

Saint Joseph's University				
Fall 2012 Student Diversity and Demographic Profile				
Percent of undergraduate students receiving Federal Pell Grants in Fall 2012				
		Full Time	Part Time	Overall
Traditional Undergraduate Day		10.5%	6.0%	10.2%
College of Professional & Liberal Studies (PLS)*		52.0%	32.4%	35.4%
Undergraduate Day & PLS		11.4%	22.2%	13.3%
Enrollment by Gender				
Traditional Undergraduate Day		Full Time	Part Time	Overall
	Female	51.5%	51.0%	51.5%
	Male	48.5%	49.0%	48.5%
College of Professional & Liberal Studies (PLS)*				
	Female	48.0%	64.3%	61.9%
	Male	52.0%	35.7%	38.1%
Undergraduate Day & PLS				
	Female	51.4%	59.2%	52.7%
	Male	48.6%	40.8%	47.3%
Graduate & Doctoral				
	Female	58.1%	62.0%	61.3%
	Male	41.9%	38.0%	38.7%
Overall Institution				
	Female	52.2%	61.3%	56.1%
	Male	47.8%	38.7%	43.9%
Enrollment by Race/Ethnicity				
Traditional Undergraduate Day Students		Full Time	Part Time	Overall
Nonresident Alien		1.3%	1.1%	1.3%
Hispanic		4.7%	5.1%	4.7%
Non-Hispanic				
American Indian/Alaskan Native		0.1%	0.3%	0.1%
Asian		2.2%	2.0%	2.2%
Black/African American		2.6%	6.3%	2.9%
Native Hawaiian/Pac Islander		0.1%	0.0%	0.1%
White/Caucasian		85.6%	82.1%	85.3%
Two or more races		1.5%	0.6%	1.4%
Unknown		1.8%	2.6%	1.9%
Grand Total		100.0%	100.0%	100.0%
College of Professional & Liberal Studies (PLS)*		Full Time	Part Time	Overall
Nonresident Alien		7.0%	0.5%	1.5%
Hispanic		4.0%	5.7%	5.5%
Non-Hispanic				
American Indian/Alaskan Native		0.0%	0.2%	0.2%
Asian		0.0%	1.4%	1.2%
Black/African American		30.0%	40.9%	39.2%
Native Hawaiian/Pac Islander		0.0%	0.2%	0.2%
White/Caucasian		49.0%	39.4%	40.9%
Two or more races		2.0%	0.9%	1.1%
Unknown		8.0%	10.8%	10.3%
Grand Total		100.0%	100.0%	100.0%

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Fall 2012 Student Diversity and Demographic Profile				
Undergraduate Overall (Undergraduate Day & PLS)		Full Time	Part Time	Overall
Nonresident Alien		1.4%	0.8%	1.3%
Hispanic		4.7%	5.5%	4.8%
Non-Hispanic				
American Indian/Alaskan Native		0.1%	0.2%	0.1%
Asian		2.2%	1.7%	2.1%
Black/African American		3.2%	27.5%	7.4%
Native Hawaiian/Pac Islander		0.1%	0.1%	0.1%
White/Caucasian		84.8%	55.9%	79.9%
Two or more races		1.5%	0.8%	1.4%
Unknown		2.0%	7.6%	2.9%
Grand Total		100.0%	100.0%	100.0%
Enrollment by Race/Ethnicity		Full Time	Part Time	Overall
Graduate & Doctoral		Full Time	Part Time	Overall
Nonresident Alien		39.7%	1.9%	8.5%
Hispanic		2.1%	3.0%	2.9%
Non-Hispanic				
American Indian/Alaskan Native		0.2%	0.2%	0.2%
Asian		4.1%	2.9%	3.1%
Black/African American		6.9%	13.7%	12.5%
Native Hawaiian/Pac Islander		0.0%	0.3%	0.3%
White/Caucasian		38.9%	66.0%	61.2%
Two or more races		1.5%	0.5%	0.7%
Unknown		6.6%	11.4%	10.5%
Grand Total		100.0%	100.0%	100.0%
Total University		Full Time	Part Time	Overall
Nonresident Alien		6.1%	1.6%	4.2%
Hispanic		4.4%	3.6%	4.0%
Non-Hispanic				
American Indian/Alaskan Native		0.1%	0.2%	0.2%
Asian		2.4%	2.6%	2.5%
Black/African American		3.7%	17.1%	9.4%
Native Hawaiian/Pac Islander		0.1%	0.3%	0.2%
White/Caucasian		79.2%	63.5%	72.5%
Two or more races		1.5%	0.6%	1.1%
Unknown		2.5%	10.5%	5.9%
Grand Total		100.0%	100.0%	100.0%
Note: The College of Professional & Liberal Studies (PLS) is the University's continuing adult education division.				
Full time = Day and PLS students taking 12+ credits per term; Graduate and Doctoral students taking 9+ credits per term				
Part time = Day and PLS students taking less than 12 credits per term; Graduate and Doctoral students taking less than 9 credits per term				
Includes degree and non-degree seeking students.				
Data source: Student Records and Financial Services				
Data compiled: Institutional Research Fall 2012 (Oct. 1 census)				
				1/16/2013