Saint Joseph’s University
5600 City Avenue
Philadelphia, Pennsylvania 19131
(610) 660-1000  Fax: (610) 660-3300
World Wide Web: http://www.sju.edu

OVERVIEW
Located in Philadelphia, PA, Saint Joseph’s University is a Catholic and Jesuit institution founded in 1851. Since its first days, the University has distinguished itself with a strong liberal arts core curriculum, fostering rigorous and open-minded inquiry, maintaining high academic standards, and attending to the development of the whole person.

OFFERINGS
Saint Joseph’s offers 40 undergraduate majors, 13 additional special-study options, 16 study abroad programs, 79 graduate study areas, and an Ed.D. in Educational Leadership.

ENROLLMENT
7,130 total in all programs (estimated average 2002-03)
3,800 traditional undergraduates
- 2,050 in College of Arts and Sciences
- 1,750 in Erivan K. Haub School of Business
- 53% female, 47% male
- 1,930 campus residents, 51%
730 University College and Bridge Program students
2,600 graduate students
- 1,750 in arts and sciences programs
- 850 in business programs

CAMPUS
- 65 acres in western Philadelphia and Montgomery County
- 52 buildings

LIBRARIES
- Francis A. Drexel Library & the Campbell Collection in Food Marketing
- 350,081 volumes; 1,400 print journals; 7,017 full-text electronic journals
- 2,601 online books; 840,435 microforms

ATHLETICS
- 20 varsity sports (men, 10; women, 10), NCAA Division I, Atlantic 10, Big 5
- 31 intramural and recreational activities, variety of fitness programs
- Nickname/Mascot = The Hawks

TUITION
Undergraduate (full-time day/annually):
2002-2003
$22,610 for business majors
$22,410 for math, computer science, and natural science majors
$22,210 for humanities and social science majors

University College:
$375 per credit

Graduate Programs:
$660 per credit for business, computer science, education, and psychology
$560 per credit for other graduate programs

EMPLOYEES
714 full-time, 362 part-time
Jesuits: 18 (14 faculty, 4 administrators)

OPERATING BUDGET
$135 million

Institutional Research, Fall 2002