As you know, we are evaluating the GeoKids Program and its partnership with Saint Joseph’s University supported by the National Science Foundation’s GK12 program. We are looking to determine this partnership’s successes and identify possible ways in which it can be improved. Your responses are completely confidential and results will be summarized so that individual responses cannot be identified. Thank you very much for participating.

1. Please state your names and give an overview of your experiences with the GeoKids Program.

2. What types of things have the students done in your classrooms with GeoKids that they were not doing before GeoKids came in?

3. How have the Geokids teachers from the Wagner performed in your classroom with regard to presenting content in an understandable way, helping you to work with your students on science, and keeping order in the classroom?

4. What types of things have the GeoKids Fellows done in your classrooms? What has been most helpful? What could the Fellows have done that would have been more helpful?
5. How does the project encourage or develop your students’ ability to use a variety of problem solving strategies?

6. Have you had any difficulty implementing the Follow-up lessons using the GeoKids materials?

7. Are there any significant differences you have noticed between the GeoKids regular lessons and the new mini-units?

8. Have you seen any longer term changes in your students’ attitudes or behavior toward school as a result of the GeoKids program? Are your students who have been in GeoKids in previous years more interested in science or school in general than their peers? In what ways?

9. Are there lessons you can remember that seemed to work particularly well for your students? Are there lessons that seemed to work poorly for your students?

THANK YOU FOR YOUR PARTICIPATION IN THIS STUDY!