

**Saint Joseph's University**  
**Fall 2009 Student Diversity and Demographic Profile**

**Percent of undergraduate students receiving Federal Pell Grants in 2009-10**

	<b>Full Time</b>	<b>Part Time</b>	<b>Overall</b>
Traditional Undergraduate Day	9.8%	3.1%	9.3%
College of Professional & Liberal Studies (PLS)*	34.8%	21.1%	23.7%
Undergraduate Day & PLS	10.5%	15.1%	11.3%

**Enrollment by Gender**

		<b>Full Time</b>	<b>Part Time</b>	<b>Overall</b>
Traditional Undergraduate Day	Female	50.9%	47.8%	50.7%
	Male	49.1%	52.2%	49.3%
College of Professional & Liberal Studies (PLS)*	Female	58.5%	61.9%	61.2%
	Male	41.5%	38.1%	38.8%
Undergraduate Day & PLS	Female	51.1%	57.1%	52.1%
	Male	48.9%	42.9%	47.9%
Graduate & Doctoral	Female	58.6%	58.8%	58.7%
	Male	41.4%	41.2%	41.3%
Overall Institution	Female	51.9%	58.3%	54.4%
	Male	48.1%	41.7%	45.6%

**Enrollment by Race/Ethnicity**

<b>Traditional Undergraduate Day Students</b>	<b>Full Time</b>	<b>Part Time</b>	<b>Overall</b>
Nonresident Alien	2.1%	0.3%	2.0%
American Indian/Alaskan Native	0.1%	0.3%	0.1%
Asian	2.1%	4.7%	2.2%
Black/African American	3.1%	4.4%	3.2%
Hispanic	3.7%	2.7%	3.7%
Native Hawaiian/Pac Islander	0.1%	0.0%	0.1%
White/Caucasian	86.1%	83.4%	86.0%
Unknown	2.6%	4.1%	2.7%
Grand Total	100.0%	100.0%	100.0%

<b>College of Professional &amp; Liberal Studies (PLS)*</b>	<b>Full Time</b>	<b>Part Time</b>	<b>Overall</b>
Nonresident Alien	8.9%	0.5%	2.1%
Asian	4.4%	2.1%	2.5%
Black/African American	29.6%	38.7%	37.0%
Hispanic	5.2%	3.1%	3.5%
White/Caucasian	49.6%	44.8%	45.7%
Unknown	2.2%	10.8%	9.2%
Grand Total	100.0%	100.0%	100.0%

<b>Undergraduate Overall (Undergraduate Day &amp; PLS)</b>	<b>Full Time</b>	<b>Part Time</b>	<b>Overall</b>
Nonresident Alien	2.3%	0.5%	2.0%
American Indian/Alaskan Native	0.1%	0.1%	0.1%
Asian	2.1%	3.0%	2.3%
Black/African American	3.9%	27.1%	7.7%
Hispanic	3.8%	3.0%	3.6%
Native Hawaiian/Pac Islander	0.1%	0.0%	0.1%
White/Caucasian	85.0%	57.8%	80.6%
Unknown	2.6%	8.6%	3.6%
Grand Total	100.0%	100.0%	100.0%

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**Enrollment by Race/Ethnicity**

<b>Graduate &amp; Doctoral</b>	<b>Full Time</b>	<b>Part Time</b>	<b>Overall</b>
Nonresident Alien	25.3%	1.3%	5.8%
American Indian/Alaskan Native	0.0%	0.1%	0.1%
Asian	2.6%	2.7%	2.7%
Black/African American	11.2%	12.6%	12.3%
Hispanic	1.5%	2.5%	2.3%
Native Hawaiian/Pac Islander	0.4%	0.0%	0.1%
White/Caucasian	52.7%	70.3%	67.0%
Unknown	6.4%	10.5%	9.7%
Grand Total	100.0%	100.0%	100.0%

<b>Total University</b>	<b>Full Time</b>	<b>Part Time</b>	<b>Overall</b>
Nonresident Alien	4.8%	1.1%	3.3%
American Indian/Alaskan Native	0.1%	0.1%	0.1%
Asian	2.2%	2.8%	2.4%
Black/African American	4.7%	16.5%	9.3%
Hispanic	3.5%	2.6%	3.2%
Native Hawaiian/Pac Islander	0.1%	0.0%	0.1%
White/Caucasian	81.6%	67.0%	75.8%
Unknown	3.0%	10.0%	5.8%
Grand Total	100.0%	100.0%	100.0%

Note: The College of Professional & Liberal Studies (PLS) is the University's continuing adult education division.

Full time = Day and PLS students taking 12+ credits per term; Graduate and Doctoral students taking 9+ credits per term

Part time = Day and PLS students taking less than 12 credits per term; Graduate and Doctoral students taking less than 9 credits per term

Data source: Registrar's Office; Office of Financial Assistance

Data compiled: Institutional Research Fall 2009