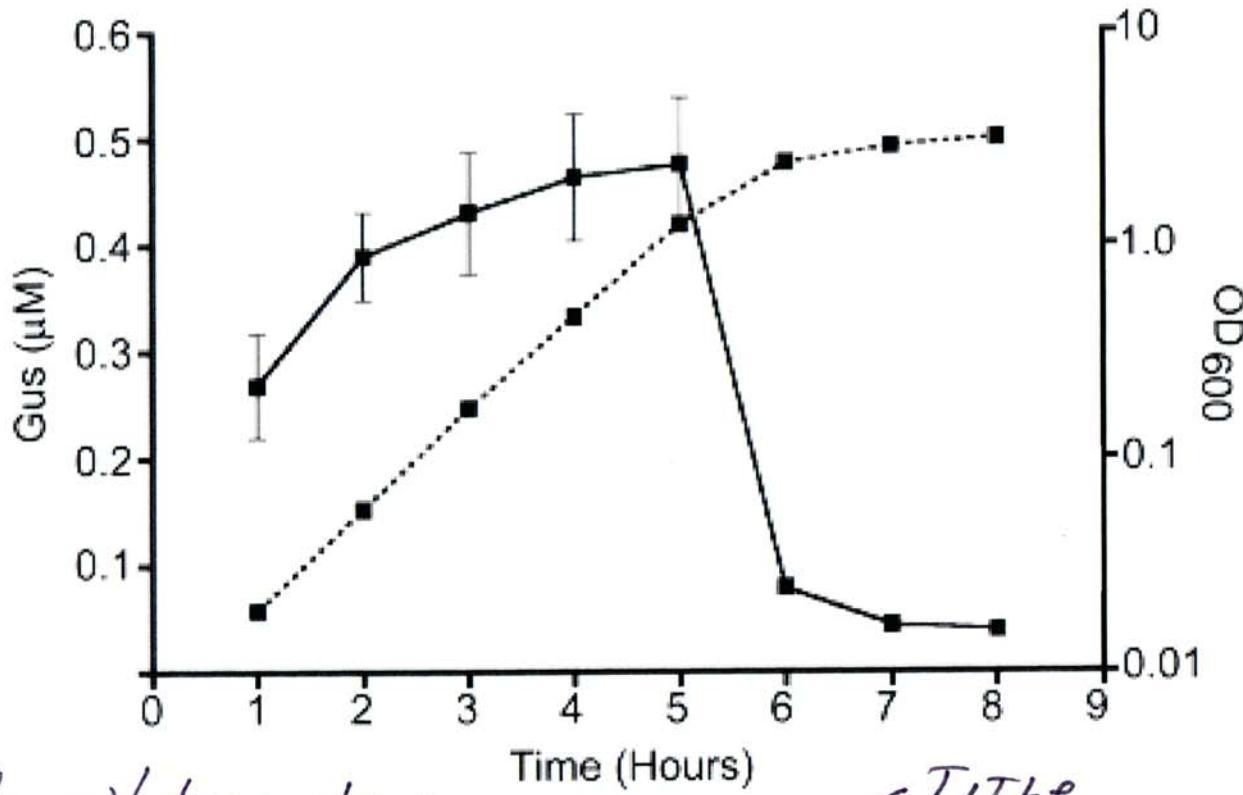


Figure legend/description

prsA2 is expressed during exponential growth in broth culture. [*L. monocytogenes* strain 10403S carrying pJZ095 (strain DP-L5755) was grown for 8 h in BHI medium. Each hour, an OD₆₀₀ measurement was taken, and the β -glucuronidase (Gus) level from 1 ml of culture was measured. The levels of Gus were normalized to the OD₆₀₀ measurements of the culture at each time point. The error bars represent the standard errors of the means. Data were collected from duplicate samples from three independent experiments.] Solid line: Gus concentration; Dashed line: OD₆₀₀.

