

<b>Saint Joseph's University</b>				
<b>Fall 2013 Student Diversity and Demographic Profile</b>				
<b>Percent of undergraduate students receiving Federal Pell Grants in Fall 2013</b>				
		<b>Full Time</b>	<b>Part Time</b>	<b>Overall</b>
Traditional Undergraduate Day		10.5%	5.5%	10.1%
College of Professional & Liberal Studies (PLS)*		47.2%	36.9%	38.4%
Undergraduate Day & PLS		11.2%	24.0%	13.3%
<b>Enrollment by Gender</b>				
Traditional Undergraduate Day		<b>Full Time</b>	<b>Part Time</b>	<b>Overall</b>
	Female	52.5%	52.5%	52.5%
	Male	47.5%	47.5%	47.5%
College of Professional & Liberal Studies (PLS)*				
	Female	53.9%	63.0%	61.6%
	Male	46.1%	37.0%	38.4%
Undergraduate Day & PLS				
	Female	52.5%	58.6%	53.5%
	Male	47.5%	41.4%	46.5%
Graduate & Doctoral				
	Female	58.9%	61.6%	61.1%
	Male	41.1%	38.4%	38.9%
Overall Institution				
	Female	53.3%	60.9%	56.6%
	Male	46.7%	39.1%	43.4%
<b>Enrollment by Race/Ethnicity</b>				
<b>Traditional Undergraduate Day Students</b>		<b>Full Time</b>	<b>Part Time</b>	<b>Overall</b>
Nonresident Alien		1.9%	1.6%	1.8%
Hispanic		4.8%	5.8%	4.9%
Non-Hispanic				
American Indian/Alaskan Native		0.1%	0.0%	0.1%
Asian		2.7%	3.6%	2.7%
Black/African American		3.0%	3.6%	3.1%
Native Hawaiian/Pac Islander		0.0%	0.3%	0.0%
White/Caucasian		84.0%	80.8%	83.7%
Two or more races		1.9%	1.6%	1.9%
Unknown		1.5%	2.7%	1.6%
Grand Total		100.0%	100.0%	100.0%
<b>College of Professional &amp; Liberal Studies (PLS)*</b>		<b>Full Time</b>	<b>Part Time</b>	<b>Overall</b>
Nonresident Alien		9.0%	0.0%	1.3%
Hispanic		9.0%	5.8%	6.2%
Non-Hispanic				
American Indian/Alaskan Native		1.1%	0.0%	0.2%
Asian		4.5%	0.6%	1.1%
Black/African American		29.2%	38.0%	36.7%
Native Hawaiian/Pac Islander		0.0%	0.2%	0.2%
White/Caucasian		43.8%	43.2%	43.3%
Two or more races		1.1%	1.5%	1.5%
Unknown		2.2%	10.7%	9.5%
Grand Total		100.0%	100.0%	100.0%

<b>Saint Joseph's University</b>				
<b>Fall 2013 Student Diversity and Demographic Profile</b>				
<b>Undergraduate Overall (Undergraduate Day &amp; PLS)</b>		<b>Full Time</b>	<b>Part Time</b>	<b>Overall</b>
Nonresident Alien		2.0%	0.7%	1.8%
Hispanic		4.9%	5.8%	5.0%
Non-Hispanic				
American Indian/Alaskan Native		0.2%	0.0%	0.1%
Asian		2.7%	1.8%	2.5%
Black/African American		3.6%	23.8%	6.9%
Native Hawaiian/Pac Islander		0.0%	0.2%	0.1%
White/Caucasian		83.2%	58.6%	79.1%
Two or more races		1.9%	1.6%	1.9%
Unknown		1.6%	7.5%	2.5%
Grand Total		100.0%	100.0%	100.0%
<b>Enrollment by Race/Ethnicity</b>		<b>Full Time</b>	<b>Part Time</b>	<b>Overall</b>
<b>Graduate &amp; Doctoral</b>		<b>Full Time</b>	<b>Part Time</b>	<b>Overall</b>
Nonresident Alien		40.0%	1.9%	8.6%
Hispanic		2.4%	3.5%	3.3%
Non-Hispanic				
American Indian/Alaskan Native		0.0%	0.3%	0.2%
Asian		3.1%	3.0%	3.0%
Black/African American		9.8%	15.3%	14.3%
Native Hawaiian/Pac Islander		0.2%	0.3%	0.3%
White/Caucasian		39.2%	65.8%	61.1%
Two or more races		1.6%	1.1%	1.2%
Unknown		3.8%	8.9%	8.0%
Grand Total		100.0%	100.0%	100.0%
<b>Total University</b>		<b>Full Time</b>	<b>Part Time</b>	<b>Overall</b>
Nonresident Alien		6.7%	1.6%	4.5%
Hispanic		4.6%	4.0%	4.3%
Non-Hispanic				
American Indian/Alaskan Native		0.1%	0.2%	0.2%
Asian		2.8%	2.7%	2.7%
Black/African American		4.3%	17.3%	9.9%
Native Hawaiian/Pac Islander		0.0%	0.3%	0.1%
White/Caucasian		77.7%	64.2%	71.9%
Two or more races		1.9%	1.2%	1.6%
Unknown		1.8%	8.5%	4.7%
Grand Total		100.0%	100.0%	100.0%
Note: The College of Professional & Liberal Studies (PLS) is the University's continuing adult education division.				
Full time = Day and PLS students taking 12+ credits per term; Graduate and Doctoral students taking 9+ credits per term				
Part time = Day and PLS students taking less than 12 credits per term; Graduate and Doctoral students taking less than 9 credits per term				
Includes degree and non-degree seeking students.				
Data source: Student Records and Financial Services				
Data compiled: Institutional Research Fall 2013 (9/29/13 census)		Compiled 3/10/14		