

## A. General Information

### A0 Respondent Information (Not for Publication)

A0	Name:	Melissa McClory	
A0	Title:	Manager, Institutional Research Workflow	
A0	Office:	Institutional Research	
A0	Mailing Address:	5600 City Avenue	
A0	City/State/Zip/Country:	Philadelphia, PA 19131 United States	
A0	Phone:	610-660-1299	
A0	Fax:	610-660-1193	
A0	E-mail Address:	ir@siu.edu	
A0	Are your responses to the CDS posted for reference on your institution's Web site?	Yes	No
			X
A0	If yes, please provide the URL of the corresponding Web page:		

**A0A** We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.

We do not currently track the terminal degree status of our part time faculty.

### A1 Address Information

A1	Name of College/University:	Saint Joseph's University (PA)
A1	Mailing Address:	5600 City Avenue
A1	City/State/Zip/Country:	Philadelphia, PA 19131
A1	Street Address (if different):	
A1	City/State/Zip/Country:	
A1	Main Phone Number:	610-660-1300
A1	WWW Home Page Address:	<a href="http://www.sju.edu">www.sju.edu</a>
A1	Admissions Phone Number:	888-BE-A-HAWK
A1	Admissions Toll-Free Phone Number:	888-BE-A-HAWK
A1	Admissions Office Mailing Address:	
A1	City/State/Zip/Country:	
A1	Admissions Fax Number:	610-660-1314
A1	Admissions E-mail Address:	<a href="mailto:admit@sju.edu">admit@sju.edu</a>
A1	If there is a separate URL for your school's online application, please specify: _____	<a href="http://www.sju.edu/information/apply-undergraduate-admission">http://www.sju.edu/information/apply-undergraduate-admission</a>

A1 If you have a mailing address other than the above to which applications should be sent, please provide:

### A2 Source of institutional control (Check only one):

A2	Public	
A2	Private (nonprofit)	X
A2	Proprietary	

### A3 Classify your undergraduate institution:

A3	Coeducational college	X
A3	Men's college	
A3	Women's college	

### A4 Academic year calendar:

A4	Semester	X
A4	Quarter	
A4	Trimester	
A4	4-1-4	
A4	Continuous	
A4	Differs by program (describe):	
A4	Other (describe):	

### A5 Degrees offered by your institution:

A5	Certificate	x
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A5	Diploma	
A5	Associate	x
A5	Transfer Associate	x
A5	Terminal Associate	
A5	Bachelor's	x
A5	Postbachelor's certificate	x
A5	Master's	x
A5	Post-master's certificate	x
A5	Doctoral degree research/scholarship	x
A5	Doctoral degree – professional practice	
A5	Doctoral degree -- other	

**B. ENROLLMENT AND PERSISTENCE**

**B1 Institutional Enrollment - Men and Women** Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2015. Note: Report students formerly designated as "first professional" in the graduate cells.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
<b>Undergraduates</b>				
Degree-seeking, first-time freshmen	516	659	1	0
Other first-year, degree-seeking	30	36	16	29
All other degree-seeking	1,577	1,795	206	385
<b>Total degree-seeking</b>	<b>2,123</b>	<b>2,490</b>	<b>223</b>	<b>414</b>
All other undergraduates enrolled in credit courses	3	8	64	70
<b>Total undergraduates</b>	<b>2,126</b>	<b>2,498</b>	<b>287</b>	<b>484</b>
<b>Graduate</b>				
Degree-seeking, first-time	106	128	264	426
All other degree-seeking	162	153	667	1142
All other graduates enrolled in credit courses	0	4	35	147
<b>Total graduate</b>	<b>268</b>	<b>285</b>	<b>966</b>	<b>1715</b>
Total all undergraduates				5,395
Total all graduate				3,234
<b>GRAND TOTAL ALL STUDENTS</b>				<b>8,629</b>

FTE

4847  
1686  
6532

**B2 Enrollment by Racial/Ethnic Category.** Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2015. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
Nonresident aliens	22	100	108
Hispanic/Latino	78	298	315
Black or African American, non-Hispanic	51	342	361
White, non-Hispanic	935	4,176	4,263
American Indian or Alaska Native, non-Hispanic	2	6	6
Asian, non-Hispanic	36	131	136
Native Hawaiian or other Pacific Islander, non-Hispanic	3	4	4
Two or more races, non-Hispanic	29	102	103
Race and/or ethnicity unknown	20	91	99
<b>TOTAL</b>	<b>1,176</b>	<b>5,250</b>	<b>5,395</b>

**Persistence**

**B3 Number of degrees awarded from July 1, 2014 to June 30, 2015**

Certificate/diploma	
Associate degrees	3
Bachelor's degrees	1171
Postbachelor's certificates	10
Master's degrees	1231
Post-Master's certificates	36
Doctoral degrees – research/scholarship	9
Doctoral degrees – professional practice	
Doctoral degrees – other	

**Graduation Rates**



The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2015 Web-based survey.