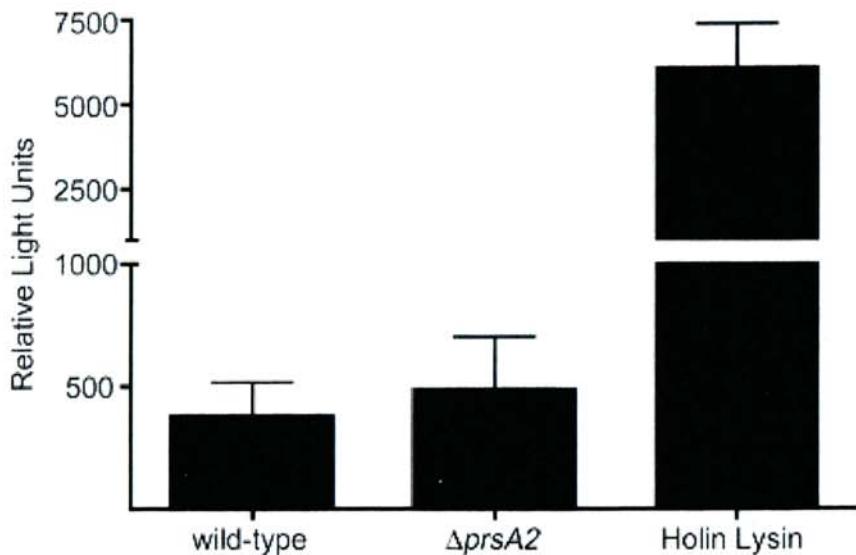
Forster et al., 2011
J. Bacteriology

Describes expt and what the data is showing

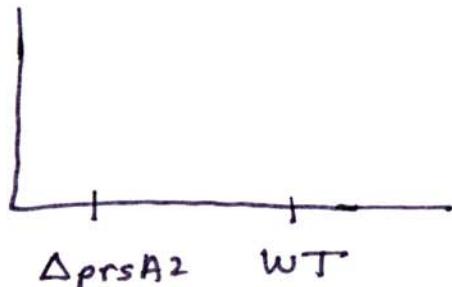
legend box

When to use a bar graph OR line graph

BAR

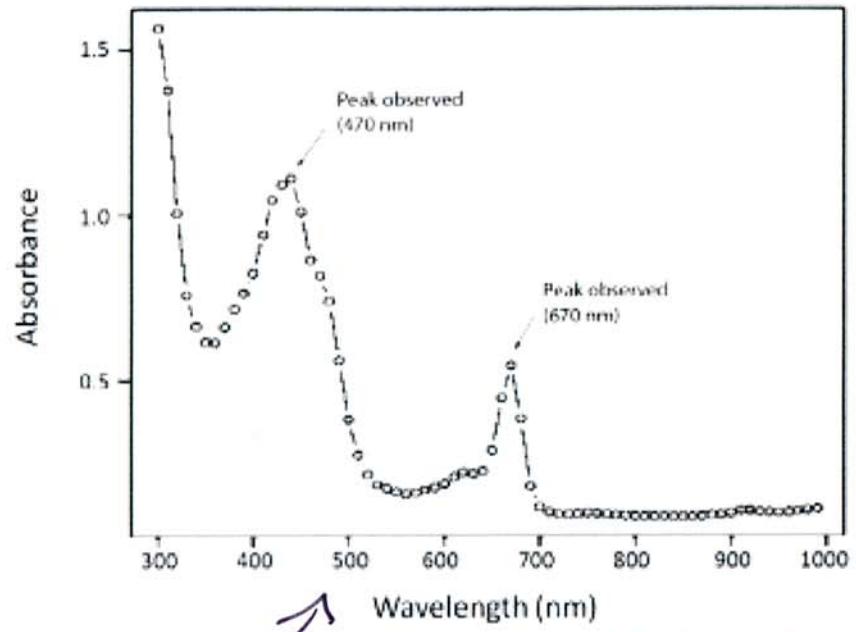


↑
Categorical data
(discrete)



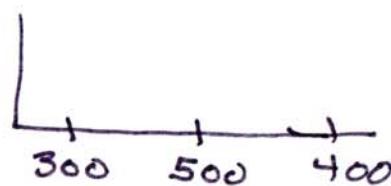
Forster et al., 2011
J. Bacteriology

Line



↑
Continuous

Ramirez et al.
JMME (In Review)



