

Adult Learning Seminar Certification Rubric

General GEP certification policies are explained at the GEP website:

<http://www.sju.edu/int/academics/resources/gep/certification.html>

Adult Learning Seminar course proposals should include a complete syllabus and evidence of departmental approval. Proposals should be submitted to the First Year Seminar certification committee chair.

General Submission Requirements	<ol style="list-style-type: none">1. A complete syllabus that includes a course description, Adult Learning Seminar learning objectives, means of assessment, course schedule, and assignment types2. Departmental approval of the course
Learning Objective 1: Understand the genre/conventions of thinking and writing through reading primary and secondary source materials	<ol style="list-style-type: none">1. Explanation of how primary and secondary source materials will be used
Learning Objective 2: Learn to navigate the University library system and/or the internet to accurately use and cite materials in written work	<ol style="list-style-type: none">1. Information literary expectations and connection to at least some course assignment(s)2. Explanation of how the library component will be delivered, e.g., by SJU Drexel Library staff or by the instructor
Learning Objective 3: Develop facility and ease in public speaking through class discussions on class readings and individual/small group presentations or debates, enhanced through technology	<ol style="list-style-type: none">1. Class discussion is a required component of the course2. Formal oral presentation is a required component of the course
Learning Objective 4: Become more competent and effective writers through completing different types of writing assignments	<ol style="list-style-type: none">1. Writing assignments include appropriate types, e.g., reflection and research

Note: Instructors are encouraged to introduce students to the principles of Ignatian pedagogy and other distinctive features of the Jesuit educational tradition.