#### For Bachelor's or Equivalent Programs

Please provide data for the Fall 2009 cohort if available. If Fall 2009 cohort data are not available, provide data for the Fall 2008 cohort.

##### Fall 2009 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2009. Include in the cohort those who entered your institution during the summer term preceding Fall 2009.

B4	Initial 2009 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	1,188
B5	Of the initial 2009 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	1
B6	Final 2009 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	1,187
B7	Of the initial 2009 cohort, how many completed the program in four years or less (by August 31, 2013):	849
B8	Of the initial 2009 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2013 and by August 31, 2014):	76
B9	Of the initial 2009 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2014 and by August 31, 2015):	13
B10	Total graduating within six years (sum of questions B7, B8, and B9):	938
B11	Six-year graduation rate for 2009 cohort (question B10 divided by question B6):	79%

##### Fall 2008 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2008. Include in the cohort those who entered your institution during the summer term preceding Fall 2008.

B4	Initial 2008 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	
B5	Of the initial 2008 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
B6	Final 2008 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	0
B7	Of the initial 2008 cohort, how many completed the program in four years or less (by August 31, 2012):	
B8	Of the initial 2008 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2012 and by August 31, 2013):	
B9	Of the initial 2008 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2013 and by August 31, 2014):	
B10	Total graduating within six years (sum of questions B7, B8, and B9):	0
B11	Six-year graduation rate for 2008 cohort (question B10 divided by question B6):	#DIV/0!

**For Two-Year Institutions**

Please provide data for the 2012 cohort if available. If 2012 cohort data are not available, provide data for the 2011 cohort.

**2012 Cohort**

B12	Initial 2012 cohort, total of first-time, full-time degree/certificate-seeking students:	
B13	Of the initial 2012 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
B14	Final 2012 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	0
B15	Completers of programs of less than two years duration (total):	
B16	Completers of programs of less than two years within 150 percent of normal time:	
B17	Completers of programs of at least two but less than four years (total):	
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
B19	Total transfers-out (within three years) to other institutions:	
B20	Total transfers to two-year institutions:	
B21	Total transfers to four-year institutions:	

**2011 Cohort**

B12	Initial 2011 cohort, total of first-time, full-time degree/certificate-seeking students:	
B13	Of the initial 2011 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
B14	Final 2011 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	0
B15	Completers of programs of less than two years duration (total):	
B16	Completers of programs of less than two years within 150 percent of normal time:	
B17	Completers of programs of at least two but less than four years (total):	
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
B19	Total transfers-out (within three years) to other institutions:	
B20	Total transfers to two-year institutions:	
B21	Total transfers to four-year institutions:	

**Retention Rates**

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2014 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2014 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2015?	88.34%
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**C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION**

**Applications**

C1 **First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2015. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students**

C1	Total first-time, first-year (freshman) men who applied	3705	8325
C1	Total first-time, first-year (freshman) women who applied	4620	

C1	Total first-time, first-year (freshman) men who were admitted	2975	6814
C1	Total first-time, first-year (freshman) women who were admitted	3839	

C1	Total full-time, first-time, first-year (freshman) men who enrolled	516	1175
C1	Total part-time, first-time, first-year (freshman) men who enrolled		

C1	Total full-time, first-time, first-year (freshman) women who enrolled	659
C1	Total part-time, first-time, first-year (freshman) women who enrolled	

C2 **Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)**

		Yes	No
C2	Do you have a policy of placing students on a waiting list?	x	

C2 **If yes, please answer the questions below for Fall 2015 admissions:**

C2	Number of qualified applicants offered a place on waiting list	
C2	Number accepting a place on the waiting list	
C2	Number of wait-listed students admitted	

- C2 Is your waiting list ranked? No
- C2 If yes, do you release that information to students?
- C2 Do you release that information to school counselors?

**Admission Requirements**

C3 **High school completion requirement**

C3	High school diploma is required and GED is accepted	x
C3	High school diploma is required and GED is not accepted	
C3	High school diploma or equivalent is not required	

C4 **Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

C4	Require	
C4	Recommend	x
C4	Neither require nor recommend	

C5 **Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.**

	Units Required	Units Recommended
C5	Total academic units	
C5	English	4
C5	Mathematics	3
C5	Science	3
C5	Of these, units that must be lab	
C5	Foreign language	2
C5	Social studies	3
C5	History	
C5	Academic electives	5
C5	Computer Science	
C5	Visual/Performing Arts	
C5	Other (specify)	

**Basis for Selection**

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies: No

C6	Open admission policy as described above for all students	
C6	Open admission policy as described above for most students, but--	
C6	selective admission for out-of-state students	
C6	selective admission to some programs	
C6	other (explain)	

C7 Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.