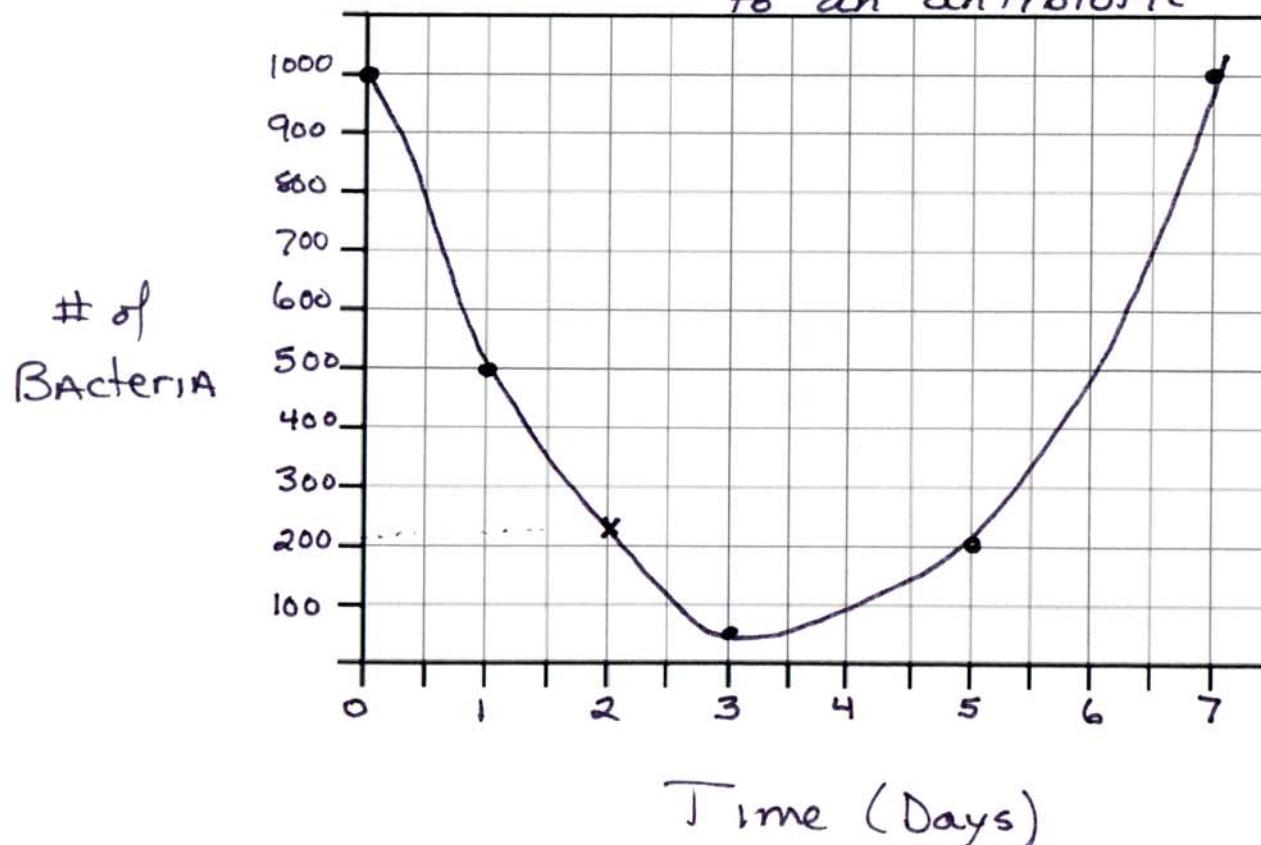
Properly preparing a graph

In order to determine the effect of a certain antibiotic on a bacterium, an experiment was performed. The antibiotic was added to a culture of bacteria. Every couple of days, a sample of the culture was taken and the number of bacteria present was counted. The results are shown below.

Independent →
Dependent → (measured)

Days incubated with antibiotic	0	1	3	5	6	7
# of Bacteria Present in Culture	1000	500	50	200	500	1000

(y) # of Bacteria present after being exposed to an antibiotic



Inferences?

How many bacterial cells are present on day 2?

~ 225 cells

Writing a valid conclusion from a graph

State the relationship between the independent and dependent variable.