C7		Very Important	Important	Considered	Not Considered
C7	<b>Academic</b>				
C7	Rigor of secondary school record	x			
C7	Class rank	x			
C7	Academic GPA	x			
C7	Standardized test scores		x		
C7	Application Essay		x		
C7	Recommendation(s)		x		
C7	<b>Nonacademic</b>				
C7	Interview			x	
C7	Extracurricular activities			x	
C7	Talent/ability			x	
C7	Character/personal qualities			x	
C7	First generation			x	
C7	Alumni/ae relation			x	
C7	Geographical residence			x	
C7	State residency				x
C7	Religious affiliation/commitment				x
C7	Racial/ethnic status			x	
C7	Volunteer work			x	
C7	Work experience			x	
C7	Level of applicant's interest				

**SAT and ACT Policies**

C8 Entrance exams

C8A		Yes	No
C8A	Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	x	

C8A If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2017.

C8A		ADMISSION				
C8A		Require	Recommend	Require for Some	Consider if Submitted	Not Used
C8A	SAT or ACT				x	
C8A	ACT only					
C8A	SAT only					
C8A	SAT and SAT Subject Tests or ACT					
C8A	SAT Subject Tests only					

C8B If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2017, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):

C8B	ACT with writing required	
C8B	ACT with writing recommended	
C8B	ACT with or without writing accepted	x

C8B If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking for Fall 2017 please indicate which ONE of the following applies (regardless of whether the Essay score will be used



in the admissions process:	
C8B SAT with Essay component required	
C8B SAT with Essay component recommended	
C8B SAT with or without Essay component accepted	x

C8C Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

	SAT essay	ACT essay
C8C For admission		
C8C For placement		
C8C For advising		
C8C In place of an application essay		
C8C As a validity check on the application essay		
C8C No college policy as of now		
C8C Not using essay component	x	x

C8D In addition, does your institution use applicants' test scores for academic advising?

C8D	Yes
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C8E Latest date by which SAT or ACT scores must be received for fall-	Feb 15
C8E Latest date by which SAT Subject Test scores must be received for fall-term admission	N/A

C8F If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some international students for whom English is not their first language).  
**We are test optional for all students with the exception of homeschooled students and international students for whom English is not their first language.**

C8G Please indicate which tests your institution uses for placement (e.g., state tests):

C8G SAT			
C8G ACT			
C8G SAT Subject Tests			
C8G AP			
C8G CLEP			
C8G Institutional Exam			
C8G State Exam (specify):			

**Freshman Profile**

Provide percentages for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2015, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9 Percent and number of first-time, first-year (freshman) students enrolled in Fall 2015 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

C9	Percent submitting SAT scores	61%	Number submitting SAT scores	711
C9	Percent submitting ACT scores	17%	Number submitting ACT scores	203

	25th Percentile	75th Percentile
C9 SAT Critical Reading	520	610
C9 SAT Math	530	620
C9 SAT Writing	510	620
C9 SAT Essay		
C9 ACT Composite	23	28
C9 ACT Math	23	28
C9 ACT English	23	29
C9 ACT Writing		



C9 Percent of first-time, first-year (freshman) students with scores in each range:

	SAT Critical Reading	SAT Math	SAT Writing
C9 700-800	3.52%	3.66%	2.53%
C9 600-699	26.02%	35.44%	31.79%
C9 500-599	55.84%	50.35%	47.40%
C9 400-499	14.49%	10.55%	18.00%
C9 300-399	0.14%	0.00%	0.28%
C9 200-299			
Totals should = 100%	100.01%	100.00%	100.00%
	ACT Composite	ACT English	ACT Math
C9 30-36	11.82%	20.20%	9.85%
C9 24-29	61.58%	48.77%	60.10%
C9 18-23	26.11%	29.06%	28.08%
C9 12-17	0.49%	1.97%	1.97%
C9 6-11	0.00%	0.00%	0.00%
C9 Below 6	0.00%	0.00%	0.00%
Totals should = 100%	100.00%	100.00%	100.00%

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

C10 Percent in top tenth of high school graduating class	19%
C10 Percent in top quarter of high school graduating class	48%
C10 Percent in top half of high school graduating class	83%
C10 Percent in bottom half of high school graduating class	17%
C10 Percent in bottom quarter of high school graduating class	1%
C10 Percent of total first-time, first-year (freshmen) students who submitted high school class rank:	38%