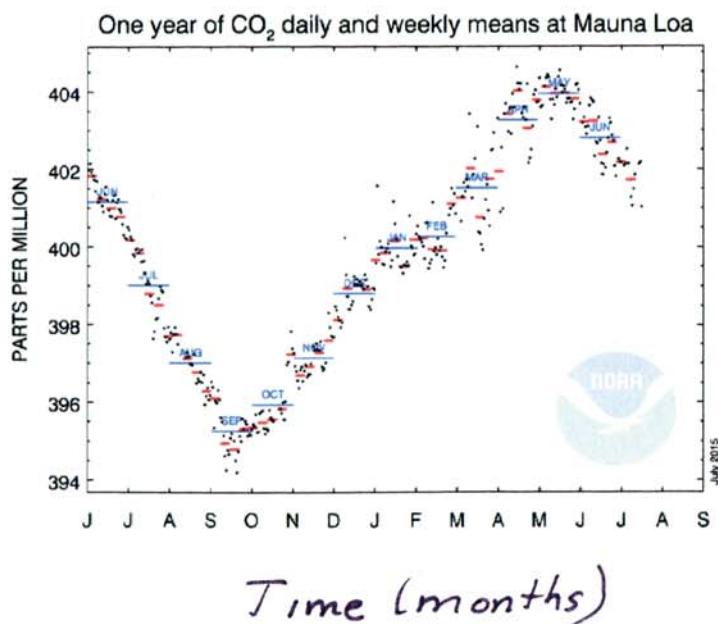
Give a scientifically valid reason as to why you see this trend in the data.

TREND

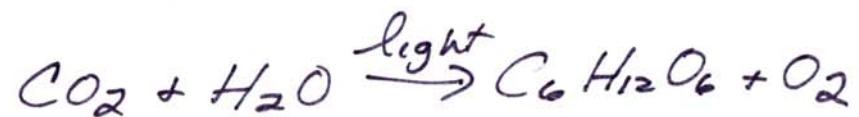
Reason

_____ . This may be due to _____.

Example:

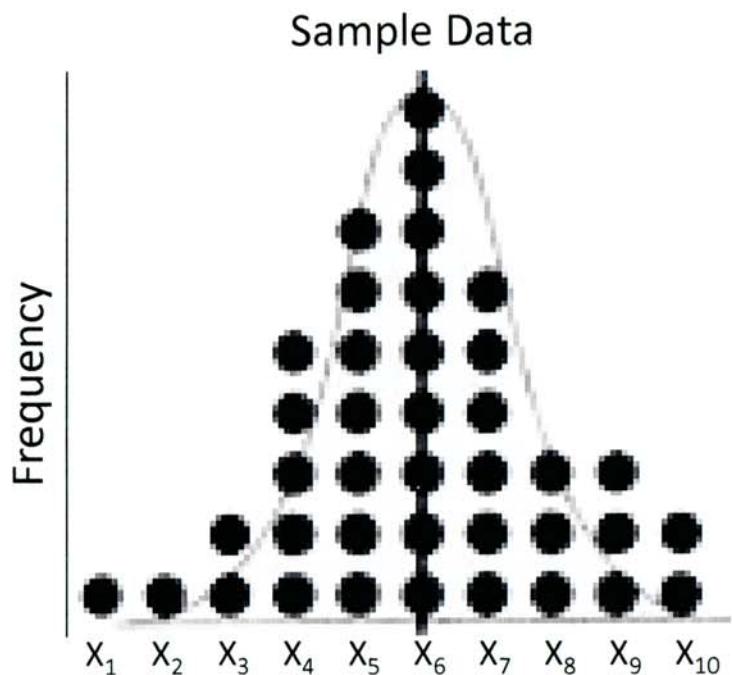


Amt. of CO₂ decreases in warmer months (May → Sept) and increases in cooler months (Sept → May). This may be due to the fact that plants perform more photosynthesis in warmer mo. as compared to cooler mo.



Measures of Central Tendency

When looking at your data, you may notice that the majority of the numbers focus around the center of your data set or distribution. Three measures of central tendency include:



Mean:
(Average)
$$\frac{\text{Sum of DATA pts}}{\text{Total # of DATA pts}}$$

Median: middle # of your data set
after arranging the data
lowest → highest

Mode: # that appears the
most

(mode does not necessarily have
to exist)

Measures of Central Tendency

The table below shows the temperature outside Connelly Hall at 11:00am for 5 consecutive days.

Monday	Tuesday	Wednesday	Thursday	Friday
20°C	13.4°C	22.8°C	19.5°C	13.4°C

Mean: $\frac{\text{Sum of data}}{\# \text{ data pts}}$

$$= \frac{20 + 13.4 + 22.8 + 19.5 + 13.4}{5}$$

$$= \frac{89.1}{5}$$

$$= 17.8^\circ\text{C}$$

Median: middle # after low \rightarrow high

13.4, 13.4, 19.5, 20, 22.8

if even # data pts

13.4, 13.4, 19.5, 20, 22.8
average

$$19.75^\circ\text{C}$$

Mode: # most often

$$13.4^\circ\text{C}$$