Top half +  
bottom half = 100%

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

C11 Percent who had GPA of 3.75 and higher	33.22%
C11 Percent who had GPA between 3.50 and 3.74	19.68%
C11 Percent who had GPA between 3.25 and 3.49	17.89%
C11 Percent who had GPA between 3.00 and 3.24	17.12%
C11 Percent who had GPA between 2.50 and 2.99	11.50%
C11 Percent who had GPA between 2.0 and 2.49	0.60%
C11 Percent who had GPA between 1.0 and 1.99	0.00%
C11 Percent who had GPA below 1.0	0.00%
Totals should = 100%	100.01%

C12 Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	3.52
C12 Percent of total first-time, first-year (freshman) students who submitted high school GPA:	99.91%

### Admission Policies

#### C13 Application Fee

	Yes	No
C13 Does your institution have an application fee?	x	
C13 Amount of application fee:	\$50.00	
	Yes	No
C13 Can it be waived for applicants with financial need?	x	

C13 If you have an application fee and an on-line application option,

C13 Same fee:	x
C13 Free:	
C13 Reduced:	

	Yes	No
C13 Can on-line application fee be waived for applicants with financial need?	x	

**C14 Application closing date**

C14		Yes	No
C14	Does your institution have an application closing date?		x
C14	Application closing date (fall):		
C14	Priority date:		

C15		Yes	No
C15	Are first-time, first-year students accepted for terms other than	x	

**C16 Notification to applicants of admission decision sent (fill in one only)**

C16	On a rolling basis beginning (date):	
C16	By (date):	Dec 25 and March 15
C16	Other:	

**C17 Reply policy for admitted applicants (fill in one only)**

C17	Must reply by (date):	
C17	No set date:	
C17	Must reply by May 1 or within 3 weeks if notified thereafter	x
C17	Other:	
C17	Deadline for housing deposit (MM/DD):	5/1
C17	Amount of housing deposit:	5/4
C17	Refundable if student does not enroll?	
C17	Yes, in full	
C17	Yes, in part	
C17	No	x

**C18 Deferred admission**

C18		Yes	No
C18	Does your institution allow students to postpone enrollment after admission?	x	
C18	If yes, maximum period of postponement:	1 year	

**C19 Early admission of high school students**

C19		Yes	No
C19	Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?		x

**C20 Common Application** Question removed from CDS. (Initiated during 2006-2007 cycle)

**Early Decision and Early Action Plans**

**C21 Early Decision**

C21		Yes	No
C21	Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?		x

C21 If "yes," please complete the following:

C21	First or only early decision plan closing date	
C21	First or only early decision plan notification date	
C21	Other early decision plan closing date	
C21	Other early decision plan notification date	
C21	<b>For the Fall 2015 entering class:</b>	
C21	Number of early decision applications received by your institution	
C21	Number of applicants admitted under early decision plan	
C21	Please provide significant details about your early decision plan:	

**C22 Early action**

C22		Yes	No
C22	Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?	x	

C22 If "yes," please complete the following:

C22	Early action closing date	Nov 15
C22	Early action notification date	Dec 25

C22 Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

C22	Yes	No
C22		x



**D. TRANSFER ADMISSION**

**Fall Applicants**

	Yes	No
D1 Does your institution enroll transfer students? (If no, please skip to Section E)	x	
D1 If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	x	

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2015.

	Applicants	Admitted Applicants	Enrolled Applicants
D2 Men	136	71	22
D2 Women	162	83	24
D2 Total	298	154	46

**Application for Admission**

D3 Indicate terms for which transfers may enroll:

D3 Fall	<input checked="" type="checkbox"/>
D3 Winter	
D3 Spring	<input checked="" type="checkbox"/>
D3 Summer	

	Yes	No
D4 Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?	x	
D4 If yes, what is the minimum number of credits and the unit of measure?	12	

D5 Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
D5 High school transcript	x				
D5 College transcript(s)	x				
D5 Essay or personal statement	x				
D5 Interview			x		
D5 Standardized test scores					x
D5 Statement of good standing from prior institution(s)	x				

D6 If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

D7 If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): 2.50

D8 List any other application requirements specific to transfer applicants:

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
D9 Fall	March 1				x
D9 Winter					
D9 Spring	Nov 1				x
D9 Summer					

	Yes	No
D10 Does an open admission policy, if reported, apply to transfer students?		x

D11 Describe additional requirements for transfer admission, if applicable:

**Transfer Credit Policies**

D12	Report the lowest grade earned for any course that may be transferred for credit:	C
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D13		Number	Unit Type
D13	Maximum number of credits or courses that may be transferred from a two-year institution:	20	Courses

D14		Number	Unit Type
D14	Maximum number of credits or courses that may be transferred from a four-year institution:	20	Courses

D15	Minimum number of credits that transfers must complete at your institution to earn an associate degree:	N/A
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D16	Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	60.00
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D17	Describe other transfer credit policies:
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